KEY ISSUE:

The Government has given local authorities the strategic responsibility for delivery of children’s centres, monitored by its Sure Start unit.

SUMMARY:

This report outlines progress towards delivery of children’s centres in targeted areas within Runnymede, incorporating an outline of the range of services to be included in the children’s centre offer for children under five.

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BACKGROUND PAPERS: NONE
1 INTRODUCTION and BACKGROUND

1.1 “Children’s Centres in Surrey are where services work together in partnership with children, families and communities to make a difference to all.”
Developing 77 Children’s Centres across Surrey by 2010 will help to make this vision a reality.

1.2 A multi professional strategy group was set up to inform and influence the strategic direction, between 2005 and 2008, on the development of Children’s Centres across Surrey. Its aim is to work effectively with key partners and organisations to ensure that Centres developed in Surrey meet the needs of all children, families and communities, taking into account the five broad target outcomes for all children and young people set out in the Children Act 2004:
- Being healthy
- Staying safe
- Enjoying and achieving
- Making a positive contribution
- Economic well being

A particular aim is to increase the life chances of Surrey children who are disadvantaged by their social, economic, geographical and family circumstances through providing enriched early intervention.

1.3 The agencies represented on the strategy group are:
SCC Early Years and Childcare, County Co-ordinator for Portage, Educational Psychologist, Adult & Community Learning, Capital Strategy Manager, Schools Leadership Service, Jobcentre Plus Childcare Partnership Manager, 4S Consultant for Extended Learning, 4S Primary Consultant, Chief Executive of Connexions Surrey, Manager of Children’s Community Services, East Surrey PCT, Head of Children’s Service, North Surrey PCT, Head of SCC Children’s Services, Surrey Heath and Woking PCT, Operational Manager, East Elmbridge & Mid Surrey PCT and Adult & Community Learning Area Manager.

1.4 Operational forums have been set up to ensure joint working arrangements are in place. The operational forums feed into the corporate Children’s Centre Strategy group and also act as a conduit for information and identification of risks and issues related to the development of the centres.

2 ANALYSIS AND COMMENTARY

2.1 The target for Surrey is to have fifty Children’s Centres designated by Sure Start by 31st March 2008. This will be achieved in two phases: in Phase 1 up to four centres will be designated, and in Phase 2 a total of 46 centres. Within Phase Two there will be differentiation in the levels of services:
- 10 Full Core Offer
2.2 The Children’s Centre Core Offer comprises:
- Integrated early years provision
- Integrated education and childcare for a minimum of 48 weeks per year, 10 hours per day, 5 days per week.
- Childminder’s Network
- Family support, parenting education and parental outreach
- Child and family health services
- Parental involvement
- Education, training and employment services including links with Job Centre Plus
- Access to wider services

2.3 Under the Children’s Centre graduated offer, the integrated early years provision offer will depend on the level of need and the ability of existing good quality provision to meet those needs. The Centres will provide information on childcare choices for parents including childminding, and link to other local early years provision including pre-schools and full day care nurseries. They will open at times to meet local need.

2.4 Under the minimum level of service, seven Centres will have a role in the co-ordination of integrated services provided through outreach, as part of the local authority framework for children’s services. The minimum level of service to be provided will be as follows:
- Information on childcare and early years provision
- Information and support to access wider services
- Information and advice to parents
- Support to childminders
- Drop in sessions or early years provision
- Links to Job Centre Plus and health services

2.5 Areas 1 – 10, including Phase 1 centres will receive the full core offer. In Areas 11 – 77 there will be a graduated approach, from close to the full core offer with a reduction in levels of service down to the minimum level of service. Children’s Centre services must reflect level of need in the area but should not duplicate existing provision or provide unnecessary levels of service.
For details of Children’s Centres In Surrey, please see the map in Annex 1.

2.6 Who decides on the level of service? In the 30% most disadvantaged areas of the county the Sure Start Unit requires that a full range of integrated services should be provided. In other areas, the local authority decides on the basis of mapping of local need, existing services and consultation with the local community. In Surrey, this has been decided based on: the proportion of families with children under five in the local population living in income deprived households, the proportion of families with children under five in the local population with significant special needs, and the extent to which existing childcare providers meet parents’ needs, as well as the prior existence of accessible services in the local area to meet the support needs of families with children under five.

3. Children’s Centres in the Borough of Runnymede

3.1 Area 24 Addlestone & New Haw
Graduated Model. Potentially Sayes Court Junior School.

Services delivered from this site have yet to be finalised. Early Years and Childcare are investigating the need for new childcare places in light of the childcare sufficiency target.

Next Steps
No decisions can be taken until the outcome of the Addlestone school places review is complete. We are working with the school to identify options for a children’s centre.

Area 26 Virginia Water & Englefield Green
Graduated Model. No identified site.

Integrated care and education will be signposted from Children’s Centre to existing provision in the area. All other services yet to be finalised.

Next Steps
Area 32 to co-ordinate this offer: they will link up with all the schools and Early Years provision and the other services in the area.

Area 29 Chertsey & Thorpe
Graduated Model. Chertsey Nursery & Pyrcroft Grange Primary School

0-2 yrs Childcare delivered through childminders and Integrated care and education for 3-5 to be delivered by nursery. Home Start on site, various rooms available for training and family support. Adult education will be run from Pyrcroft Grange Primary School in their IT suite. The Chertsey Partnership is supporting this Children’s Centre. Schools application and business plan nearly complete.
Next Steps
Chertsey Nursery School to arrange quotes for the refurbishments work required.
A childminding meeting has been arranged for February to begin consultations for childminder involvement. To enable the care for 0-2 year olds to be delivered.

Area 32 Egham
Graduated Model. The Hythe Community Primary School

Integrated care and education will not be delivered through the childrens centre but will be signposted to existing provision in the area. A classroom will provide the space for delivery of the other services required. The School is already providing a lot of family support services. This Children’s Centre is working towards early designation before March 2007. Business plan approved.

Next Steps
A meeting in January will look at building changes needed. The Capital project will move to feasibility stage. The Children’s Centre needs to complete a service level agreement and apply for advanced revenue.

4. CONSULTATIONS

4.1 Borough meetings were held in 2005, to inform all Early Years settings and schools on the mapping of children’s centre areas. This included details of how to express an interest in being involved. Once the settings and schools had expressed their interest they were asked to complete a business plan.

4.2 All children’s centres in Surrey were then invited to attend an area networking event. This event for the North West was held at The Runnymede Centre in autumn 2006, and all potential partners were invited. Individual consultation will be carried out in the children’s centre area with the support of the partners.

5. EQUALITIES IMPLICATIONS

5.1 The development of children’s centres will be of particular benefit to lone parents in need of support, childcare and skills development to enable them to get back into work. The majority of lone parents are women.