



## ***Annex 2***

### **Key Stage 4 - 16-18 Performance (revised)**

### **Key Stage 5 - A level and other 16 to 18 results**

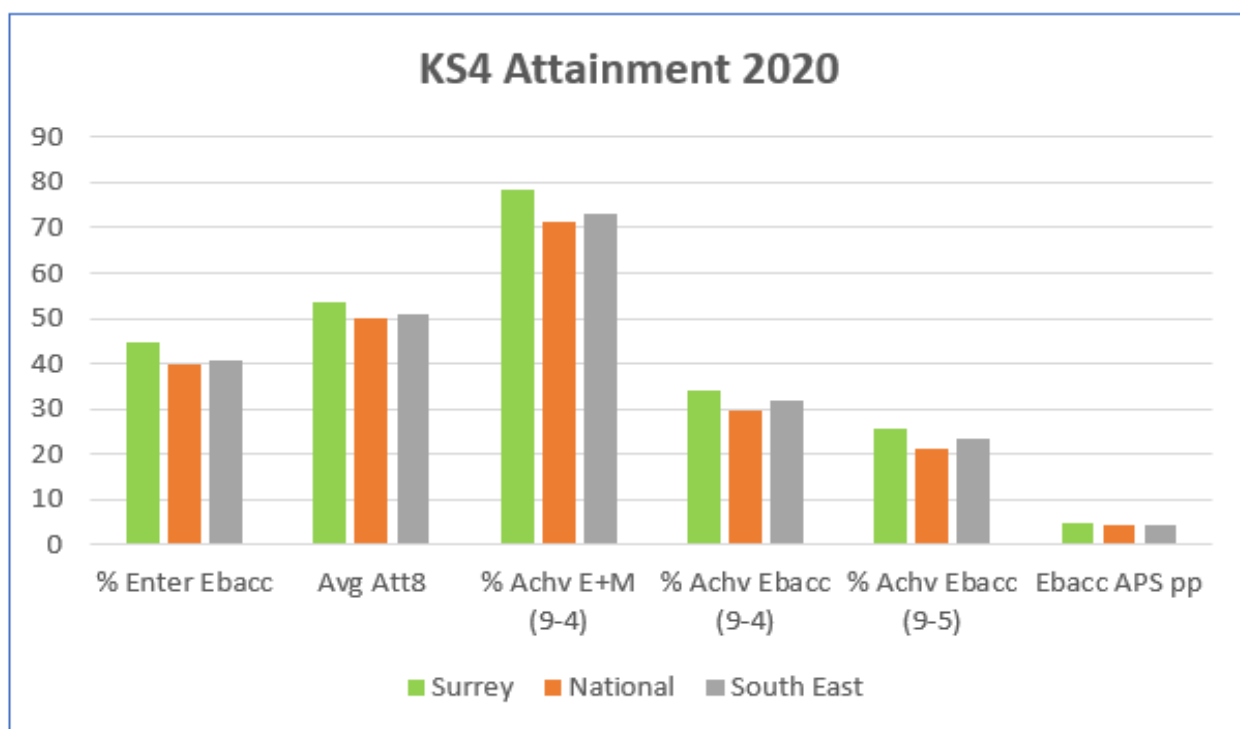
**26 November 2020**

#### **Key Stage 4/5 2020 Overview**

- Pupils scheduled to sit GCSE and A/AS level exams in 2020 were awarded either a centre assessment grade (based on what the school or college believed the student would most likely have achieved had exams gone ahead) or their calculated grade using a model developed by Ofqual - whichever was the higher of the two.
- Progress 8 measures are not being published in 2020.
- Each of the pupil level attainment statistics have increased - more than would be expected in a typical year - between the 2018/19 and 2019/20 academic years. This reflects the change to the way GCSE grades were awarded rather than improvements in pupil performance. As a result the 2019/20 data should not be directly compared to attainment data from previous years for the purposes of measuring changes in student performance.
- For vocational and technical qualifications (VTQs), where centre assessment was used, it was a different process to that for A/AS levels. Centre assessment grades were often available at unit level, and many awarding organisations were able to use evidence of work already completed during the course, and use this as a basis for calculating the results they issued. For some qualifications adapted assessment meant calculation was not needed.
- Level 3 value-added data is not being produced this year. These are normally calculated by comparing a student's actual results to a set of expected results from a model based on national averages. The difference between a centre assessment grade (what a school or college believed the student would have got in an exam) and a result estimated by a DfE model would have very little meaning.
- The cancellation of both the exam assessment and the checking exercise means the 2019/20 data should not be directly compared to attainment data from previous years for the purposes of measuring change in student performance; in other words, year on year changes might be caused by the different process for awarding qualifications in 2020 rather than reflecting a change in underlying performance.

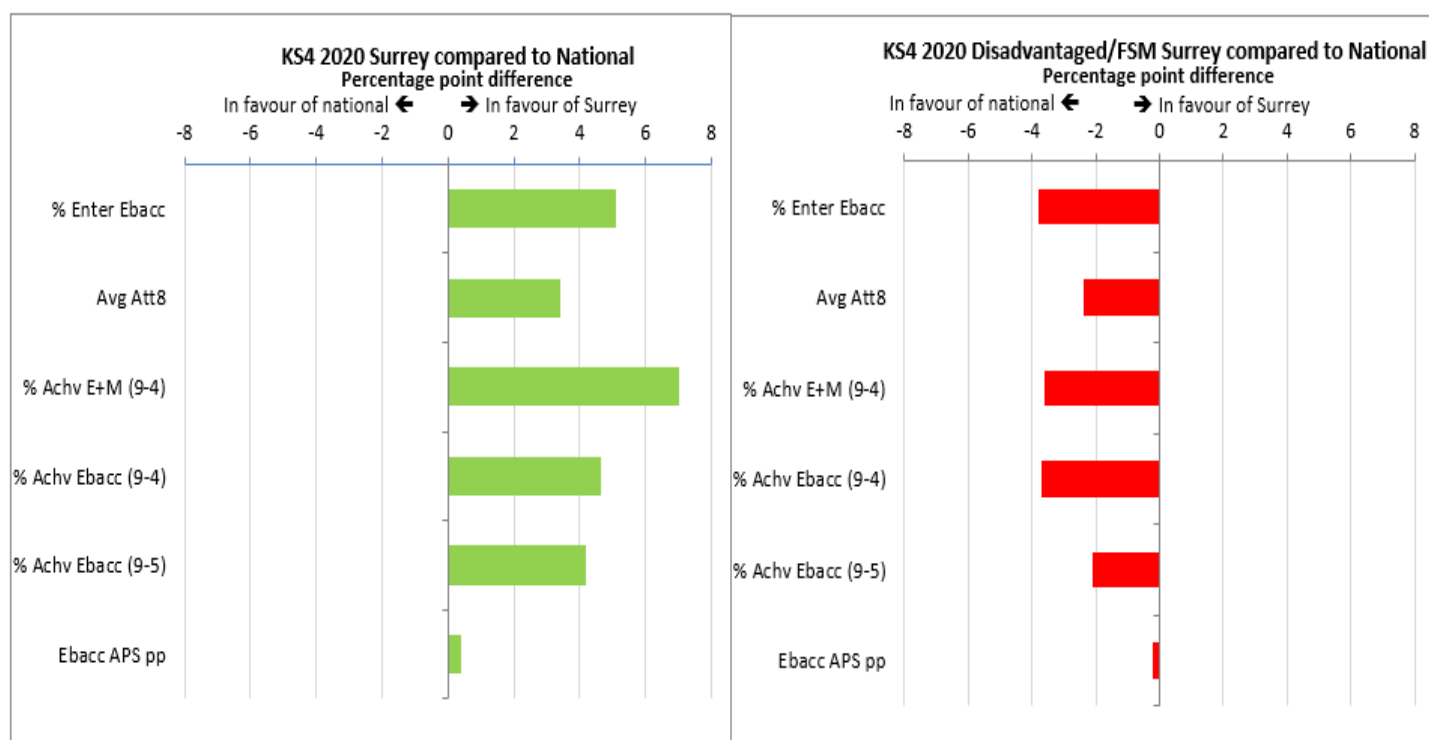
## Key Stage 4

- Surrey pupils achieved an Attainment 8 score of 53.6, **higher** than the DFE National figure of (50.2) and Statistical Neighbours (51.1).
- Surrey has a **higher** than National and Statistical Neighbours proportion of students entered for all elements of the Ebacc this year 44.9% compared with 39.8% and 40.9%.
- The Ebacc average point score per pupil in Surrey was 4.76, **higher** than National (4.38) and Statistical Neighbours (4.52).



## Disadvantaged- KS4

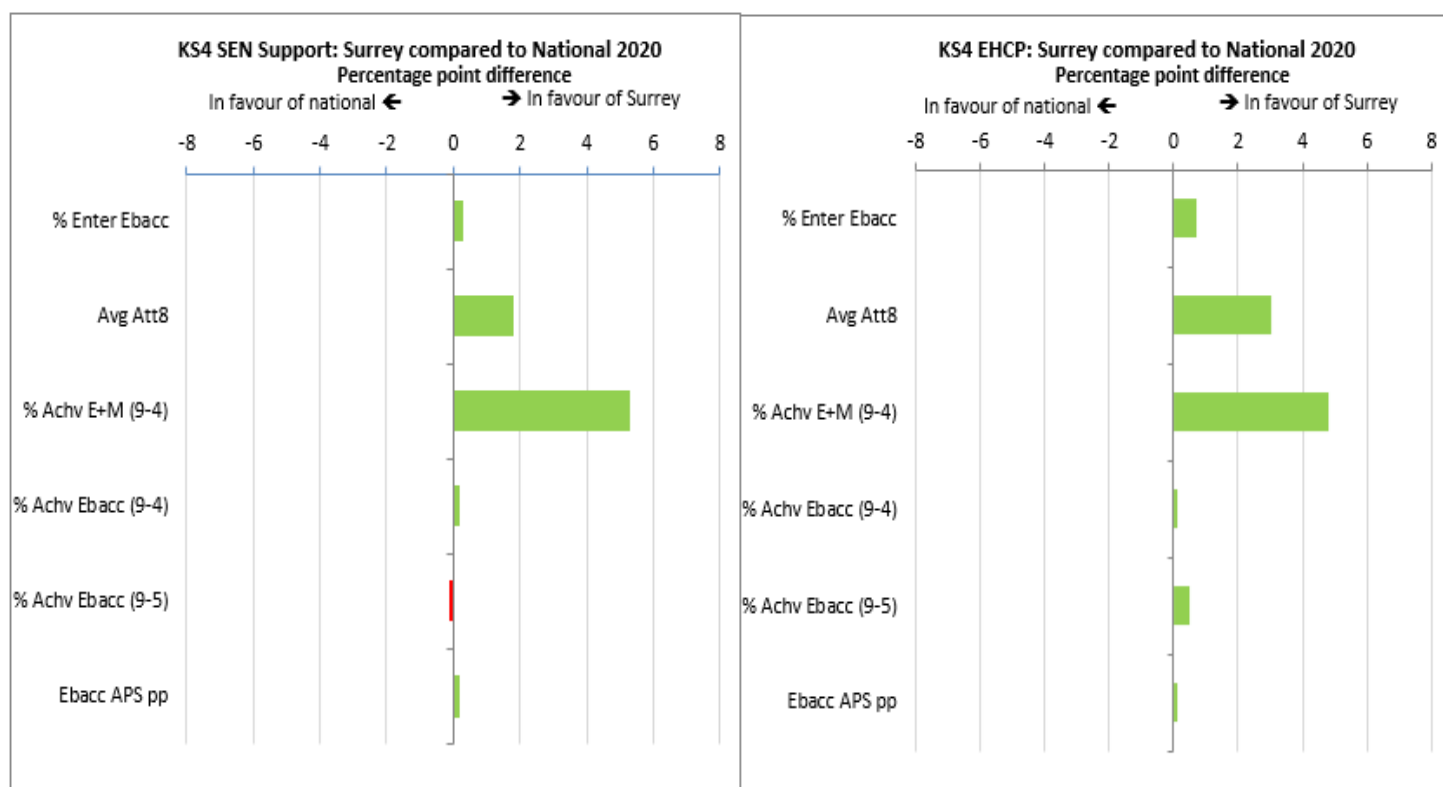
- Surrey disadvantaged children achieved an Attainment 8 score of 36.2, which is 17.4 points **lower** than Surrey non-disadvantaged and **lower** than National (38.6pp)
- The Surrey disadvantaged Ebacc average point score achieved is 3.03pp and is **lower** than the National disadvantaged Ebacc average point score of (3.24).
- The graph below shows the percentage point difference between Surrey all pupils against all National pupils and Surrey disadvantaged pupils against National disadvantaged.



Source: DFE revised KS4 Nov 2020

## Pupils with SEND - Key Stage 4

- There were 1180 pupils with Sen Support at the end of KS4, 700 boys and 480 girls. The Attainment 8 score for SEN Support is 38.2, slightly **higher** than National (36.4). SEN Support achieved 9.2% Ebacc 9-4 which is slightly **higher** than the National figure of 9%.
- There were 472 pupils with an EHCP at the end of KS4, 335 boys and 137 girls. The Surrey Attainment 8 score for SEN with an EHC Plan is 18.2, 3 percentage points **higher** than the National figure of (15.2). SEN with an EHC Plan achieved 2.3% Ebacc 9-4 slightly **higher** than the National figure of 2.2%.
- The graph below shows the comparison between Surrey’s SEN Support pupils and their peers. Nationally and Surrey pupils with a statutory plan compared with their peers Nationally by percentage point difference.



Source: DFE revised KS4 Characteristics Nov 202

## Key Stage 5

- The table below shows Surrey pupils and the Average Point Score (APS) in state funded schools and FE sector colleges compared to National and Statistical Neighbours. The APS for Surrey pupils entered for a least one A Level entry and Applied General is **higher** than National but showing lower than National for APS Tech Level.

	APS per A level entry	Number of A level students	APS per applied general entry	Number of applied general students	APS per tech level entry	Number of tech level students
National	39.51	271,601	31.25	78,939	29.77	21,967
Surrey	40.03	5,860	31.59	896	28.67	247
Bracknell Forest	36.99	419	29.45	187	37.74	19
Buckinghamshire	43.13	3,328	31.15	619	28.84	145
Hampshire	38.89	7,724	33.28	1,782	32.02	756
Oxfordshire	37.81	3,136	27.55	1,032	27.74	343
West Berkshire	37.98	980	30.58	323	30.86	37
Windsor and Maidenhead	39.95	763	33.01	134	37.56	65
Wokingham	38.62	841	30.00	147	29.50	10
Cambridgeshire	39.43	3,126	30.21	1,037	31.05	173
Hertfordshire	40.55	7,029	31.88	1,983	30.12	355
Cheshire East	39.21	1,654	32.45	374	28.70	318

**Source Aggregated attainment by local authority and gender' for All state funded schools and FE sector colleges and All genders from 'A level and other 16 to 18 results' Academic Year 2020**

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