

Working together for young people in Elmbridge



Summary of engagement and consultation

To develop the Elmbridge joint youth strategy we have engaged a number of key stakeholders with an interest in outcomes for young people in Elmbridge. The focus of our engagement has been with young people and with those who work with young people in Elmbridge and this engagement has formed the basis of the priorities in the strategy as well as the actions in the corresponding action plan. Throughout the development of the strategy we have also engaged with the Elmbridge Youth Task Group, Streets Apart Steering Group and the Streets Apart workstream leads and their feedback has been incorporated into the strategy and action plan.

This document draws together all the feedback from young people and those who work with young people. It also outlines how we will continue to engage with these groups as part of delivering the strategy. If you would like more information about any of the engagement or consultation then please contact Chris Beck – chris.beck@surreycc.gov.uk

Page 85 Young people in Elmbridge

Over 100 young people in Elmbridge have been engaged in the development of the Elmbridge Youth Strategy via a survey and focus groups. This feedback has helped to determine the priorities in the strategy and actions in the corresponding action plan.

One of our commitments to young people in the strategy is to 'listen to young people and involve them in designing and delivering services' and ongoing and regular engagement with young people will form a key part of delivering the strategy. Our action plan will be refined based on future feedback from young people.

Survey:

Initially a survey was undertaken to get a better understanding of what's important to young people in Elmbridge and what the borough council, county council and other public and voluntary services in Elmbridge can do to make a difference for young people growing up in the borough. The survey was promoted in local schools via U-Explore, the Youth Support Service, Elmbridge Borough Council, Xcel Leisure Centre, youth centres and via other partner organisations.

A total of 80 young people responded to the survey, with 68 young people fully completing the survey. The tables below show the breakdown of respondents (for those who completed the survey) by gender, age and the first part of their postcode.

Male	Female	Other	Prefer not to say
27	39	2	0

Younger than 13	13-14	15-16	17-18	18-19	Older than 19	Prefer not to say
9	14	25	14	6	0	0

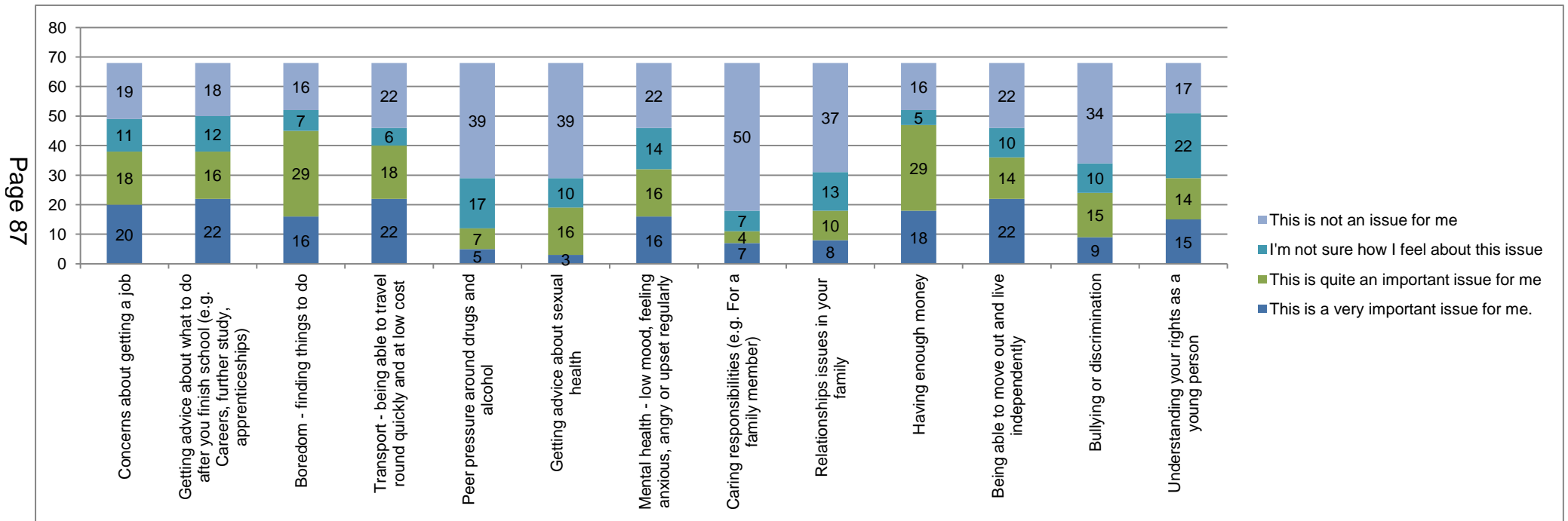
KT6	KT7	KT8	KT9	KT10	KT11	KT12	KT13	KT14	KT22	TW16	TW17	Other
0	1	19	1	8	1	23	9	0	0	1	0	5

The sections below provide a summary of the results from the survey and the full results for each question are also available on [Surrey Says](#)¹.

¹ The results on Surrey Says are for 74 surveys which were completed either on Surrey Says directly or as a paper copy which was then inputted onto Surrey Says. An additional 6 surveys were partially completed on Smart Survey. The percentages in this summary may differ slightly from those in Surrey Says because this summary is based on complete responses and therefore the percentages are calculated based on 68 responses.

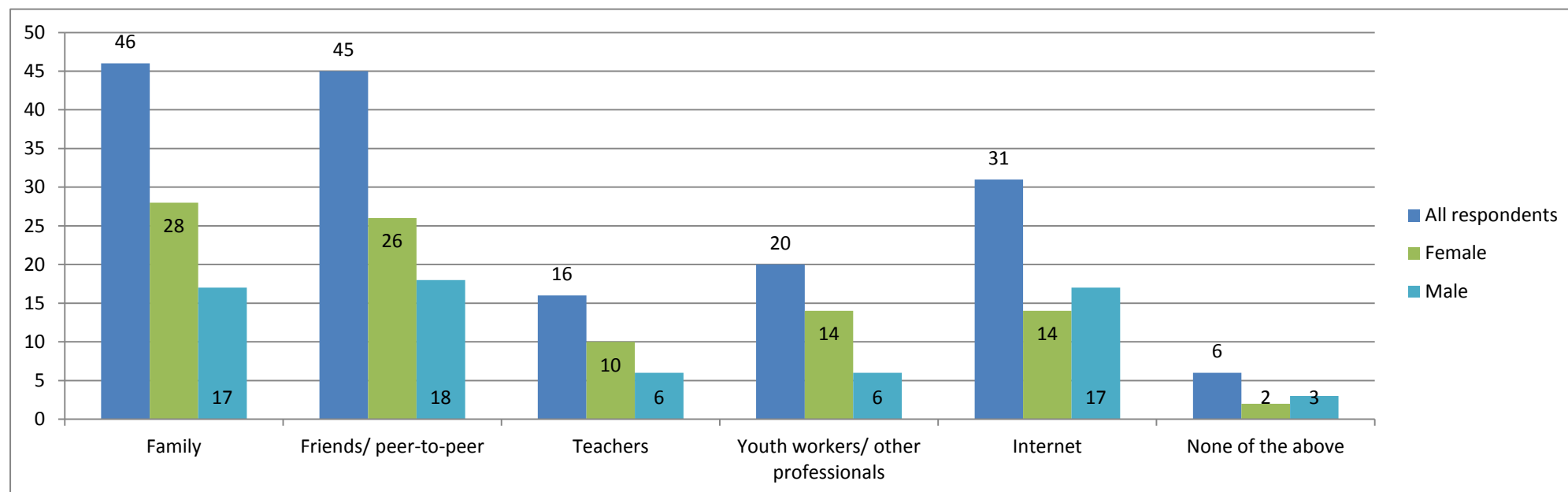
Question 2: Important issues for young people

The survey asked young people to consider a number of issues and to indicate how important these issues are for them growing up in Elmbridge. The list of issues was based on areas highlighted in other engagement activities with young people in Surrey. Young people were asked to rank whether each of the issues is ‘a very important issue for me’, ‘quite an important issue for me’, ‘I’m not sure how I feel about this issue’ or ‘this is not an issue for me’.



Question 3: Sources of information and advice

The survey asked young people where they are likely to go for information and advice about issues which are important to them. Young people were able to select multiple options in response to this question.



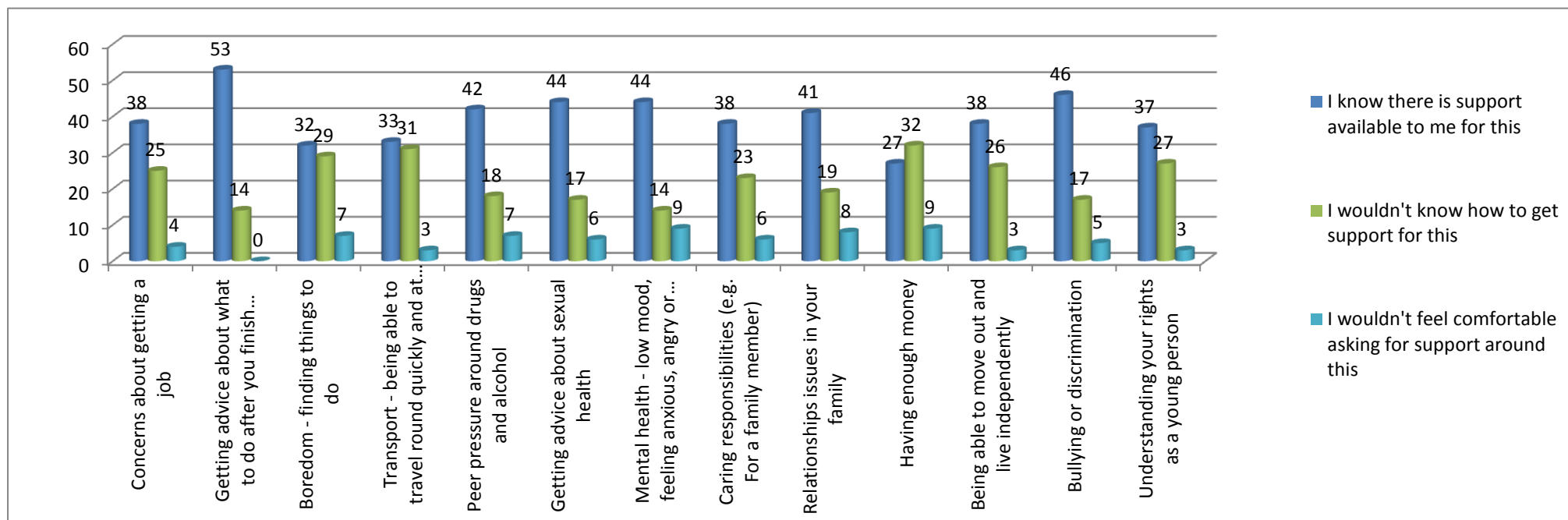
The most common sources of information and advice were family (46) and friends/ peer-to-peer (45) followed by the internet (31). The results were broadly similar for male and female respondents (if you compare the percentage scores) although only 35% of female respondents said they would use the internet for information and advice compared to 63% of male respondents.

Question 4: Support available

For each of the issues listed in Question 2, young people were asked to pick which of the following statements best represented their views:

- 'I know there is support available to me for this'
- 'I wouldn't know how to get support for this'
- 'I wouldn't feel comfortable asking for support around this'

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With the exception of the issue of 'having enough money', for every issue more respondents indicated that they knew where to get support than indicated they did not know. Some of the issues for which higher percentages of young people indicated that they wouldn't know how to get support

were 'having enough money', 'transport', and 'boredom'. Young people also had the option to indicate that they wouldn't feel comfortable asking for support around particular issues. This option was chosen most frequently for concerns around 'mental health' and 'having enough money'.

Question 5, 6, and 7: Youth Centres

The survey asked young people to indicate whether they attend their local youth centre. Out of the 68 respondents who completed the survey, 14 attend their youth centre every week, 5 attend at least once a month, 5 attend a few times a year and 44 had never attended their local youth centre.

Young people who attend their local youth centre were asked about what encourages them to go to their local youth centre. Young people could pick multiple answers in response to this question.

- I get to spend time with my friends and/or make new friends - 20
- I enjoy the activities available – 7
- I can learn new skills – 3
- I get to help staff design the activities – 1
- The staff help and support me – 10
- None of the above – 0

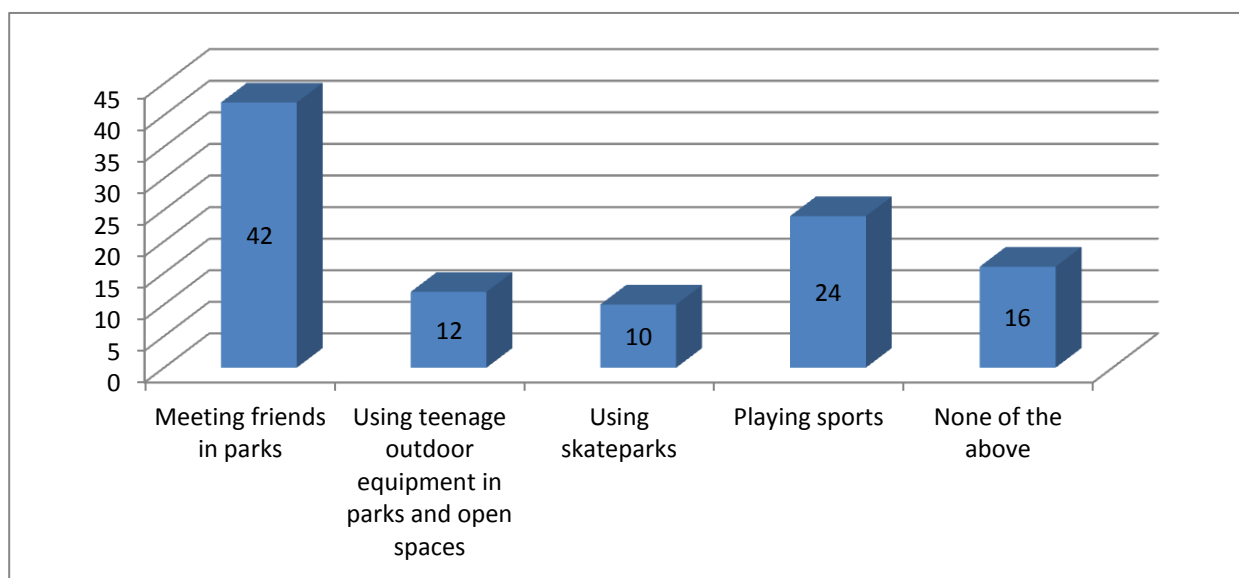
Young people who have never attended their local youth centre were asked about the reasons why they do not attend their local youth centre:

- I don't know what goes on at the youth centre – 19
- I'm not interested in the activities available – 20
- My friends don't go to the youth centre – 16
- It's not very easy for me to get to – 3
- None of the above – 11

In addition to the above, 10 young people commented in the free text box that either they did not know there was a youth centre or that they don't know where it is. Young people who gave these responses live in different parts of Elmbridge (based on the first part of their postcode), suggesting that this feedback is not specific to one area.

Question 8, 9, and 10: Activities in Elmbridge

Young people were asked what outdoor activities they like doing in Elmbridge. Young people had the option to pick multiple answers. The most popular answer was meeting friends in parks (62%), followed by playing sports (35%).



Young people were also given a free text box to indicate other outdoor activities and activities in general they would like to be able to do in Elmbridge. Suggestions included:

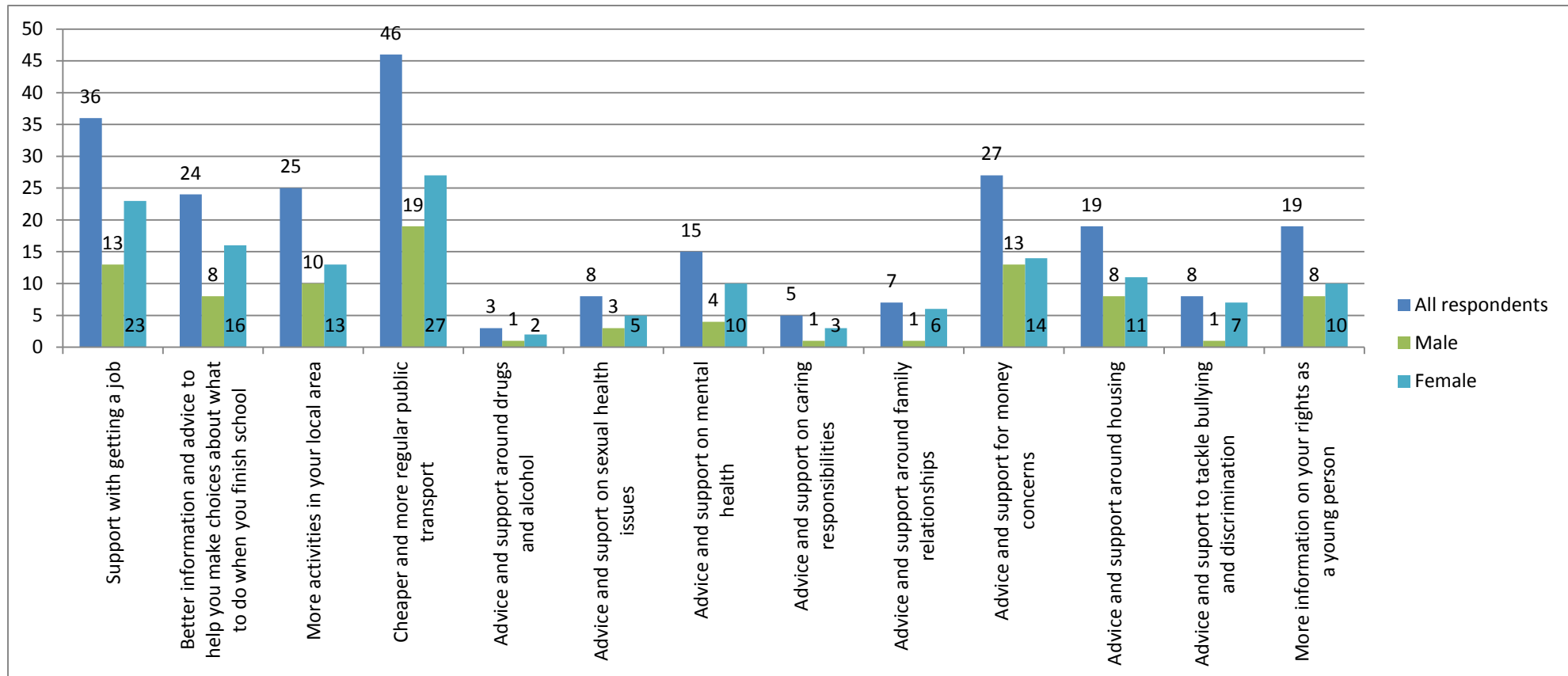
Other outdoor activities		Activities in general	
<ul style="list-style-type: none"> Sheltered spaces for teenagers in parks Skateparks (suggested by 6 young people including specific suggestions for in Walton and Claygate) 	<ul style="list-style-type: none"> Geocaching Cheerleading Hockey Swimming pool – outdoor 	<ul style="list-style-type: none"> Textile and photography competitions Cheaper swimming and gym access 	<ul style="list-style-type: none"> Dance Chilling park Dodgeball and handball More options for teenagers

<ul style="list-style-type: none"> • Outdoor concerts • Student aimed fun sports events • Fishing clubs 	<ul style="list-style-type: none"> • swimming, cheaper swimming • Horse riding 	<ul style="list-style-type: none"> • Fishing • Jogging • Ballroom • Hockey 	<ul style="list-style-type: none"> • More shops • Boxing classes • Football club • Tennis
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Question 11: What would make a difference for young people in Elmbridge

The final question in the survey asked young people to think into the future and identify what would make the biggest different for them growing up in Elmbridge. It was suggested that young people could pick up to three answers but it is worth noting that some young people chose more than three answers and some chose less.

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The most popular answer was ‘cheaper and more regular public transport’ (68%), followed by support with getting a job (53%) and advice and support for money concerns (40%).

Any other comments:

At the end of the survey young people were given the option to write any other comments they may have about growing up in Elmbridge. 19 young people provided additional comments and the main themes in the comments were:

- More activities for teenagers to be able to do
- Challenges of travelling around Elmbridge
- Activities can be expensive and it would be good if there were more free activities.

Focus Groups:

Following on from the survey we organised four focus groups to explore a number of the key issues coming out of the survey in more depth. Through the focus groups we engaged with an additional 28 young people on the following topics:

- ❖ Transport and activities
- ❖ Money concerns and living independently
- ❖ Advice about what to do when you finish school
- ❖ Growing up in Elmbridge as a young carer

The table below provides a summary of the key feedback from focus groups.

Topic and focus group(s)	Key themes to take away from the focus groups	Suggested actions and ideas
Transport and activities	<ul style="list-style-type: none"> • Most popular activity seems to be hanging out with friends and young people want places they can do this all the time (e.g. at the weekends, when the weather is bad etc) • Young people feel as though there is not much to do near to where they live. • Cost can be a big barrier to activities both in terms of 	<ul style="list-style-type: none"> • Explore how we can create spaces which young people can use to hang out all year round (e.g. sheltered spaces in parks, other community spaces which might be available) • Think about how we can communicate what’s on offer in Elmbridge to young people (e.g. making better use of social media)

	<p>paying for the activity (e.g. gym membership) and also travelling to activities.</p> <ul style="list-style-type: none"> • Transport issues are mainly related to cost and frequency of transport, particularly bus services. There are particular transport issues late at night. • Some young people are more bothered by transport than others depending on how easy it is to get lifts, how regularly they need to use public transport (e.g. getting to a job) and how far they are prepared to walk/cycle. • Lots of activities are on offer but sometimes cost can be a barrier. Some feel there is nothing to do but there few specific ideas of other activities they would like to see. 	<ul style="list-style-type: none"> • Think about how we can involve young people in designing and organising activities (e.g. involve them in designing shelters for parks, small fund which young people can bid for to run their own activity) • Need to do a wider transport consultation to fully understand the issues across Elmbridge and then look at what resources we may have to be able to solve some of the local issues.
<p>Money concerns and living independently</p>	<ul style="list-style-type: none"> • Young people in Elmbridge can have very different financial situations. • Money is a concern for young people for a number of reasons (including pressure to buy material goods, not earning enough to be able to afford cost of living etc). • Some young people see money concerns as their fault because of what they choose to spend their money on. • Being able to move out and live independently does not feel like it will be feasible and young people aware of the challenges of buying a house. • It's important for young people to have people they trust who they can talk to about these issues e.g. parents or youth workers • If young people don't have people they trust who they can talk to (e.g. parents or youth workers) or feel embarrassed talking to people, then young people are not sure where else they would go. 	<ul style="list-style-type: none"> • Supporting young people with employability. • Engage with parents and wider community about supporting young people with money concerns and concerns about buying a house. • Look at what support is available for young people who may not have anyone to talk to or may not want to talk to anyone about their money concerns.
<p>Advice about what to do when you</p>	<ul style="list-style-type: none"> • Young people feel there are a lot of different sources 	<ul style="list-style-type: none"> • Think about how we can make a more

<p>finish school</p>	<p>where they can get information and advice e.g. internet, family, teachers</p> <ul style="list-style-type: none"> • The internet is a particularly useful source but it's also important to have people to talk to. • There does not seem to be a particularly coherent offer around information and advice and young people feel more advertising is needed to raise awareness of sources of information and opportunities. • We should make use of social media to promote sources of information and advice. • Young people are keen for opportunities to try things they're interested in and need more support to find useful work experience placements. 	<p>coherent offer around information, advice and guidance for young people in Elmbridge (e.g. is there a way of drawing lots of sources together)</p> <ul style="list-style-type: none"> • Think about how we can use social media tell young people about sources of information and advice or events such as open days etc • Work with local education providers, training providers and businesses to arrange taster days • Think about how we can support young people to find valuable work experience placements
<p>Growing up in Elmbridge as a young carer</p>	<ul style="list-style-type: none"> • The young people agreed the key issues highlighted in the survey (transport, boredom/ finding things to do, advice about what to do when you finish school and money concerns) were important issues for young people in Elmbridge. • Young people would like to have more places to go to meet people and particularly the opportunity to meet people experiencing similar issues. • Bullying is a significant issue and young people felt that more needs to be done to raise awareness of issues such as bullying as well as of the responsibilities of young carers more generally. • There are challenges around getting enough support in school (particularly secondary school) and young people feel schools need to do more to tackle issues such as bullying and to provide extra help when someone is struggling. 	<ul style="list-style-type: none"> • Need to raise awareness of young carers and their responsibilities • Need to raise awareness of safe places for young people to go and further develop and improve provision • Work with and support schools to tackle issues such as bullying.

	<ul style="list-style-type: none"> • There is some frustration about not getting support at the right time; if someone stepped in earlier, problems wouldn't have got so bad. 	
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Youth Partnership in Elmbridge

As well as engaging with young people, developing the joint youth strategy has also involved engagement with a range of organisations who work with young people in Elmbridge. This has taken place through three workshops and feedback from these workshops has helped to shape the priorities in the strategy as well as to develop the action plan for delivering the strategy.

Page 96 Below is a summary of the key feedback from each workshop as well as a list of organisations which have attended the workshops. It is important to note that other agencies have also been invited to the workshops but have not been able to attend for various reasons. Outside of the workshops there has been separate engagement with key agencies involved with supporting young people in Elmbridge, including Elmbridge schools, and this will continue after the strategy has been signed-off to ensure there is as wide a sign-up as possible to the priorities in the strategy.

As set out in the youth strategy we will continue to bring together people working with young people in Elmbridge under the banner of 'Youth partnership in Elmbridge' (YPiE). We have committed to organising three workshops per year and have also established a LinkedIn Group to enable regular communication between those working with young people in Elmbridge. If you would like to join the LinkedIn Group then please search for 'Youth Partnership in Elmbridge' on LinkedIn or contact Emily Pentland (emily.pentland@surreycc.gov.uk) who can add you to the group.

Workshop 1:

The first workshop on 14 October 2014 was primarily an opportunity for practitioners who work with young people in Elmbridge to get to know each other and make links between areas of work.

The workshop took the form of a knowledge cafe centred on the question "how can we work better together to enable all young people in Elmbridge to achieve?"

A range of ideas were suggested in that workshop including creating an Elmbridge directory capturing opportunities and contacts in the borough, regular network meetings, creating an Elmbridge calendar of activities for young people, supporting communities to solve local problems, managers to encourage creativity with regard to finding new solutions, and developing a youth reference group.

Workshop 2:

The second workshop on 18 March 2015, was focussed on the priority areas which young people were asked about in the survey. The table below details the feedback from this session.

Topic	What are we already doing well to support young people in priority areas?	Where are there opportunities to do things differently to support young people in these areas?
<p>Career opportunities and information, advice and guidance</p>	<ul style="list-style-type: none"> • There is lots of information, advice and guidance on offer but what are the success measures? How do we know if it's making a difference? • Lots of different businesses in Elmbridge. Are we making best use of their skills and knowledge to support young people getting a job and making decisions about their future? 	<ul style="list-style-type: none"> • What performance measures can we put in place around information, advice and guidance so we can tell if it is making a difference? • Important to tailor advice for different age groups. • Need to create more networking opportunities where information can be shared with parents and other stakeholders. • Run local careers fairs (hosted at Excel) • Work with businesses more closely to make better use of their skills and knowledge. We need to encourage businesses to offer a range of things including 'coaching' to young people starting out at work, apprenticeships and work experience. • Provide 'sheltered work placements' • How can we use community resources to support young people with their careers?
<p>Activities in the borough and transport</p>	<ul style="list-style-type: none"> • There are lots of different activities available in the borough. We need to work together to overcome barriers to accessibility. 	<ul style="list-style-type: none"> • Need to raise awareness of activities with young people, their families and the wider community (particularly free activities) and where support is available for accessing activities (e.g. grants to pay for kit) • Need to find ways to engage with harder to reach families and young people (e.g. ask practitioners to promote activities when meeting people 1-2-1) • We should involve young people in the design of websites/ social media to promote

		<p>activities.</p> <ul style="list-style-type: none"> • Need a better understanding of transport issues before we can find a solution. Explore organising a workshop with young people and a range of organisations to find out more about transport issues. <p>Action: arrange focus group(s) to get a better understanding of transport issues.</p> <ul style="list-style-type: none"> • Once we understand transport issues we could look at a variety of schemes to tackle these issues such as social enterprise buses, 'Boris bikes' for Elmbridge etc. • Need a forum where organisations can come together to talk about specific families and young people who may need help to access activities so different agencies can say how they can help.
<p>Concerns around housing and money / Community Development</p>	<ul style="list-style-type: none"> • Response to the housing crisis has been good • Improving on our preventative work with families • Homeless prevention service (HPS) duty system works well 	<ul style="list-style-type: none"> • Lower Green is an area of concern– how can we work together to support inc better use of Community venue, empowering the Lower Green Community and working with residents on local initiatives (suggestion of extension of Cranmore school to provide community venue) <p>Action: Round table session with key stakeholders about Lower Green.</p> <ul style="list-style-type: none"> • Not enough housing in Elmbridge so young people too often sent out of borough and/or to B&Bs. • Query over progress of nightstop service? <p>Action: Buy suitcases for YP who have to move at short notice</p> <ul style="list-style-type: none"> • Punitive sanctions leave young people with no benefit money
<p>Mental health</p>	<ul style="list-style-type: none"> • Primary mental health worker currently supporting in Rydens • Professionals are good at assessing at the point of need, signposting and referral • Sliding doors group providing level of support for those at risk of exploitation • No labels officer in Elmbridge 	<ul style="list-style-type: none"> • Improve on support for hard to reach groups (boys representing on 25% of those accessing services) • Better understand the unique mental health issues that affect children & YP • Pick up and address concerns much earlier e.g. from 11 or younger – provide outreach centres? • Improve use of leisure facilitates to support outcomes (e.g. Get Active in Kingston) • Threshold for CAMHS is very high, children & YP are slipping through • Postcode lottery for counselling services + long waiting lists • Children & YP disengaging

	<p>working with YP disengaged from CAMHS</p> <ul style="list-style-type: none"> • Early Help and one to one mentoring due to expand in borough (Surrey Care Trust) • CAB has secured funding for continued work with child/YP victims of DA • Lifetrain & Eikon focussing on community hotspot prevention work 	<ul style="list-style-type: none"> • Improve knowledge of what's available • Need for family therapy • Develop on training for practitioners e.g. Youth Mental Health First Aid (recommended training) & Friends for Life <p>Action: Develop group to communicate/info share into CCG/Surrey & Borders</p>
<p>Family relationships and young carers</p>	<ul style="list-style-type: none"> • Young carers group meeting at Walton YC (Mondays @ 4pm) • Excel offering free passes to leisure for young carers • Opportunities created by new rights to assessment for young carers as part of the Care Act 	<ul style="list-style-type: none"> • For young carers, think more about “what happens if...?” • How to engage parents – e.g. cooking, offering mentoring • Implementing the Care Act – develop Friends, Family and Community Strategy • Need to provide more support within the community/ share information • Develop young carers group in each youth centre • Work with school designated young carers teacher • Co-ordinate the communication (EBC, SCC, HA's, Schools, Churches) - Use LinkedIN to share information <p>Action: Tell Megan Hurley what's available locally so we can put it on Elmbridge Impact</p>
<p>Knowing your rights as a child</p>	<ul style="list-style-type: none"> • Professionals are good at understanding and explaining legal statuses for children and YP • Good at managing young person to young person and finding out as we go • Young carers group in Elmbridge already active (meetings at Walton YC Mondays @ 4pm) • Engagement with Esher college with support from Faith sector (All Saints) 	<ul style="list-style-type: none"> • We need more knowledge – identifying extent e.g of young carers or care leavers • Knowing who to go to and where to find information • Understanding general legal rights of children & YP e.g. no necessarily those related to specific things such as young carers or disabilities • Can we get a geographical break down to see if there are areas that would benefit from more support? • Is there a single information website where info can be found or asked for • Can we set up topical groups such as the young carers? • Improve on getting info out e.g through newsletters, Parish magazines etc • What questions do we need to ask the communities?

<p>Drugs, alcohol and sexual health/</p> <p>Healthy Lifestyles and Resilience</p>	<ul style="list-style-type: none"> • There is a wide ranging programme of activities and services provided by leisure centres and borough and county council to promote healthy lifestyles and healthy relationships. • Examples of good practice in the borough e.g. awareness days at Rydens School. 	<ul style="list-style-type: none"> • How widespread is knowledge about services on offer? E.g. Catch-22 dependency services • How can we promote/ share information about services and activities on offer? Use Elmbridge Impact and LinkedIN • Could we organise drop in centres on specific health related issues?
<p>Bullying and discrimination</p>	<ul style="list-style-type: none"> • Lots going on across the borough to raise awareness of issues around bullying and discrimination e.g. PSHE, Bullying Awareness Week, Junior Citizen. • Greater awareness of bullying issues than ever before. • We're generally good at dealing with issues of bullying, after the incident. 	<ul style="list-style-type: none"> • Prevention- how can we prevent bullying incidents happening in the first place? • Need to raise awareness about the signs of bullying and how to get help if you think someone is being bullied with parents and professionals working with young people. • Use LinkedIN to share information and guides about bullying and discrimination with professionals working with young people. <p>Action: look at what guides and information we already have around bullying and cyber-bullying and share these on LinkedIn.</p> <ul style="list-style-type: none"> • Lots of challenge around cyber-bullying. How do we raise awareness so people recognise cyber-bullying in the same way as other bullying? • How do we raise awareness of cyber-bullying amongst parents, particularly those who aren't familiar with social media? Could use parents evenings as an opportunity to give parents information on cyber-bullying and send an information guide to any parents who don't attend. • Need to ensure information about bullying and particularly cyber-bullying is easily accessible for parents.

Workshop 3:

At a third Youth Partnership in Elmbridge workshop on 16 July, those working with young people in Elmbridge had the opportunity to review and comment on the draft youth strategy. The majority of this session was then spent developing suggested success measures and the action plan for each of the priorities in the strategy. The table below provides a summary of the discussion.

What does success look like?	What are our next steps?	Other key points
Improving transport for young people		
<ul style="list-style-type: none"> • Raised awareness of the travel support which is already available for young people. • Better understanding of what 'transport issues' young people are experiencing and the parts of Elmbridge which have the greatest needs around transport. • Optimise the use of transport resources we have available in Elmbridge (e.g. community transport, school mini-buses) • Young people are able to access places which are important for their current and future wellbeing. 	<ul style="list-style-type: none"> • Develop a transport information product (e.g. website or leaflet) to detail awareness of what travel discounts are available for young people and where they can apply for grants to help with travel (e.g. Walton Charity). This should also publicise improvements taking place in transport (e.g. more automated bus displays) and Apps where people can plan travel routes (e.g. Travelsmart) • Transport consultation to help us get a better understanding of what are the transport issues in Elmbridge <ul style="list-style-type: none"> – Use social media to engage young people in consultation (Note: Hersham and Molesey Youth Centres have Facebook) – Engage with schools to help with consultation (Note: Surrey Police have a mailing list for all headteachers in Elmbridge) – Could we use a bus to travel round Elmbridge to ask young people about transport? – Engage Active Citizens and Junior Citizens groups – Offer an incentive for filling in the survey (e.g. free bus pass for a year) – Focus on key places which young people need to get to e.g. schools, job centre, 	<ul style="list-style-type: none"> • We need communities to come forward to say what they need with regard to transport so that we can find solutions (e.g. Cobham Chatter Bus) • Could we have outreach buses offering advice on issues such as alcohol and drugs, sexual health etc (e.g. Lifetrain or Eikon)? • Important to think about family transport as well because younger children will often still travel with their families. • Important to consider cycling as part of any transport offer (Note: Surrey Police can help with things such as bike registration) • There are previous examples of transport being used more creatively (e.g. the Party Bus)

	<p>youth centres etc</p> <ul style="list-style-type: none"> • Mapping exercise to understand what transport resources we have available in Elmbridge and start conversations about how we can use these more flexibly/ creatively. 	
<p>Ensuring young people have places to go and things to do</p>		
<ul style="list-style-type: none"> • Young people know what local provision there is, where it is and would be comfortable making use of it. Young people know where to find the appropriate information, advice and guidance. • Elmbridge is a trendy, vibrant and lively place for young people. • There is 'one offer' to young people where all relevant organisations are connected and market the same 'one offer' experience. • Hard to reach groups are engaged by activities that are brought to them. • Lower levels of ASB • Parents are engaged 	<ul style="list-style-type: none"> • What do young people want to be doing? • Map provision • Map need • Identify key locations where there are gaps in provision and need to target resources (ie – locations where young people could hang out) • Develop comms/ marketing/advertising strategy which can be used by our partners too. • Promotion (particularly through schools) • Identify media role models to promote the 'one offer' • What after school clubs are on offer throughout the borough? 	<ul style="list-style-type: none"> • Co ordination of taster sessions across the borough • Sport in the park? • Involve voluntary or church groups • Promotion to be done using social media pages (FB, twitter), text message etc • Run Parkour activities starting in safe environments then in skate parks etc • Circus skills? • More roller discos • Bring activities to young people ie – street dance • What's most important to young people is having somewhere to be with their friends, the activity often comes second to that. • Current provision varies according to geography. • Schools promotion to be done in assemblies, at fetes, in classrooms. • Advertising to be transposable to different locations (ie – big stands/banners) • Role model for female negative body image (Gok Wan!)

Enabling young people to make informed choices about what to do when they finish school		
<ul style="list-style-type: none"> • Increase the availability of careers advice and guidance in schools. • Young people receive guidance which helps them to make decisions (rather than just information) • Young people have the opportunity to do work experience in areas of interest. 	<ul style="list-style-type: none"> • Mapping exercise to get a better understanding of the information, advice and guidance available in the borough. Who is delivering what? How effective is it? • Organise local careers fairs • Engage with local businesses to find out what they can offer in terms of work experience and taster days and any challenges with this. Also explore whether they can come into schools to share information about particular careers. Elmbridge Borough Council's Economic Development Officer may be able to help with engaging with businesses. • Develop a work experience toolkit which can help businesses to take on more young people for work experience (e.g. risk assessment templates) 	<ul style="list-style-type: none"> • Question about who is responsible for this now? It's challenging without something like Connexions who is overseeing this. • Challenge that no agency is offering 'generic advice' • Particular challenges for businesses if they are taking on people under-16 for work experience due to employment law. • Could explore a 'borough-wide' work experience day? • Need to engage with young people in year 9 (or before) so that they can make informed choices about their GCSEs. • Can parents play a role in coming into school to talk about their careers?
Supporting young people to live independently		
<ul style="list-style-type: none"> • Young people are well prepared for adulthood through schools and youth settings (skills and expectations) • Help is available when young people need it – including when they start to struggle as young adults • Disabled/differently abled YP have greater focus in strategy • Diversity – as a principle of the strategy 	<ul style="list-style-type: none"> • See what is already available (eg. Materials for LAC etc) that we can use to engage YP's. • Use internet and social media (Hersham Hub) • Work with schools, yc's and colleges to support independence through consistent, quality PSHE. • Advice and support for young adults (through Streets Apart) • Peer education and peer promotion. • Role for work experience as 'eye opener'; interview practice 	<ul style="list-style-type: none"> • Emphasise early prevention / education: PSHE / citizenship in schools • What skills do we need to equip YP's with? • Money / budgeting, housing, knowing where to get help • Realism about the difficulties of living independently – particularly in Elmbridge

Improving emotional wellbeing and mental health		
<ul style="list-style-type: none"> • Accessibility, earlier intervention, not waiting until crisis, local services, outreach, range of therapeutic approaches, family focus, • transition 18+ smoother pathway • More male mentors via CSR / volunteers Walton Charity • Healthy Eating, food diet, budgeting for HE, ie Switch • YC – recipes • YC – rucksacks (info packs) • Xcel – Rydens fitness programmes 	<ul style="list-style-type: none"> • Business/Public Services • CSR – volunteering mentor scheme • More volunteers for 121 working with YP at risk • Fitness and well being • Excel Leisure Centre • Youth counselling – no resource currently – fund raise • Ideas: draw on SCT model, rooms, premises • Training & Staff Development , How: traded offer? • Local services: H&W activities in libraries • Peer mentoring to build confidence • Digital support • Awareness of where/how exploitative relationships grow, ie peer to peer, internet 	<ul style="list-style-type: none"> • Promotion, promotion, promotion!! MHA, Young Carer Grants, bulletins, school assemble • Small steps, realistic goals • Information Sharing – not allowing confidentiality agreements to impede good communication.
Supporting priority groups (e.g. young carers) – promoting inclusion and reducing exclusion		
<ul style="list-style-type: none"> • Involvement from the community & improved community resilience • Early intervention to inform of entitlements and services • Improved understanding of the barriers of each group • Establish what the need is in the borough – data • Reducing silos in agencies • Increase awareness in Elmbridge • Better use of Elmbridge impact • Improved attainment 	<ul style="list-style-type: none"> • Mapping exercise, find out what’s out there & establish common goals • Data collation & analysis • Engagement event during holidays, ensure travel is provided plus another form of incentive - consider those whose first language isn't English • Develop champions, young people and range of professionals across organisations • Engagement: build rapport within schools eg through parents evenings, use flyers rather than letters drop in service, newsletters 	<ul style="list-style-type: none"> • Need to identify which priority groups • Need for partnership input to identify what is already out there • Need to align strategies/priorities • Concern that current policies and procedures inherently exclude eg current (new) policy for after school clubs • Note that there is an early intervention scheme for young carers in the pipeline

<ul style="list-style-type: none"> • Uptake of services • More diversity in service users • More in FE • Less NEET • Increased take up of pupil premium 	<ul style="list-style-type: none"> • Peer mentors to communicate in schools • Surveys - direct involvement - respond to the voices of Children & Young people - ask same questions 6 months/1 year later, track responses • Youth centre support - open access for all 	
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Attendees:

The table below lists the agencies which have been represented at the workshops. As outlined above, other organisations were invited to the workshops but were unfortunately not able to attend and we will continue to engage other agencies as we deliver the strategy.

Surrey Youth Support Service	Elmbridge Borough Council Leisure and Cultural Services	Elmbridge Youth Task Group Members
Citizens Advice Bureau	Surrey Care Trust	Surrey Police
Surrey County Council Transport Department	Surrey Young Carers	Surrey County Council, Children’s Performance and Knowledge Management Team
PFP Leisure (Xcel Leisure Centre)	Eikon	Surrey County Council Community Partnerships Team
Elmbridge Borough Council Policy Team	Rydens School	All Saints Church Weston Green

Paragon Housing	Walton Charity	Life Train
Surrey Fire and Rescue Service	Surrey Family Support Programme – North East Team	Elmbridge Borough Council Housing Services