

**a. Services recommended to come back 'in house' to SCC/Orbis**

<b>Service description</b>	<b>Market/provider assessment</b>	<b>Recommended option</b>	<b>Reasons for recommendation</b>
Statutory Assessment of Reception, 7 and 11 year old pupils	Number of outsourcing opportunities; in-house also possible	In-house with Schools and Learning staff coordinating/managing service using qualified teachers to deliver training and moderation tasks	Schools say they want confidence in single provider and consistency of approach. Schools and local authority can provide experienced teachers as moderators
Strategic SEND and Additional Needs – monitoring quality of provision in NMI and maintained SEN schools and centres	Bring in-house or outsource to another LA partner or commercial provider; market analysis suggest risks associated with external provider	In-house in Children, Schools & Families	Opportunity to integrate and improve current service. Links to Closer to Home policy. SCC retains strategic risk and statutory responsibility for safeguarding and entitlement curriculum
Strategic Financial Processes and Monitoring of schools' and LA budgets	Existing in-house expertise. Other external providers also available	In-house/Orbis	SCC needs to retain control of delegated finance; clarity over financial regs and accountancy systems. Synergy with in-house finance functions. Communications with schools already established
Statutory duties of the employer of staff in maintained schools	In-house – existing HR team has expertise or could re-tender to agent delivering service on behalf of SCC – strong market	In-house/Orbis HR Team	LA responsible for its staff, policy development and implementation and good employment practices. Synergy with in-house HR functions. Fits with strategy to develop Orbis services across partner authorities
Strategic Health and Safety Support to schools	Existing in-house expertise. No wider market analysis undertaken given strategic importance of the task	In-house (Strategic Risk Management Team in S and L)	Schools value in house team; SCC retains risk even if service outsourced. Experienced In house teams already established and delivering this function in other service areas.

Surveying of trees on SCC Maintained school sites	Existing in-house expertise. No wider market analysis undertaken given strategic importance of the task	In-house/Orbis (Property Team)	SCC retains risk even if it outsources service. Experienced In-house teams already established and delivering this function in other service areas.
Statutory technical support for ICT systems between schools, LA and DfE	In-house via Orbis or re-tender contract Re-tendering not considered given strategic importance of integrated data systems	In-house/Orbis IMT Digital	Strategically important to unify ICT systems in-house to improve access to a single children's data hub in Surrey. Also affords opportunity to make savings in future through more integrated approach
Statutory data collection and analysis	Existing in-house expertise. No wider market analysis undertaken given strategic importance of the task	In-house – Insight and Innovation team (Commissioning and Prevention)	Single point for accessing all data relating to children and young people; opportunity to control data accuracy which will guide future SCC policy development. Synergy with wider data analysis for children in Surrey.
Strategic school meals entitlement checks	In-house. NB Schools cannot obtain service anywhere else	In-house (Surrey Commercial Services)	Opportunity for SCC to network with Districts and Boroughs and improve income for schools
Strategic Children's Centre Support for ICT, Finance and HR,	Other providers available but strategically important as argued above for schools. Also important to provide stability through potential changes to be subject of public consultation this summer	Statutory support delivered in house/Orbis through relevant teams. Other support purchased as traded service	Aligns approach with schools for ICT, financial HR. Also provides stability through period of potential change following consultation in the summer.

### b. Services recommended for re-tendering

Service description	Market/provider assessment	Recommended option	Reasons for recommendation
Statutory Governance support:(governor database, access to training ;LA Governor appointments and provision of ASGs)	External provider market and could bring in house or outsource to partner LA or to external company specialising in this provision	Re-tender as single package of specialist support	Existing expertise in external market is strong and varied. Outsourcing likely to offer better value if all tasks combined into a single tender
Statutory SACRE support – includes RE consultancy plus administrative support	Various options to outsource with reasonably strong market. No suitably qualified RE advisor in-house	Re-tender as single package of specialist support	Opportunity for some savings as this is aligned with similar functions in other LAs as provided by a consultant.

### c. Services to be de-commissioned or significantly re-designed

Service description	Market/provider assessment	Recommended option	Reasons for recommendation
School Improvement and Effectiveness Support	Number of independent providers available as well as high performing schools with capacity to support	De-commission this service at the end of the contract and work with schools to co-design future system	Change in role of LA - schools to broker and deliver peer support and bidding system in place to obtain grants. Uncertainty of future grant funding which is likely to be increasingly directed to schools.
Support for Newly Qualified Teachers	Alternative strong providers. LA need not retain 'Accountable Authority' role	LA relinquishes the role – all schools to rely on existing Accountable Bodies - School Centred Initial Teacher Training centres and Surrey Teaching Schools	Many schools already using other providers with good track record and experience of being the 'Accountable Authority'
Strategic Promotion of Health and Wellbeing projects in schools	No obvious provider in market, although MATs, groups of schools or private sector/consultant (s) could possibly deliver.	Outsource/redesign service delivery method	Public Health fund the majority of this task and some funding streams not available post 2018/19. Opportunity to reconsider how to progress priorities and what part schools might play in this

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