

WAVERLEY BOROUGH PLAN 2007/8

GODALMING

NEIGHBOURHOOD YOUTH WORK TEAM

Partnership Projects :-

- Eashing Yooffie
- Go Godalming Canoe Club
- Milford and Witley Youth Club
- Café Trinity
- Top Youth Council

HASLEMERE

Old File Station Youth Arts Centre Team
Haslemere Outreach Project (HOP) Team

Partnership Projects:-

- Live and Direct
- Skate Competitions – WBC
- Schools Work Referrals
- Youth Forum – web-based HOP
- Youth Cafe HOP Skatepark Herons HOP

ACROSS BOROUGH :

Senior Members Training Programme with Guildford Team
Summer Activities Programme in Waverley
Top Youth Council – WBC lead YDS Staff support
Attend CIAG and CADG Meetings – WBC
Skatepark Competitions – WBC
Waverley Youth Project – Supported Plus SLA

CRANLEIGH

NEIGHBOURHOOD YOUTH WORK TEAM

Deliver Programme at Cranleigh Youth Club Including :-

- Bullying
- Street Safety
- Healthy Lifestyles
- Drug Awareness
- Crafty Experience

Partnership Projects :-

- FLY (For Local Youth)
- Top Youth Council
- Youth Café from September 2007
- Outreach

FARNHAM

NEIGHBOURHOOD YOUTH WORK TEAM

- Sandy Hills Detached Project (Substantive Y. Worker Tracy Scares)

Partnership Projects :-

- 40 Degreez
- Bourne CYI (Support plus SLA for F/T Youth Worker Gareth Palmer)
- FYE

ALL DELIVERY OF YOUTH WORK IS SUBJECT TO THE RESOURCES AVAILABLE INCLUDING STAFFING

LEAD CODES

- Waverley**
YDO - Youth Development Officer, John Smith

- Cranleigh**
NM - Nicci Millar-Foy, Neighbourhood Youth Worker

- Farnham**
VS - Venic Sinnott, Neighbourhood Youth Worker
TS - Tracy Scares, Substantive Worker, Sandy Hill Detached Project
GP - Gareth Palmer, Youth Worker Employed by Bourne CYI

- Godalming**
JH - Jill Heywood, Neighbourhood Youth Worker

- Haslemere**
SQ - Sean Quinn, Youth Worker, Old Fire Station (OFS)

- Schools**
HS - Helen Smith, Part Time Schools Youth Worker

- Agencies**
WBC - Waverley Borough Council

BEING HEALTHY

Deliver a Range of Healthy Lifestyle Programmes including Drugs, Sexual Health, Diet and Exercise										
P P	What we will achieve ECM	CYPP	We will do this by	This will be achieved by	This will be evidenced by	Lead	Progress	Outcomes	R	A
1	1.2 Healthy Lifestyles are Promoted to Young People	BH5 S4 EA4	Improve relationship between Police and Young people.	Continuation of football project, promoting healthy living, sport,, Police and other youth projects. teamwork and care of body. Funding and staff permitting	Recording sheets. Participation.	OFS SQ		Greater group cohesion, improvement in relationship with Police, fitter healthier and more self-aware Less smoking		
2	1.2 Healthy Lifestyles are Promoted to Young People	BH3 BH4 BH5	Provide Information & raise awareness	Promoting health awareness via discussion in partnership with HOP, Jim Noton (drugs worker) Sam Dorsett (Surrey Together), Police, etc.	Recording sheets. Participation Level of Understanding gained	OFS SQ		Greater understanding of substances and self. Less crime.		
3	1.2 Healthy lifestyle are promoted to young people		Ongoing	Go Godalming Youth Canoe Club - Using volunteer BCU Instructors and adult members of the Management Committee we provide weekly sessions to do canoeing on the River Wey	CRS BCU Certificates Photos	JH				

4	1.2 Healthy Lifestyles are promoted to young people	BH2 BH3 BH5	April 07 Cookery Drugs Dec 07 After School Sept 07	Ready Steady Cook Drugs Awareness After school Facility Cranleigh	Recordings Feedback Evaluation Learning outcomes	NM Team			
5	1.2 Healthy lifestyles are promoted to young people	BH2 BH3 BH5	ASB/drugs/alcohol Workshops	Providing Coldingly prison project visit with targeted young people Plan a series of drugs workshops	Reports recordings Evaluation of visits Learning outcomes Feedback	HOP Team			
6	1.2 Healthy Lifestyles are promoted to young people	BH2 BH3 BH5	Up to 4 sessions of Drugs & Alcohol Education	Provide accurate and appropriate education & information accredited through CN Sandy Hills Detached Project Farnham	Recordings Evaluation Feedback Accreditation Learning Outcomes	Sandy Hills Project Staff			
7	1.2 Healthy Lifestyles are promoted to young people	BH1 BH3	Healthy Cooking Programme On-going	Develop skills to prepare & cook healthy meals at home. Design a healthy recipe book.	Recordings Feedback Knowledge & skills gained learning	Sandy Hills Project Staff			
8	1.2 Healthy lifestyles are being promoted to young people	BH1 BH2 BH5 S2 S3 EA4	On-going Positive attitudes course 6 weeks	To look at bullying, anger, self-esteem to have strategies to deal with these	Contact sheets Project plans Evaluation Of programme Testimonials From schools	HS			

9	1.2 Healthy Lifestyles are promoted to young people	BH1 BH2	September 07. To implement 10 wk intervention programme in collaboration with schools	Open forum for discussion to enable YW to identify targeted YP Improved mental health & emotional well being Reduced under age drinking, smoking and drug misuse Farnham 40 Degreez	Evaluation Feedback Recordings	vs			
10	1,2 Healthy Lifestyles are promoted to young people	BH3	January 07 Ongoing	Providing relevant information to YPG on healthy eating & cooking on a budget & Reduced Obesity Including	Evaluation Recordings Outcomes	SH VS			
11	1.2 Healthy Lifestyles are promoted to young people	Bh4	January 07 On going Improved sexual health and reduced teenage pregnancy	Develop work with other agencies targeting young people at risk including young ;parents Once a month the YPG are visited by a health visitor To advice and support YPG	Evaluation Feedback Outcomes	SH VS NHS			
12	1.2 Healthy Lifestyles are Promoted to Young People		ONGOING	Hopefully funding permitting, classes will re-start, tutor will build confidence and skills and plan performance. Meeting with dance group, applying for funds via YOF. Funding and staff permitting. Dance group to re-start dance classes at the Edge dance studio with professional tutors.	Recording sheets. Participation	SQ			Greater confidence and dance skills, ability to perform.

STAYING SAFE

Deliver Programme of Diversionary Activities, Maintain Appropriate Buildings that Provide 'Safe Places' to Meet										
PP	What we will achieve ECM	CYPP	We will do this by	This will be achieved by	This will be evidenced by	Lead	Progress	Outcomes	R	A
13	2.2 Children & young people Provide a safe environment	S1 S3 S5	Ongoing	Eashing Yooffie – Using volunteers and local PCSO to staff Youth Club . Café Trinity – SupportTrinity Trust Team to provide a drop-in session in the Cellar Café. Godalming	CRS, Photos, Award certificates Meeting reports	JH				
14	2.2 Children and Young people are provided with a safe environment	S1 S3 S5	Involve young people in the refurbishment of alternative youth provisions for OFS	Planning and monitoring work with qualified personnel. Risk assessments in place With young people central to the decisions made Haslemere	Reporting procedures used Risk assessments, photographs, YDO and Area manager Visits.	OFS HOP		A new environment		
15	2.2 Children & Young People are provided with a safe environment	S1 S2 S3	Feb 19 th – 5 th March. 12 th March– 26th 07	3 workshops on Bullying 3 Workshops street safety Cranleigh	Recordings Evaluation Feedback Confidence & self esteem gained	NM & Team				
16	2.2 Childtren and young people are provided with a safe environment	S1 S2	Support Café Project with staffing early evening each month to be Launched ASAP	Through multi-agency partnership provide weekly meeting place late afternoon & early evening in Wey Hill	Reports Evaluations Recordings Level of Participation Partners Agreement	HOP WBC Surrey Together				

17	2.2 Children & Young people are provided with a safe environment	S1 S4	Fire Fighting Day	Raise awareness about the fire risks, learn about fire awareness and the role of the firer officer	Recordings Level of Awareness Feedback y/p & staff Learning achieved	Sandy Hills Staff & Fire Officers				
18	2.2 Children & Young People are provided With safe environment	S2 S3 S4	Ongoing individual support to Thornchace School student	Work with other agencies to help young people become more informed about their safety	Contact sheets Feedback school & y/p	HS				
19	2.2 Children & young people are provided with safe environment	S1	January 07 Ongoing – Provide a safe place for young people, were YP can access leisure activities, the arts and IT skills	Young people will be protected from neglect, harm, abuse and exploitation at 40 Degreez Farnham	Recordings Evaluation Outcomes	VS GP				

20		S2	September 07	Working with both victims and bullies that have been identified by schools and youth workers . Implementing a six week intervention programme	Recordings Feedback Outcomes	VS Schools FCCT CYI				
		S3		Reduce levels of discrimination and bullying						
		S4		Children and young people have confidence in the safety of their communities						
		EA4		Reduce levels of offending Increased positive behaviour, increased attendance at school and reduced exclusions						

ENJOYING AND ACHIEVING

Provide a Range of Accredited Programmes that Enable Young Peoples Achievements to be Recognised & Celebrated									
PP	What we will achieve	CYPP	We will do this by	This will be achieved by	This will be evidenced by	Lead	Progress	Outcomes	R
	ECM								
21	3.6 Offer accreditation to Young people such as Youth Arts Award	EA2 EA3 EW2	Staffing permitting offer accreditation programme and deliver to those who would like to attain.	Involving young people in YAA or other awards.	Project Plans Recording Sheets	SQ		Qualified people, promoting arts and achievement.	
22	3.6 All Children and young people can access a range of recreational activities, including play and voluntary learning provision	EA2 EA3	On-going	Develop FLY in partnership with other agencies including Cranleigh Arts Centre Provide safe affordable social activities on Friday evenings Cranleigh Neighbourhood	Recordings Feedback Evaluation of Partnership	NM/SD Partners			
23	3.6 All Children and young people can access a range of recreational activities, including voluntary learning provision	EA2 EA3 EW2	Live & Direct Music Partnership Project for bands/musicians ICT MUSIC	Delivering music sessions-tuition in song-writing instrument use and care,, Bands performances show-casing their learning, recordings on CD, evaluations of project. Create original music on laptops	Bands performances show-casing their learning, recordings on CD, evaluations of project.	SQ Waverley		Improved confidence and musicianship	

24	3.5 Education provision is made to young people who do not attend School.	EA4 S4	On-going	Partnership work –referrals identified by the school, Helen and Sean to work with YP in Haslemere and encourage achievement through YAA, ASDAN, or support with school curriculum and behaviour.	Recording Sheets Statistics Outcomes for YP Recorded outcomes Accredited outcomes Improved quality of school experience Development of life and social skills.	Schools link worker, Helen Smith				
25	3.5 Education provision is made to young people who do not attend school		June 2007 Inclusion Project Rodborough/ Broadwater Schools One per half term	Lower the exclusion rate of young people who are presenting with similar behavioural traits. To Maintain within statutory secondary education.	Contact sheets Plans Evaluation of each programme, Testimonials from school Better attendance Less exclusion	HS				
26	3.6 All Children & young people can access a range of recreational activities including play and voluntary learning provision	EA2 EA3 EA4	Develop programme of arts & crafts	Provide opportunities within the sessions for young people to make & design materials they can take home	Recordings Evaluation of effectiveness Feedback from y/p Level of creativity & self-confidence achieved	Sandy Hill Project Team				
27	3.6 All Children & young people can access a range of recreational activities, including play and voluntary learning provision	EA3	Provide animation group workshops	Animated shorts. Using computers, work with young people to learn animation techniques and skills hoping to achieve a short films.	Recording sheets, evaluations, film on dvd.	SQ Haslemere				

28	3.6 All Children & Young people can access a range of recreational activities, including play and voluntary learning provision	EA2 EA3	On-going	Provide a flexible programme of activities for young people in Cranleigh Youth Club in partnership with trustees Cranleigh	Recordings - level of involvement of y/p Feedback & evaluation	NM with Team			
29	3.6 All Children and Young People can access a range of recreational activities, including play and voluntary learning provision	EA3 EW2	Improve confidence and improvisation skills.	Involving drama group in funding application to YOF and working together to achieve goals.	Recording sheets, evaluations, film on DVD.	SQ			
30	3.6 All children and Young People can access a range of recreational activities, including play and voluntary learning provision	EA2 EA3 BH1	On-going participation in sessions being organised through schools	Waverley Schools Federation Motor Mechanic Session Youth work motivates young people to complete course & receive accreditation. Godalming	CRS NVQ in motor studies IMI accredited Achievements by y/p Feedback	GTC supported by JH			
31	3.6 All Children & Young people can access a range of activities, including voluntary learning provisions.	EA4 EA1 S3 BH1	Support Development of 40 Degreez Project as a Partnership	Involve young people in development of this project in order to promote and plan for the future	Evaluation Feedback	VS Bourne CYi			
32	3.6 All Children & Young People can access a range of recreational activities, including voluntary learning provision	EA1 EA2 EA3	On-going Support to voluntary organisations	Support voluntary projects & initiatives in Waverley Including: 40 Degreez Bourne CYI Waverley Youth Project	Level of support Feedback from Vol orgs	YDO with Team			

33	3.6 All Children & Young People can access a range of recreational activities, including voluntary learning provision community	EA2 EW1	August 07 Providing a day of taster work shops by professional business people from the community. Targeting 14 19 year olds including Wrecclesham area.	Young people chose work shops that are relevant to them. work shops then provide ten sessions to complete project. Increased access to leisure, culture and sporting activities AQA Accreditation and Youth Arts awards accreditation Work shops will provide skills in the following areas; Animation Graffiti Skateboarding DJ Fine arts	Recordings Feedback Outcomes	VS GP The Barn FCCT			
34	3.6 All Children & Young People can access a range of recreational activities, including voluntary learning provision community	EA2 EA1	Encouraging YP to commit to regular weekly sessions and participate in tournaments	Encouraging young people to participate in sports activities Under 16s football sessions at Weydon school sports hall and Bourne Green in the summer Increased access to leisure, culture and sporting opportunities Increased access to intergrated local services	CYI news letter reports	CYI			

MAKING A POSITIVE CONTRIBUTION

Ensure Young People Have Opportunities to Express Views, Work Towards The Provision Being Fully Inclusive. Ensure Young People are Involved in the Planning, Delivery & Evaluation of Programmes.										
PP	What we will achieve ECM	CYPP	We will do this by	This will be achieved by	This will be evidenced by	Lead	Progress	Outcomes	R	A
35	4.3 Children and Young people are encouraged to participate in decision making and in supporting the community	PC1 PC3	Strengthen the role of Waverley Youth Council	Providing information for all young people on what activities are in the borough (directory) Organise activities and projects. To support the YP in the annual Allocation of YCF and YOF grants..	Recording sheets, participation, CDM levels, achievements.	WBC Katie Webb SYDS Team				
36	4.3 Children and Young people are encouraged to participate in decision making and in supporting the community	PC1 PC3	planning and organising a skate competition.	Deliver and evaluate a Annual skate comp at Herons and possibly Farnham and Godalming.	Participation in planning, project plan, recording sheets, level of participation	WBC Leisure officers. SYD Team				
37	4.3 Children and Young people are encouraged to participate in decision making and in supporting the community		Fund-raising performance of bands and/or DJ's.	Working with young people, supporting planning for a performance of bands and/or DJ's.	Project plans, recording sheets, evaluations, money raised.	SQ		Improved confidence and musicianship		

38	4.3 Children and young people are encouraged to participate in decision making and in supporting the community	EA2 EA3 PC1	On-going	Go Godalming Canoe Club Eashing Youffie Café Trinity Milford & Witley Youth Club	Evaluation Feedback from Y/P & staff Level of participation achieved	JH Godalming Team			
39	4.3 Children & young people are encouraged to participate in decision making and in supporting the community	PC1 PC2 PC3 EA3	Newletter in Sandy Hills	Design /contribute and produce a newsletter of Sandy Hill in order to raise the profile of the project & encourage new members	Recordings Evaluation Feedback from y/p and community	Sandy Hill Proect Team			
40	4.3 Children & young people are encouraged to participate in decision making and in supporting the community	PC1 PC2 PC3	Helping at local community events	Members of Milford & Witley Youth club involvement in local Fete Godalming	CRS Photo's Meeting Reports	JH			
41	4.3 Children & young people are encouraged to participate in decision making and in supporting the community	PC1	On going work & targeting those who hard to reach	Encouraging young people to participate in the Top Youth Council. & have a voice Supporting Young people particularly those that are hard to reach	CYI reports TYC minutes	WBC CYI YDS		More politically active young people	
42	4.4 Action is taken to reduce anti-social behaviour by children and young people	S3 S4	Work with HY police and multi agency partnership group.	Planning projects and monitoring behaviour and crime statistics. CIAG CADG & Inter agency work	Minutes from meetings. Recording sheets, participation. Crime levels.	SYDS Team including YDO			

SUSTAINABLE INDEPENDENCE

Deliver Programmes That Address The Needs of Young People who are NEET. Work Closely With Schools, Colleges & PRU's to Reduce Exclusion and Drop Out.										
PP	What we will achieve ECM	CYPP	We will do this by	This will be achieved by	This will be evidenced by	Lead	Progress	Outcomes	R	A
43	5.2 Young people 11-19 are helped to prepare for a working life & supported education & training	EW2 EA3	Continued support for those at risk of exclusion from mainstream education.	Delivery of support sessions with individual students and team building sessions in small groups. College Curriculums provided, support with visits to Connexions, application writing and interview skills.	Project Plans Recording Sheets Outcomes for YP Recorded outcomes Accredited outcomes Informed and improved access to Employment Education and Training. Development of life and social skills.	SCHOOLS LINK WORKER.				
44	5.2 Young people are helped to prepare for working life & supported in education and training	EW1 EW2	Support young people in education & employment training	Providing support and advocates for young people with issues round ETE; to sign post as appropriate and identify ETE opportunities	Recordings Evaluations Feedback on support issues addressed	Sandy Hill Project with Connexions support				

45	5.2 Young people 11-19 are helped to prepare for a working life and supported in education & training	EW1 EW2	Senior Member Training Programmes	Offering opportunities to Young people to be involved in training and development in Senior Member training programme in wa	Recordings, Outcomes, Participation	Waverley YDS Team			
46	5.2 Young People are helped to prepare for a working life and supported in education & training	EW1 EW2 EA3	Individual support year 11 students at Woolmer Hill School	Targeted groups of young people access information about their choices when leaving school	Contact Sheets Project Plans Feedback Support achieved	HS SQ			
47	Increased opportunities for children and young people to develop their independence and skills for life and employment	EW2	April 07	Implementing a programme of workshops delivered by Gareth P. Connexions PA at 40 Degreez. Supporting young people with CV, interviews, job search and accessing basic skills support.	Evaluation Adapt Reports For Connexions CYI	CYI			
48	5.2 Young People are helped to prepare for a working life and supported in education & training	EW2 EA2	August 07 Providing a day of taster work shops by professional business people from the community. Targeting 14 19 year olds	Enhance Vocational opportunities with range of taster activities sharing skills from	Evaluations Reports Feedback Y/P & Staff involved Learning Outcomes	VS 40 Degreez CYI			