

Supplementary Papers – Consultation Updates

Cabinet Member for Education & Learning Decisions

**Date & time**

Monday, 12 July
2021 at 11.00 am

Place

Woodhatch Place,
Cockshot Hill, Reigate,
RH2 8EF

Contact

Angela Guest
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Tel: 07929 724773

Chief Executive

Joanna Killian

If you would like a copy of this agenda or the attached papers in another format, eg large print or braille, or another language please either call **07929 724773** or email angela.guest@surreycc.gov.uk.

This meeting will be held in public, however numbers will be limited in order to adhere to Covid-19 social distancing requirements. If you would like to attend, please contact Angela Guest on angela.guest@surreycc.gov.uk or tel: **07929 724773**.

Cabinet Member
Denise Turner-Stewart

AGENDA SUPPLEMENT

- | | | |
|----------|---|-------------------|
| 3 | EXPANSION OF ST ANDREW'S CATHOLIC SCHOOL | (Pages 3 - 6) |
| | A consultation update sheet is attached. | |
| 4 | ADDITIONAL SPECIALIST SCHOOL PLACES FOR PUPILS WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES | (Pages 7 - 10) |
| | A consultation update is attached. | |

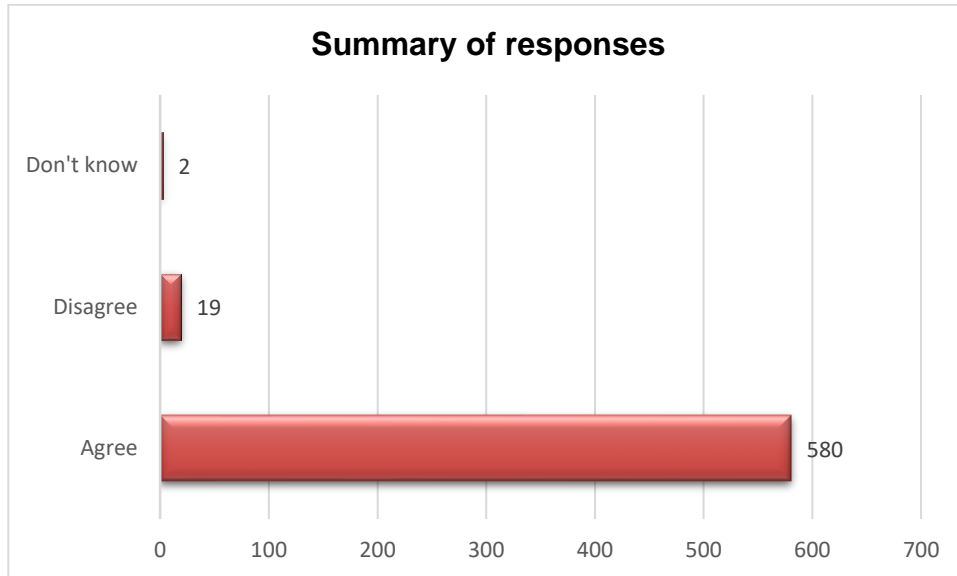
Joanna Killian
Chief Executive
Published: Monday, 5 July

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Proposed expansion of St Andrew’s School Updated figures for responses to the Statutory Notice.

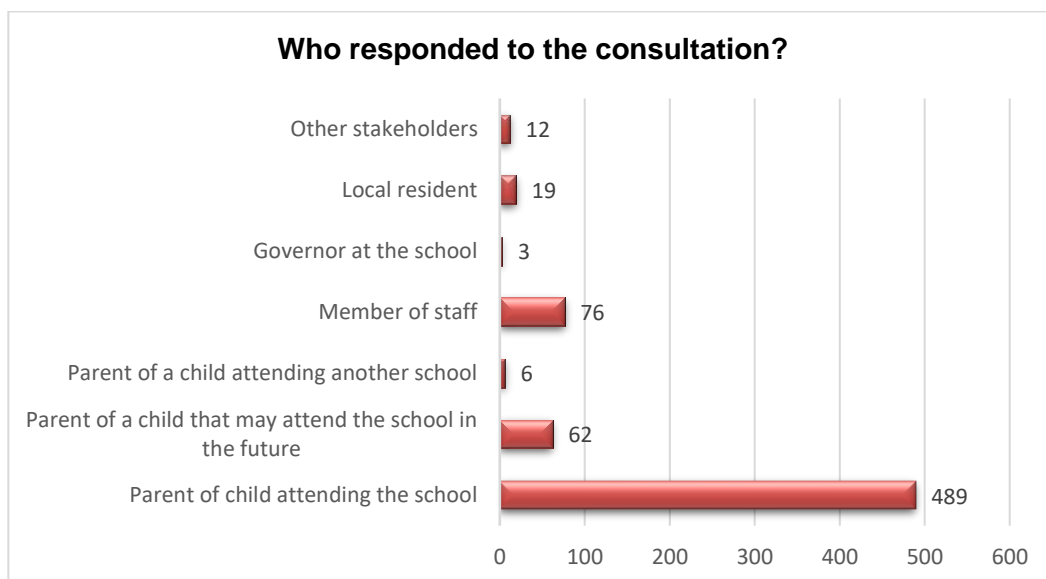
Quantitative Analysis

There were 5 further responses to the statutory notices from the 30 June to 2 July 2021. A total of 96.51% of respondents agreed with the proposal, 3.16% of respondents disagreed with the proposal and 0.33% did not know. This is the summary of all of the responses which was a total of 601 from 28 May 2021 to 2 July 2021.



Who responded to the survey?

To understand who responded to the survey, respondents were asked what their relationship to the school is, as shown in the chart below.



Qualitative Analysis

Respondents had the opportunity to add comments at the end of the survey. Comments left in reply to free-text questions were tagged drawing on 9 possible tags. Each response could have more than one tag attached. The overall frequency of each of the tags provides an indicator of respondent's main concerns regarding the proposal. There were 3 key themes that emerged from the consultation responses.

| Key themes | Tag | Number of responses | Prevalence (% out of 601 total number of responses) |
|----------------------------|--|---------------------|---|
| 1. Positive impacts | Positive impact additional funding | 8 | 1.33% |
| | Positive impact | 32 | 5.32% |
| | Positive impact improvement of facilities | 65 | 10.8% |
| | Positive impact - for the community | 22 | 3.65% |
| | Positive impact meeting the demand for places | 9 | 1.5% |
| | Positive impact for staff | 8 | 1.33% |
| | Praise for the school | 87 | 14.45% |
| | Positive impacts for children and young people | 110 | 18.27% |
| 2. Negative Impacts | Negative impacts | 4 | 0.66% |
| | Traffic and Parking | 20 | 3.32% |
| 3. Ideas | Ideas | 3 | 0.5% |

Respondents also had the opportunity to add comments at the end of the survey. The comments below were taken from the additional respondents between the 30 June 2021 and 2 July 2021. They echo the themes from the other responses made to the statutory notice.

Key themes from the consultation

1. Positive impacts

Positive impacts for children and young people

A respondent felt the additional facilities would enable students to reach their full potential.

“Excellent plan for an outstanding school, which will help them to support and develop younger generations into incredible individuals who can make a difference to this world. Without these facilities, these young people cannot reach their full potential”.

Praise for the school

One respondent felt the school deserves the financial support.

“A most deserving school that needs support financially to bring the building in line with the high standard of teaching”.

2. Negative impacts

Respondents commented on the safety on the ‘local roads’ during school hours.

“The local roads and transport are already unsafe at school drop off times. This issue needs to be addressed. By the SCC before any increase is considered”.

3. Ideas

A respondent also made a suggestion to prevent the build-up of additional cars that park on the local roads, during school hours.

“.....A suggestion - Park and ride, with buses dropping off at the top of the road in the bus stop.....”

All representations will be reviewed before a final decision is taken by the Cabinet Member for Education and Learning on 12th July 2021.

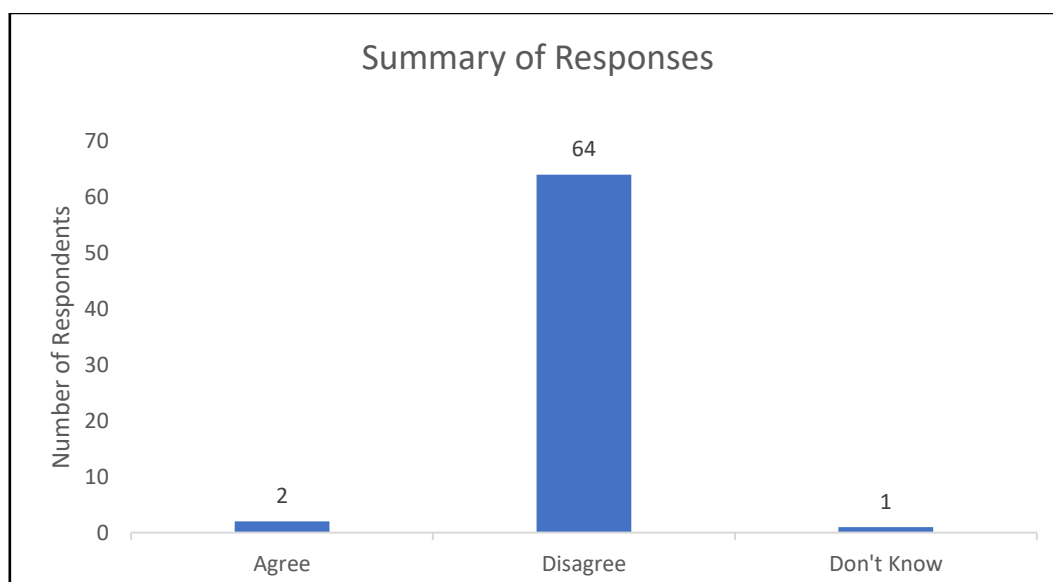
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Additional specialist school places for pupils with Special Educational Needs and Disabilities.

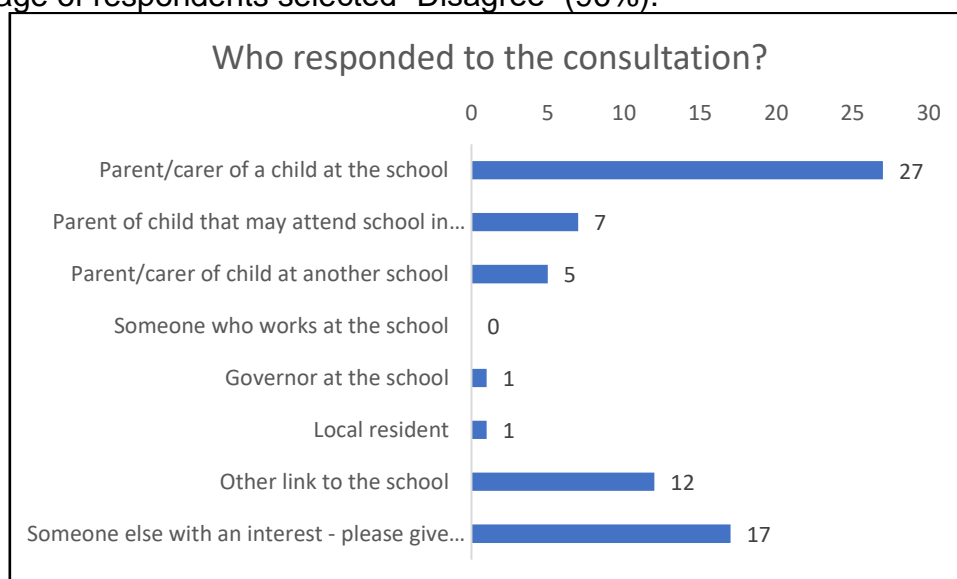
Proposed removal of boarding provision at Sunnydown School Updated figures for responses to Statutory Notice

The consultation closed on Friday 2 July. Following the submission of the cabinet paper, a further 8 responses were received, all of which disagreed with the proposal. The final summary of responses is below.

There were 67 responses to the consultation. 3% of respondents agreed with the proposal, 96% of respondents disagreed with the proposal and 1% of respondents said they didn't know.



The chart below shows the distribution of responses to the consultation. The highest percentage of respondents selected "Disagree" (96%).



Qualitative Analysis

Respondents had the opportunity to add comments at the end of the survey. Comments left in reply to free-text questions were tagged drawing on 7 possible tags. Each response could have more than one tag attached. The overall frequency of each of the tags provides an indicator of respondent's main concerns regarding the proposal.

| Tag | Number of responses | Prevalence (% out of total responses) |
|-----------------------------------|----------------------------|--|
| Negative impact on pupil outcomes | 49 | 83% |
| Negative impact on transport | 3 | 5% |
| Impacts on staff | 0 | 0% |
| Negative response | 48 | 81% |
| Positive impact on pupil outcomes | 0 | 0% |
| Positive response | 1 | 2% |
| Wider SEN policy | 3 | 5% |

Note: some comments have been tagged with multiple themes.

In line with responses previously received, respondents commented that it would be preferable to phase out the boarding provision, so that current boarders could continue to benefit. Several of the responses expressed concern about the additional travel time their child would experience and the stress and anxiety they would face as a consequence. The theme of all additional responses was the negative impact that the change would have on pupils outcomes overall, and the loss of the opportunity to learn independence and life skills. One respondent made derogatory comments about Surrey County Council in relation to the proposal.

Proposal to expand Philip Southcote School Update to responses to Statutory Notice

The consultation closed on Friday 2 July. Following the submission of the cabinet paper, no further responses were received.

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