

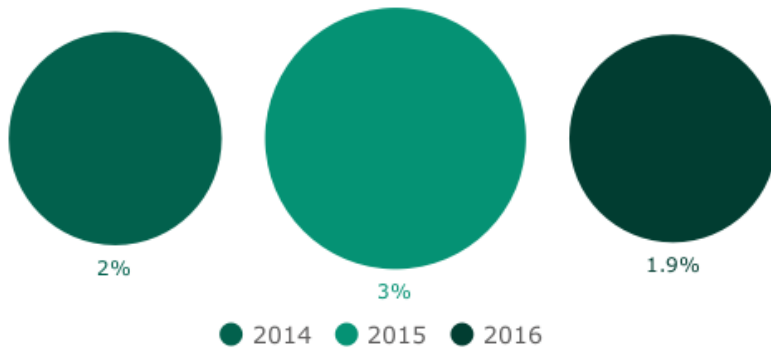


Services for Young People in Runnymede Performance Summary 2015/16

Report purpose

The reason for this report is to tell the local story of how Services for Young People (SYP), working with our partners, has been making a difference to young people in Runnymede.

Selected Runnymede performance headlines in 2015/16

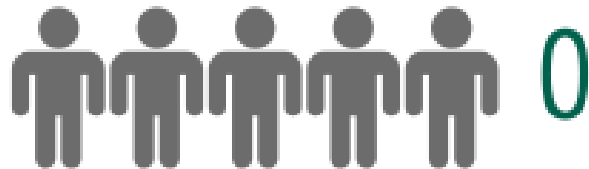


1.9% of young people in years 12-14 were NEET* in March 2016 compared to 3% in March 2015 and 2% in March 2014

**NEET stands for Not in Education, Employment or Training*

Looked After Young People in Runnymede

NO young people who were looked after by Surrey County Council and placed in Runnymede were NEET in March 2016.



There were also **NO** Runnymede Looked After Young People who entered the Youth Justice System for the first time in 2015/16

Community Youth Work



1449

hours of youth work delivered in 2015/16

Transition from Year 11 to Year 12



94%

of young people identified as at risk of becoming NEET and supported by the Year 11/12 Transition commission were participating in education, training or employment in Year 12

Services for Young People: Introduction and context

In many ways 2015/16 has been a year of transition for SYP, with both planned changes to our commissioning model, to further improve young people's employability, and a changing context.

Key changes to our model have been: greater coordination of local services, through the YSS local leadership role; mobilising the new Community Youth Work Service, with 11% less budget and resources allocated in to local need; launching new Neighbourhood and 1-to-1 Local Prevention commissions in September 2015, with 10% less budget; and re-commissioning the successful Year 11/12 Transition service.

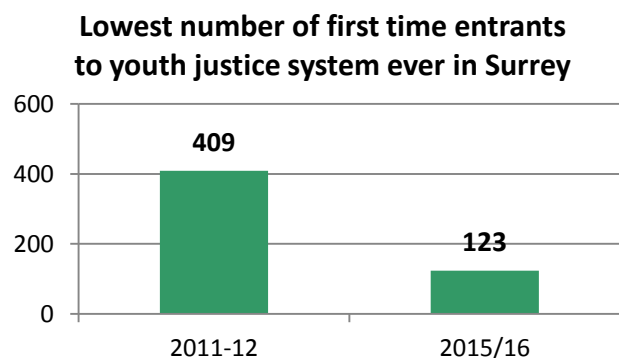
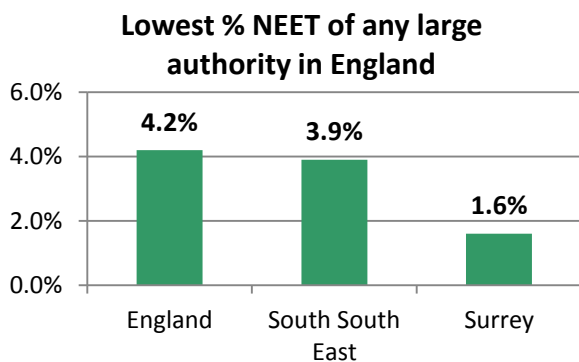
Some key changes to our context have been: four new Children's, Schools and Families (CSF) priorities of early help, safeguarding, Special Educational Needs and Disabilities (SEND)* and future education and skills; the council's response to the 2014 Ofsted inspection* of our Children's Services; and the council's SEND 2020 programme to better support and educate children and young people with SEND up to 25.

Looking ahead to 2016/17, there will be further changes, as we focus on our four key challenges. These have already begun in 2016, with Services for Young People coming together with other early help services and commissioning teams in a new Commissioning and Prevention Service. This will continue in 2016/17 to ensure we are able achieve better outcomes for children, young people and families in the future.

**Please see appendix for links to Ofsted Children's Services and SEND improvement plans*

Surrey's performance headlines in 2015/16

Alongside these changes, Surrey's overall performance has improved, with fewer young people not in education, employment or training (NEET), fewer first time entrants to the Youth Justice system, fewer young people sentenced to custody and fewer young people who were at risk of homelessness placed in bed and breakfast accommodation than ever before, as well as increasing numbers of young people aged 16 and 17 taking on apprenticeships.



64% reduction in the proportion of young people who are NEET since 2011-12.



Proportion of 16 and 17 year olds participating in apprenticeships has increased to 3.9% in December 2015 compared to 2.8% a year earlier.



70% reduction in the number of first time entrants to the youth justice system since 2011/12



0 young people aged 16 and 17 identified as homeless in 2015/16 and only 2 of those who were at risk of being homeless were placed in bed and breakfast accommodation.

Partnership working in Runnymede

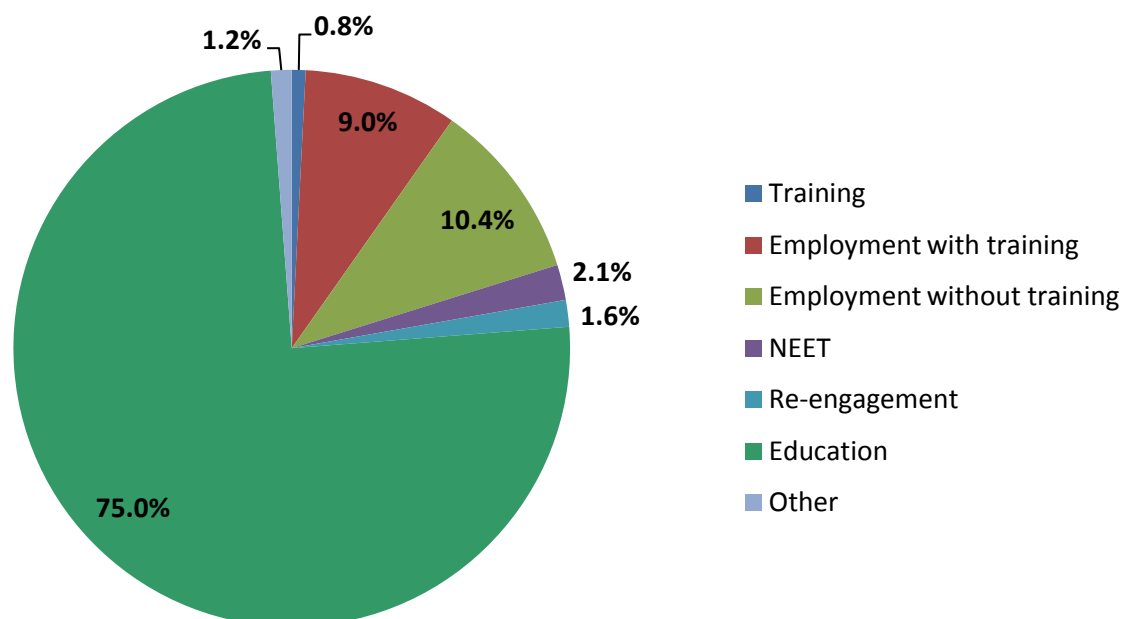
The Runnymede Youth Intervention Meeting

The Runnymede Youth Intervention Meeting (RYIM) draws together staff from key groups working with young people across the borough, to make sure we provide the best support possible to the young people we're working with. These are usually young people who need an 'Early Help' service, to prevent them going on to need more specialist services. Having staff from YSS and Community Youth Work, from Police and Children's Services, and also from local voluntary sector youth agencies, means that we can put together tailored packages of support for young people at the meeting, with different groups each adding their own contribution. It is also an opportunity to share information and ensure that young people don't fall through gaps in the services. More than 35 young people have benefitted from being discussed at the meeting over the past year.

The Youth Intervention Meeting will play a central role in Runnymede's Early Help offer for young people over the coming year, providing a forum where cases can be discussed and agencies held accountable for their work.

Runnymede participation profile

This chart shows the profile of young people's participation in education, training or employment in Runnymede at the end of March 2016. (Ages 16-19)



Youth Support Service (YSS)

Local narrative

During a busy year for the Youth Support Service, we've worked hard to maintain our good work with NEET young people whilst responding to an increasing demand for our Child in Need service for vulnerable young people, particularly in response to concerns around Child Sexual Exploitation. Here are three examples of YSS achievements this year:

Responding to Child Sexual Exploitation

YSS has been at the fore-front of intervening with vulnerable young people who are at risk of exploitation:

- Intensive 1 to 1 case work with young people who are "Children in Need" due to CSE risk – working with young people and parents to reduce the risk
- Running 3 "Sliding Doors" groups in the North West this year for young people at risk of CSE, in partnership with Children's Services. These have become a core part of Surrey's approach to addressing CSE and several Runnymede young people have attended.

Responding to the needs of NEET young people

We have found that there are a small group of NEET young people who are 'stuck' – often because they are struggling with anxiety or substance misuse, and having missed large amounts of secondary school. To address this we've started a new course called 'LEAP' in Egham Youth Centre:

- 3 days a week during term time
- Accredited through Brooklands College, leading to recognised qualifications
- Focuses on Maths and English and preparation for work
- Income generating so covers its own costs
- Around 15 young people have attended over the past year, all going on to work, college or apprenticeships



Surrey County Councillors Mr Chris Norman and Miss Marisa Heath meeting young people on the LEAP course

Responding to Young Parents

The YSS has piloted a scheme to engage young parents with services during pregnancy, and once they've had a baby, to ensure they get the right support and don't completely disengage from training and work. This involves:

- Working in partnership with health visitors, family Nurse Partnership and Children's Centres
- Tracking pregnant young woman and young parents and maintaining contact through an outreach worker
- Connecting them with projects running at local children's centres and with health services
- Staying in touch with young parents and offering them support back into training/college
- The pilot has worked with 17 young parents since September 2015

National Recognition of YSS work in 2015-16

This year the work of Surrey's Youth Support Service has received national attention, receiving several national awards. The service was also consulted as part of Lord Laming's review into the young people in the Care System. Ben Byrne, Head of Service for the YSS, was interviewed about Surrey's use of Restorative Practice and the Youth Restorative Intervention, on national television news.

Runnymede YSS Case Study

Jenny is a young person who was referred to the YSS by Children's Services because they considered her to be vulnerable to Child Sexual Exploitation (CSE). Concerns had been raised about Jenny after it became apparent that she had spent time alone with an adult male who had tried to touch her. Due to Jenny having mild learning difficulties and also being sexually abused in the past, she was struggling to make sense of relationships and her own sexuality, and was often putting herself in vulnerable situations. Jenny had been self-harming and was open to the Child and Adolescent Mental Health Service (CAMHS). Her relationship with her mother was strained and Jenny didn't always stick to her mother's boundaries.

Jenny was given a Youth Support Officer (YSO) from the Runnymede team to work with and was also referred to the YSS "Sliding Doors" programme which aims to address risks around CSE. She attended all of the sessions of Sliding Doors and engaged well with the course. Her YSO completed work on personal safety, sexual health and spent a lot of time rebuilding Jenny's relationship with her mother.

Jenny's Youth Support Officer also arranged a Team Around the Family Meeting (TAF) where other professionals who were supporting Jenny could meet together with the family and agree a way forward. At the meeting it was identified that Jenny would benefit from some more positive activities to do in her spare time. Her YSO found out that there was a young women's art group running in a local Youth Centre and took her along to the group. She enjoyed it and continued to attend, building her self-confidence and forming new friendships. The YSS supported Jenny to apply for college and she was offered an unconditional place to study Childcare at a local college.

Jenny's risk of being exploited or assaulted has now reduced. She has an improved relationship with her mother and continues to engage well with the Youth Centre activities. Her Youth Support Officer will support her to ensure she makes the transition to college and will then look to close her case.



13

young people at risk of homelessness supported in 2015/16



33

Children in Need case managed by the YSS in 2015/16

Community Youth Work (£145,200)

Community Youth Work is an in-house Surrey County Council service that delivers open access youth work, targeted groups and 1-to-1 support in the borough. Its resources are allocated in response to local need, as agreed in consultation with the Youth Task Group and Local Committee.

At the end of March 2016, there were 3 full-time equivalent (FTE) JNC qualified youth workers in the borough, 0.8 FTE of Worker in Charge time and 1.4 FTE of Assistant Youth Worker time.

Key achievements

2015/16 has brought some exciting opportunities for young people in Runnymede. With the implementation of the Resources Allocation System (RAS) youth work has been developed within the highest need areas and with some of the most vulnerable young people in the borough. With the borough approach we have been able to make sure that the youth work practice is consistent and of high quality across the borough and within all projects. Through our partnership work with YSS, the Police, Local Prevention, schools and other community groups we have been able to provide a holistic approach to supporting the young people most in need.

Here are some examples of CYWS achievements this year:

Responding to the needs of young people in Addlestone

- Football project engaging young men who are involved or at risk of being involved in anti social behaviour.
- An art project was developed for vulnerable young women to focus on increasing self esteem and confidence and making positive choices.
- One young person was supported to engage in the countywide Youth Collective. She ensured the views of young people in Runnymede were represented at county level.
- A senior targeted project worked with a group of challenging young men to explore behaviour and impact on others, respect and making positive life choices.

Responding to the needs of young people in Chertsey

- 2 young people were part of the residential to Tanzania.
- Decorating project – young people took ownership of the youth centre and developed new skills.
- Projects to engage vulnerable and challenging young men through climbing, boxing and football.
- Worked in partnership with Police and YSS to support young people.

Responding to the needs of young people in Egham

- 2 x LINX projects (please see case study) – worked in partnership with Magna Carta School to deliver 12 week programmes to vulnerable young people.
- Young Women's targeted project in Egham Hythe with a key focus on building self esteem and confidence and developing positive relationship with other young women.
- Developed the Drop in session to continue to work with high need young people in the area and encourage positive participation.

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Responding to the needs of young people in Englefield Green

- Young women's targeted project. Provided a safe space for vulnerable young women to explore feelings and impact of events in their life.
- One to one support for young women who is incredibly vulnerable.
- Drop In has encouraged new young people into the centre and has recently delivered an international cooking project in partnership with Royal Holloway University.

Runnymede borough wide projects

The CYWS delivers a SEND project on a weekly basis and has seen many positive outcomes.

- Climbing trip where young people who get anxious in social situations were able to embrace the challenge and overcome barriers.
- Through using the youth work approach young people have developed positive relationships with staff and other young people.
- Young people have taken part in activities together, which is rare for this group of young people.

The CYWS has also supported young people to take a lead role in their provision and we currently have 4 young people volunteering within the different session. This has enabled them to develop skills, confidence and will soon be starting a young leader's course

Community Youth Work: Borough headlines



1449

hours of youth work delivered in 2015/16



463

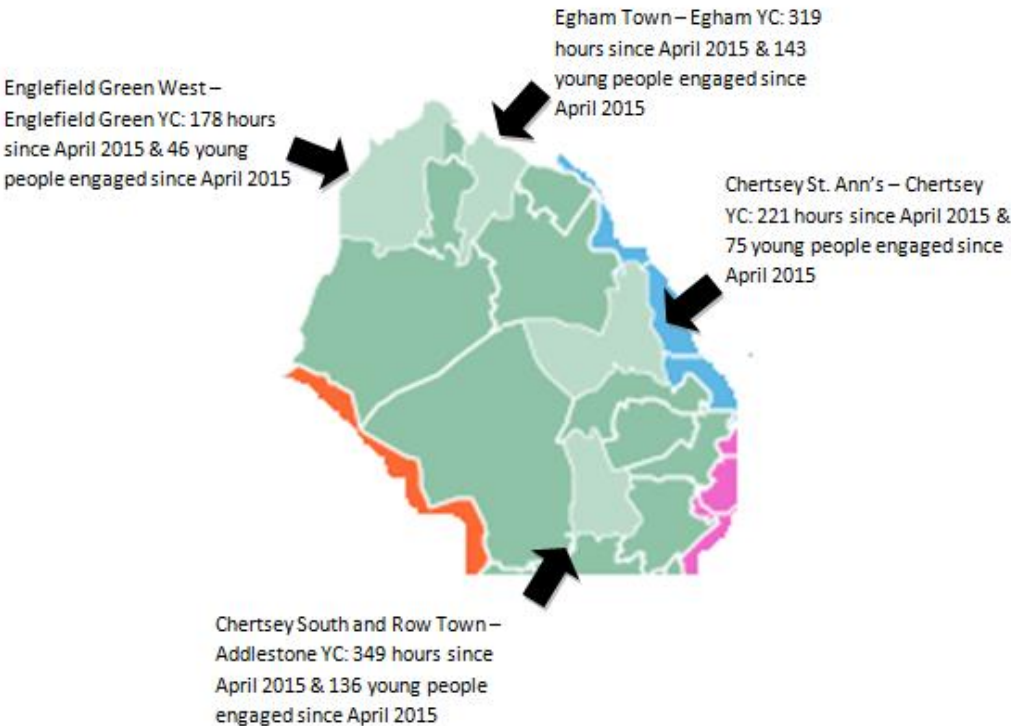
young people engaged.



19.2

average hours each young person was engaged

Where does Community Youth Work deliver?



Case Study – Community Youth Work Service - Runnymede

YP1 was a regular attendee of one of our drop in sessions. Initially needs identified were for him to be able to engage and focus in positive activities within the session as he found it difficult to manage his frustrations and often reacted to youth workers and other young people with anger and abusive language. The young man shared he had ADHD and that this impacts on his ability to manage his behaviour. At this stage little was known about his home life, but through working alongside the young man each week and being consistent we were able to identify further needs. YP1 was unable to manage his emotions and would get upset very quickly and react through outbursts with both staff and young people or by damaging his belongings. He also found it hard to develop positive, trusting relationships with others and the young man has been bullied by his peers as he is a carer for a younger sibling who has a learning disability. Anger management has been identified as an issue by him, his family and school.

YP1 has voluntarily engaged in the CYWS for the past year, coming along to our drop in session once a week and taking part in activities, including basketball, football, problem solving activities and cooking. YP1 has been referred to our LINX programme by the Family Support Team. LINX is a 12 week structured, interactive course which enables young people who have been affected by domestic abuse to address issues arising out of their experiences and behaviours. It uses a variety of highly challenging yet fun exercises to encourage young people to look at the consequences of their behaviour. It enables them to make links between their experiences, feelings and actions. Goal setting, resilience, empathy development and risk management are threaded throughout all twelve weeks. Since starting the LINX programme we have been able to build a trusting, honest and respectful relationship with the young man and with his family which has helped keep him engaged and the family have voiced their appreciation of our involvement. We have also built a partnership with the school; this partnership approach to the work has enabled us to design a response for a small group of young men, which includes him. Within this programme the young man has identified that he wants to change his behaviour, so youth workers are working with him to give him strategies to help with his anger and ADHD, an opportunity to talk and express his views and a safe environment to explore his feelings. We have learnt that he responds to praise so we ensure that we praise positive behaviour, positive responses and choices.

YP1 had struggled to engage positively in activities at the youth centre, but over the last year, using a youth work approach, we gave him clear and consistent boundaries which has meant he understands what is expected of him. This has helped him recognise when his behaviour is inappropriate. Although we have challenged his behaviour, we have worked hard to build a positive relationship with him through positive praise and adapting our activities and sessions that suits his learning style, the outcome from this is that he engages more often in positive activities and he talks to youth workers about how he feels. We have supported him to develop strategies to help manage his ADHD and make sure our sessions include physical activities so that he can then focus better and he knows to tell us if he needs time out to help manage his behaviour. The results have been that the young man has increased self-esteem and is more willing to try new things. He has built positive relationships with staff and other young people. Our next steps are to work with him to re-engage with school.

Neighbourhood Local Prevention (*Eikon - £36,800*)

Neighbourhood Local Prevention providers have been commissioned by Youth Task Groups to work in locally identified communities to deliver specific outcomes for young people. In Runnymede the grant is held by Eikon, who deliver the work in partnership with Lifetrain Trust. Eikon focus on delivery of their group work Switch programme, whilst Lifetrain deliver detached youth work through the mobile bus shelter.

Local narrative (provided by Lifetrain and Eikon)

What we have delivered?

In order to meet the local priority outcomes Eikon and Lifetrain have been delivering two different types of intervention: Switch courses and an Outreach service.

SWITCH

Eikon deliver bespoke targeted “Switch” courses to groups of young people, typically in 6 weekly sessions. Each course offers young people a needs-led program of engagement and learning. The course content is based around the overall borough needs identified by the Youth Task Group, the school pastoral team who refer the young people and the Eikon youth workers as they get to know the young people. It is designed to be used with young people at risk of becoming NEET and meet young people’s needs through fun and educational activities to explore their attitudes and reflect on issues that affect them, enabling them to increase their knowledge and skills to move forward.

OUTREACH

The ‘Bus Shelter’ project enables youth workers to work in the community to engage hard to reach young people by using a bus converted into a mobile youth centre. By going to where young people are and building positive relationships with young people who often do not engage in other services, youth workers are able to support them and then signpost them onto another more long term supportive service like a youth centre.

Where we have delivered between Sept 2015 – April 2016?

Switch-

We have delivered 4 switch programs across the borough at:

- Fullbrook School (Heathervale being in the catchment area),
- Jubilee High School (Gogmore Park Chertsey, Middlesex court, Surrey Towers and Green Lane being in the catchment area)
- and Magna Carta School (Pooley Green, Englefield Green West Ward and Egham’s Ripley Springs being in the catchment area).

Outreach-

We have delivered a program of 2 Outreach sessions a week covering the areas of:

- Pooley Green recreation ground
- Aviator Park and Tesco Car Park in Addlestone
- Heathervale Recreation Ground

Local needs addressed:

- Lower level SEND
- Mental Health and Emotional Wellbeing
- Workplace skills
- Positive activities

Outcomes achieved:

- 2.2 Emotional wellbeing improved
- 2.4 Mental wellbeing improved
- 2.5 Social wellbeing improved
- 5.3 Informed decisions made about leading a healthy lifestyle
- 5.3 Informed decisions made about use of free time

Case study 1- Switch

Jubilee High School referred a group of year 9 boys who were continuously involving themselves in negative situations at school. As a result of their inappropriate/aggressive communication they were unable to manage their anger. It was suggested that some YP would benefit from a space to reflect on their behaviour, understand their emotions, improve their communication skills and develop leadership and group work skills through the course. As we were aware that this would be a challenging group with high needs and poor concentration, we made the decision to reduce the session time from 2 hours to 1 hour and extend the course from 6 to 9 weeks.

One young man 'RI' on the course was identified with SEN (special educational needs), SALP (speech and language problems) and EAL (English as an additional language). As a result he has low literacy and numeracy skills, has difficulties with socialisation, low attention and concentration and low self-esteem. At the start of the course, he started off constantly fighting, both physically and verbally, with the others. We challenged this inappropriate behaviour and tried to encourage him to approach the situation differently. Providing time to talk and listen to him we started to see changes in him. He began assisting tidying up and clearing away, being polite and having good manners and apologising for his behaviour.

We started to see changes in the other young people half way through the course also. They found a safer space to become more honest and open about their behaviour and SEN's, offering to scribe during activities including a register, giving sensible contributions and identifying personal actions. Others showed identification in wanting to change their behaviour and be less negative, managing their behaviour better, announcing their good friends within the group, thanking the Youth workers for the celebratory food they had been given, telling a YW that he had returned to his weekend football due to a discussion they had had, even disappointment from them upon hearing it was the last session.

On the final session, two men fell out prior to the session and due to another member of the group, one young male walked out of the room not to return. Later that evening, upon the Youth Worker going to Chertsey youth centre to work. The young person who stormed out of the room came up to apologise for walking out and explained why he did.

Case Study 2 - Outreach

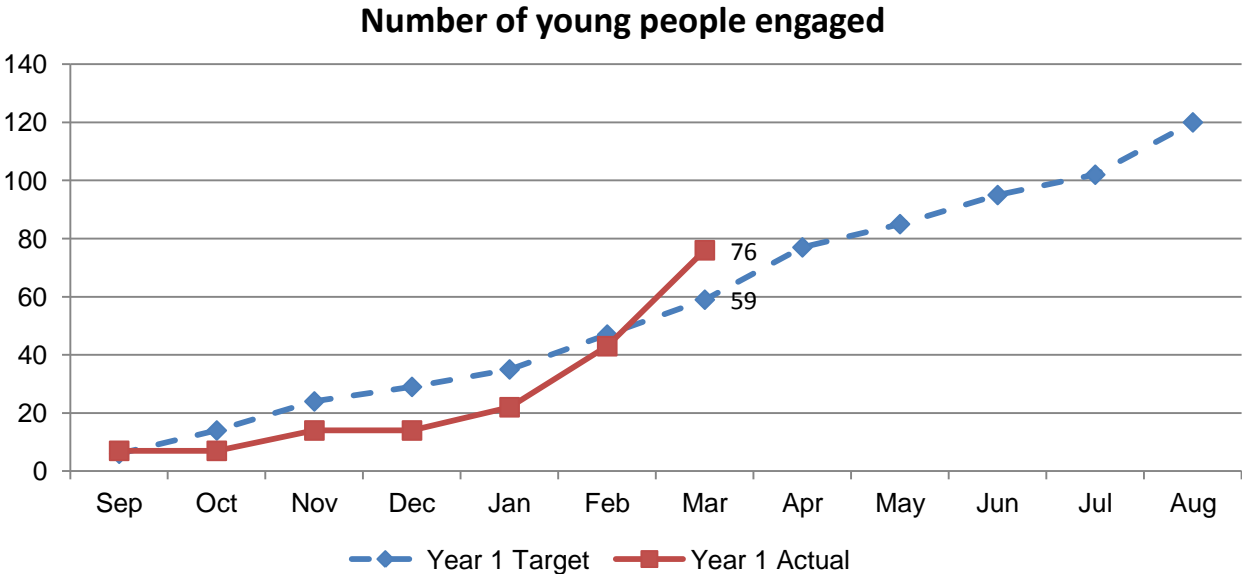
Youth Workers have been working with young people in Runnymede to encourage them to plan their own sports sessions. Young people have planned and organised rounders and dodgeball games. In addition, initial plans for a skate park event have been started

The Lifetrain team have been able to support young people outside of school with homework; and provided support and encouragement for them to get help with bullying issues. There are also opportunities when on the Bus to discuss relationships with peers and families. Young people really welcome the chance to have an adult listening to them and offering non-judgmental advice.

The Team did a specific piece of work on stereotypes with a group of young men about their perception of 'the ideal woman'. They were able to give a balanced view to the group about how the media portrays images which are not always accurate or helpful to girls and young women. The group identified the impact that the internet, TV, magazines and other media have on their views about the world. They also went on to discuss how young men can become unhappy about their appearance because of the 'perfect' muscle toned men that are often shown in adverts and in film etc. This enabled individuals in the group to think about how they might deal with how these images make them feel.

Grant performance

At the end of March, Eikon and Lifetrain had exceeded their profiled target of 59 young people engaged, reaching 76.



1-to-1 Local Prevention (*Eikon - £47,000*)

1-to-1 Local Prevention providers have been commissioned by Youth Task Groups to deliver quality hours of 1-to-1 achieve local outcomes for young people referred to the commission as part of Surrey's Early Help system. Eikon is the commissioned provider in Runnymede they are offering 1-to-1 youth work to young people.

Please note - Surrey County Council is currently working with providers to agree developmental changes to the 1-to-1 Local Prevention commission. These will increase capacity for the work, reduce administration for providers and ensure the service is well positioned as part of Surrey's early help offer, to support the Council's preparation for the re-inspection of Children's Services in the autumn.

Local narrative

This new commission has provided an invaluable service to some very vulnerable young people. The numbers of referrals has increased as the contract has progressed. In the 8 months between September 2015 and April 2016 we have had **18 referrals**. We are currently working with 10 young people on a weekly basis

- 1 was more appropriately placed with one to one support through the CYW
- 1 was not opened as they moved away from Runnymede
- 2 young people were stepped back up to 'tier 3' support with social services
- 1 case has been closed
- 3 cases are pending as we are waiting for a referral form and early help assessment.
- We are currently working with 10 young people. Of these one young person has a CIN conference today and we expect him to but stepped back up to Tier 3 and placed on a Child Protection Plan.

Of the 15 young people we have worked with, 3 have been such a high level of need that they have been immediately stepped back up to Children's Services. Of the remaining 12 it is our view that 6 of them (60%) are borderline level 3 and therefore require more intensive support. In order to safeguard these young people, regular liaison with other agencies involved including social services, YSS, police, U-explore, schools, FST and CYWS is important. All this additional 'behind the scenes' multi agency support, which is essential to the wellbeing and support of those young people, is also time consuming. This time is in addition to the direct contract hours that are recorded in the report and so although a cumulative total of 76.2 hours is recorded in the report, this represents approximately **230 hours** of direct contact and support of young people in Runnymede.

Local needs addressed:

- Mental Health and Emotional Wellbeing
- Workplace skills
- Drugs and alcohol
- Positive activities
- Lower Level SEND

Outcomes achieved:

- 1.2 Successful transition made to post-16 education, training and employment
- 2.2 Emotional wellbeing improved
- 2.4 Mental wellbeing improved
- 2.5 Social wellbeing improved
- 5.1 Informed decisions made about education, training and careers
- 5.3 Informed decisions made about leading a healthy lifestyle
- 5.3 Informed decisions made about use of free time
- 5.4 Informed decisions made about accessing services and support

Case Study 1

When AB was referred to Eikon he presented as having difficulties in maintaining positive engagement in education. AB had already been excluded from two schools. His last school placement was on the verge of breaking down. He was experiencing difficulties in sustaining positive friendships as well as a significant journey to and from school which could take anything up to an hour each way. In addition to this AB was identified by the Early Help assessment and his own self-assessment as needing support in addressing antisocial behaviour and substance misuse. Relationships at home were not good, particularly since he had an acrimonious relationship with his step dad. AB was keen to move in with his biological father however this was not practical since his father was living in supported accommodation. Unfortunately AB was the victim of an assault on his journey home from school which was the catalyst that led him to disengaging from school entirely. This decision was supported by his mother who feared for his personal safety.

Subsequently a school referral was made for AB to attend Kingsway School in Pryford. A work placement was organised with the expectation that AB would attempt to independently engage with this Costa coffee work placement. Since AB was unfamiliar with the Costa Coffee environment, together we decided that it might be worth holding our first few sessions there. This enabled AB to familiarise himself with this new environment, get an idea about what sort of customers use the service, and to develop an understanding of what his role might look like. AB and I worked together to prepare him for his formal interview, discussing interview attire and possible questions that he might ask. The interview was a success! AB has since used his own initiative and expressed an interest in the opportunity to have a contracted role.....Success again!!

Case Study 2

The Eikon Charity has been supporting C.K who has presented as having difficulties engaging in education. C.K is currently on role at local College where there has been a significant risk of him losing his placement due to poor attendance. C.K. has multiple needs namely Asperger's, ADHD and mild Tourette's syndrome. He has also anxiety and psychosocial issues.

The task at hand was to work on a 1:1 basis with C. K to ensure that he could build the confidence to travel independently to and from college. He has received 1:1 support on a weekly basis. This support has been implemented to establish and overcome barriers to achieving his goals and to explore modes of transport that would be most suited to him. These options included cycling, and rail travel.

Over the course of 6 months, C.K has made significant progress, although he still feels anxious and requires additional support, guidance and encouragement. By promoting autonomy and empowering the young person, he was able to gradually gain independence in areas such as being able to independently purchase his train ticket.

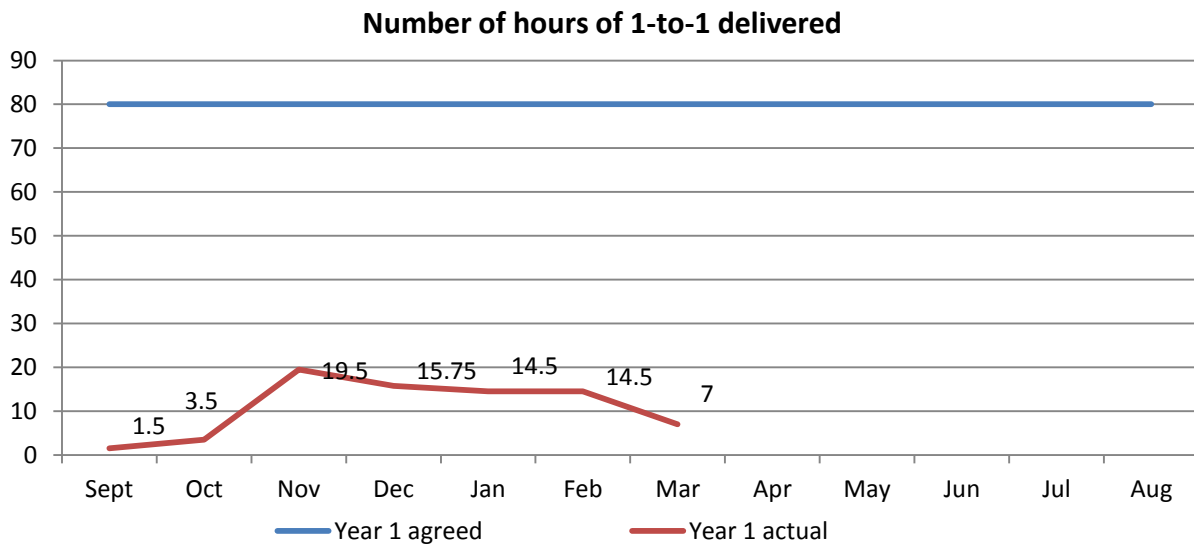
C.K's difficulties in this area are not limited to his personal diagnoses and difficulties. He has a supportive family who have experienced a significant amount of ill health and bereavement. After extensive liaison with the whole family it has transpired that they could all benefit from some intensive support and on that basis a referral to family support team has been submitted and accepted. The Eikon charity will still continue to support C.K with his personal goals.

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Contract performance

Eikon’s recorded face to face delivery for the 1-to-1 commission remains well short of their maximum capacity of 80 hours per week. They have demonstrated effective work with the young people they have engaged and are managing a number of young people with complex needs as shown in the case studies and it should also be noted that a lot of work has gone in behind the scenes to support the young people that is not reflected in the face to face delivery hours seen in the chart below. However, the face to face delivery needs to improve and collectively SCC and Eikon are seeking to respond to this. There have been challenges in Runnymede, as in other parts of the county with generating sufficient referrals of young people for the new commission. This has not been down to the performance of our providers. SCC is therefore currently implementing changes to its early help processes to ensure that more young people who are coming to the attention of Children’s Services are able to access the 1-to-1 offer. These changes should be coming online from June 2016, so we expect to see an increase in the efficiency and volume of referrals from then on.



Year 11/12 Transition (*U-Explore* - £19,762)

The Year 11/12 Transition commission focuses on providing intensive support to young people in year 11 who have been identified as being at risk of becoming NEET through Surrey's partnership owned Risk of NEET Indicator (RONI). This approach identifies young people who exhibit NEET risk factors. Examples include being a looked-after child, having previously offended, participating in alternative learning programmes, having school attendance of less than 60% and being permanently excluded from school.

Young people are allocated a key worker from the January of year 11 and provided with mentoring to help them to identify a progression route following their compulsory schooling and then supported for the first term of year 12. National research indicates that young people are most vulnerable to dropping out of further education during the period leading up to Christmas, as they may struggle to keep up with the work or decide that they have chosen the wrong courses. This support takes a variety of forms and adopts a holistic approach to addressing the multiple barriers to participation for the young people, including homelessness, substance misuse, mental health issues and family breakdown.



**94% of young people supported in
Year 11 remained in positive
destinations at the end of March
2016**

Countywide updates

SEND (Post-16) Team

The SEND (Post 16) Team's role is to support young people with special education needs and/or disabilities (SEND) who are in education to prepare them for a successful transition to adulthood. The SEND (Post 16) Caseworkers work in schools and colleges and offer young people and their parents/carers information, advice and guidance on post 16 options in Surrey. They work with professionals from Schools and Learning, Health, Social Care, Education Providers and the Youth Support Service to ensure inclusion and participation for young people with SEND.

A particular area of focus in 2015/16 has been building on initial work to implement the new Education, Health and Care Plans for children and young people, to ensure processes are effective, efficient and that the voice of children, young people and families is listened to.

16-19 Education and Skills

Plans for Surrey's £13m University Technical College (UTC) have made major strides during 2015-16. Highlights include: designing a computer science and engineering curriculum; developing a marketing and communications strategy; and procuring a contractor for the work. The UTC is being developed by Surrey County Council with Royal Holloway University, IT management consultancy CGI, Guildford Education Partnership (a multi-academy trust) and Guildford College. The UTC will be based in the Park Barn area of north Guildford, but have a Surrey-wide remit.

Online Youth Platform

U-Explore delivered online careers and education IAG to young people in Surrey for the 9 months to December 2015, when the contract came to an end. The decision not to re-commission was largely due to the availability of newly developed free resources, many of which schools and colleges were already using, that provided a similar service, although it is recognised that these were not exactly the same.

SCC has continued to deliver 'wearesurge.co.uk', a co-produced online platform to engage young people and provide young people information in a way that is right for them. During 2015/2016 we have continued to review the provision in response to the needs and concerns of young people to ensure we are getting the best outcomes, and we are anticipating more developments in 2016/2017.



Content from wearesurge.co.uk reached people on 344,096 occasions in 2015/2016.

Youth Collective

Surrey's Youth Collective is a Youth Council for young people in Surrey. It was formed in 2014 and was set up as a result of eager young people within Surrey who questioned why young people were not represented at Council level. Their interest in setting up a youth council came at a pivotal point and has been integrated into the new 2015 to 2020 commissions for Services for Young People in Surrey, with the aim of encouraging young people to participate within their community.

Surrey's Youth Collective is a group of young people who live, go to school and/or work in Surrey aged between 11 to 19, or 25 if they have special educational needs, and want to instigate positive change within their community. 11 are democratically elected to represent each of Surrey's boroughs and districts and are joined by appointed young people to represent particular groups.

Youth Collective aims to tackle issues and improve services that are important to young people in Surrey. By working alongside Surrey County Council, the Collective provides an opportunity for young people to make positive change not only for those involved but the whole community.

During 2015/16 Surrey's Youth Collective become members of the British Youth Council and 5 UK Youth Parliament representatives were elected to represent Surrey in Youth Parliament. Their work during 2015/2016 was to encourage young people, local schools and youth organisations to take part in 'Make Your Mark' campaign voting on the 10 issues that were important to young people in Surrey. In late summer 2015, Surrey received the highest participation in voting that we have ever had in Make Your Mark due to the engagement of Youth Collective members.

Surrey's 5 UK Youth Parliament representatives attended the Annual Sitting on 13th November 2015 in the House of Commons presided over by Speaker John Bercow to debate and ultimately vote on the issue of most concern to young people nationally and represent the voice of all of Surrey's young people.

The Youth Collective through their Youth Voice work within Surrey continue to influence and bring awareness of issues important to young people and their community and feedback insight. During 2016/2017 they aim to develop their work further by engaging more young people in community related concerns.

Surrey Outdoor Learning and Development (SOLD)

SOLD offer outdoor learning opportunities to young people across Surrey and neighbouring areas. In 2015/16 they became self-funding and continue to provide opportunities in Surrey.

Links for Further Information

SEND development plan: http://www.surreycc.gov.uk/_data/assets/pdf_file/0008/84680/SEND-Development-Plan-2016-2020-online.pdf

OFSTED Children's Improvement Plan Update:

http://www.surreycc.gov.uk/_data/assets/pdf_file/0004/81859/Childrens-Improvement-Plan-update-March-2016.pdf

Glossary of Terms

SEND – Special Educational Needs and Disabilities

YSS – Youth Support Service

CYWS – Community Youth Work Service

CIN – Child in Need

CLA – Child Looked After

CSE – Child Sexual Exploitation

NEET – Not in Education, Employment or Training

PETE – Participating in Education, Training or Employment

CSF – Children, Schools and Families