

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS:

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006, as amended by the Education Act 2011, and the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013, that Surrey County Council, intends to make a significant change to **Chandlers Field Primary School** by creating a Special Educational Needs (SEN) Unit for children with Autistic Spectrum Conditions (ASC) known locally in Surrey as High Communication and Interaction Needs (High COIN)

School and local education authority details

1. The name, address and category of the school.

Chandlers Field Primary School
High Street, West Molesey, Surrey, KT8 2LX

Foundation School (The Voice Education Trust)

Surrey County Council, Quadrant Court, 35 Guildford Road, Woking, GU22 7QQ

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

It is proposed that the SEN Unit will open at Chandlers Field Primary School on 1 September 2021. The number of pupils on roll will increase incrementally each year, with 7 places available from 1 September 2021. It will reach its full capacity of 25 places by September 2024.

Objections and comments

- #### 3. A statement explaining the procedure for making representations, including —
- (a) the date by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

This is a four week consultation, which begins on 13 May 2021 and concludes 17 June 2021. Any person may object to or make comments on the proposals by sending representations to Surrey County Council.

The consultation and online response form can be accessed from the Surrey County Council website:

www.surreysays.co.uk

Alternatively, you could send a written response by email or post

Email:

schoolorg@surreycc.gov.uk

Post:

Jane Keenan, Education Place Planning Team Surrey County Council, Quadrant Court, 35 Guildford Road, Woking, GU22 7QQ

Alteration description

4. A description of the proposed alteration and, in the case of special school proposals, a description of the current special needs provision.

Surrey County Council is proposing that Chandlers Field Primary School hosts a SEN Unit for pupils with a diagnosis of an Autistic Spectrum Condition (ASC), this designation is known locally in Surrey as High COIN (Communication and Interaction Needs). All pupils placed at the SEN unit by Surrey County Council would have an Education Health and Care Plan (EHCP) specifying the school as an appropriate placement to meet their individual needs. A bespoke building would be provided for the specialist centre and located within the school grounds.

The unit will have two main classrooms, a number of smaller teaching rooms and a sensory room. This will facilitate a range of learning opportunities from whole class learning, through to group and individual times. The sensory room will be a quiet reflective place for children to use who require sensory regulation.

The proposed alteration would mean that children with high COIN needs in Surrey will have access to high quality provision in a safe, nurturing environment enabling them to access learning and make progress, alongside the opportunity to remain part of a mainstream school.

School capacity

5. (1)

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

Chandlers Field Primary School has a current capacity of 420 for pupils aged 4 to 11 across seven year groups from reception to year 6. The school also has a nursery for 3 to 4 year olds offering up to 78 places.

Pupils attending the SEN Unit would be in addition to the mainstream Planned Admission Number (PAN) of 60.

There would be 25 planned places in the SEN unit increasing the total capacity of 420 pupils to 445.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current Published Admission Number (PAN) for Chandlers Field Primary School is 60 in Year R. Under this proposal, the PAN would remain the same and the 25 places at the SEN unit would be in addition to the mainstream capacity.

It is proposed that the SEN unit would have planned places for: 3 per year group across key stage 1 (reception year, year 1 and year 2) totalling 9; and 4 per year group across key stage 2 (year 3, year 4, year 5 and year 6) totalling 16, making a total of 25 places.

In September 2021 there are 3 planned places in reception year and 4 planned places in year 3. There is capacity for a further intake in January 2022 with: 3 places across year 1 and year 2; and 4 places across year 5 and year 6.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

The table below shows the stages to increase the planned number of places to the full capacity of 25.

Academic Year	Yr R	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Total
Sept 21	3			4				7
January 22	3	2	1	4		3	1	14
2022/23	3	3	2	4	4		3	19
2023/24	3	3	3	4	4	4		21
2024/25	3	3	3	4	4	4	4	25

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

Not applicable

- (2) A statement of the number of pupils at the school at the time of the publication of the proposals.

On 10 May 2021 the following number of pupils were on roll at Chandlers Field Primary School

	Yr R	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
Chandlers Field Primary School	55	40	56	33	43	60	43

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

The proposal to provide 25 additional specialist school places through the SEN Unit has been developed in partnership between Surrey County Council and Chandlers Field School's Governing Body. The school will admit additional specialist school places in line with the proposed implementation stages.

Additional Site

7. (1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

Not Applicable

- (2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not Applicable

Changes in boarding arrangements

8. (1)

The number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable

(a) the arrangements for safeguarding the welfare of children at the school;

Not applicable

(b) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable

(c) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable

(2)

(a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable

(b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information:

(a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

The school will remain on its existing site.

(b) the distance between the proposed and current site;

Not applicable

(c) the reason for the choice of proposed site;

Not applicable

(d) the accessibility of the proposed site or sites;

Not applicable

(e) the proposed arrangements for transport of pupils to the school on its new site;
and

Not applicable

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable

Objectives

10. The objectives of the proposals.

The proposal to provide a SEN Unit is in response to the increased demand for specialist placements for pupils with a primary need of ASC. The SEN Unit at Chandlers Field Primary School will help to meet the longer-term projected demand for this type of need.

The demand for maintained specialist school places in Surrey has grown significantly over the past 4 years from 2,859 planned places in 2017-18 to 3,477 planned places in 2020-21 and increasing again to 3,513 in 2021-22. EHCP growth for ASC in the North East of Surrey has followed a similar pattern with an increase in 2019/20. Between 68% - 78% for pupils in R Year to Year 6.

Developing and maintaining high quality specialist provision in Surrey is vital to ensure appropriate placements for the county's most vulnerable children and young people who have complex SEND and require specialist educational provision.

SCC's Cabinet has approved a total SEND capital investment of £79.6m which will create 1,600 additional specialist school places in Surrey towards the total projected demand. This proposal is just one of the projects named in the strategy to meet the increased demand for specialist places across the county.

Consultation

11. Evidence of the consultation before the proposals were published including—
- (a) a list of persons who were consulted;
 - (b) minutes of all public consultation meetings;
 - (c) the views of the persons consulted;
 - (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
 - (e) copies of all consultation documents and a statement on how these documents were made available.

An explanatory consultation document has been made available to the public via the Council's website: www.surreysays.co.uk

All appropriate parties have been made aware of this proposal, inclusive of the Governing Body of the school. A virtual public meeting was held on 3 March 2021

The following people have been made aware of the proposals: parents/carers of children attending the school; employees and Governors of the school; relevant unions; local residents; other users of the school building; other local schools; local borough and county councillors; and the School Admissions Forum.

The informal consultation was open from 22 February to 19 April 2021. There were 102 responses and 100% of respondents agreed with the proposal. The main themes from comments were local support for the proposal, positive comments (including positive impacts for children and young people and praise for the current SEN support at the school) and the need for more specialist provision in Surrey.

Surrey County Council has complied with all applicable statutory requirements to consult in connection with this proposal. At the conclusion of the Notice period, if permission is granted by the Surrey Cabinet Member for All Age Learning, Surrey County Council will implement the proposal.

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The estimated capital cost of the proposed project is £800k. This has been allocated from Surrey County Council's SEND Capital Grant.

13. A copy of confirmation from the Secretary of State and/or local education authority that funds will be made available (including costs to cover any necessary site purchase).

[Surrey County Council - Agenda for Cabinet on Tuesday, 26 January 2021, 2.00 pm \(surreycc.gov.uk\)](https://www.surreycc.gov.uk)

PLACEMENT VALUE AND OUTCOMES: DEVELOPING LOCAL SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND) PROVISION TO MEET DEMAND IN SEPTEMBER 2021 (Item 12) RESOLVED:

1. That the strategy is agreed and the use of £11.5m of the total approved SEND Capital Funding of £79.6m be approved in principle for a programme of adaption and refurbishment of SCC owned assets and maintained schools in Phase 3 of the SEND capital programme to create 400 additional specialist school places in Surrey for September 2021.
2. That delegated authority to agree individual projects and resources is given to the Cabinet Member for All Age Learning and Cabinet Member for Resources, subject to a detailed business case for each scheme.

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

Not applicable

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable

- (c) evidence of parental demand for additional provision of early years provision;

Not applicable

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not applicable

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable

Changes to sixth form provision

16. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable

(c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable

(d) The proposed number of sixth form places to be provided.

Not applicable

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

The proposal will create 25 full time specialist primary school places for pupils (National Curriculum Yr R – Yr 6) with an Education Health and Care Plan (EHCP) and who have an Autistic Spectrum Conditions (ASC). The SEN Unit designation is known locally in Surrey as High Communication and Interaction Needs.

The SEN unit will offer opportunities for learners with ASC who would benefit from spending approximately 40-60% of their school day each week in mainstream classes with support. Infant aged pupils will spend up to 50% of their time in the Unit to comply with The School Admissions (Infant Class Sizes) (England) Regulations 2012.

- (b) any additional specialist features will be provided;

Staff in the unit will all have experience of working with children who have high COIN needs. They would be empathic to the learning and emotional needs of the children whilst still having high expectations both of behaviour and achievable progress. Some staff will have Elklan training prior to the unit opening. Further training would be given to meet the needs of the children for whom a place is allocated where appropriate.

Learning will use a multi-sensory approach and where possible, will be centred around, or be led by the interests of the children whilst still providing the curriculum coverage required. Learning may be in the form of short bursts of learning with brain breaks or movement breaks when needed to develop the sustained engagement of the children in their learning. In the afternoons there will be opportunities, when the child is ready, to join the mainstream school as part of our promise to be inclusive.

All children will have an EHCP identifying outcomes specific to their needs. These outcomes will be planned for and timetabled to enable the best possible outcomes and progress for each child. Assessment toward these outcomes will be continually assessed and any changes needed will be introduced. Parents and carers will be able to submit photos or examples of their child's success outside of the school day to strengthen the links between home and school.

The school will make the best use of external professional bodies, including health providers, social care, LA support services and voluntary sector organisations, in meeting pupils' SEN and supporting their families.

The school are proud to be able to enhance Surrey's local offer by providing specialist provision at a mainstream school in the NE area of Surrey.

(c) the proposed numbers of pupils for which the provision is to be made;

25 primary age places phased in between 2021-2024 in line with the proposed implementation stages.

(d) details of how the provision will be funded;

Each planned place will be funded at a base level of £6000 per year in addition to the usual pupil based.

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not Applicable

(f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

For each pupil that is on roll at the SEN Unit a current Top Up figure of approximately £7,250 is also applied per year. This is in addition to the school's notional SEN Funding and delegated budget.

(g) the location of the provision if it is not to be established on the existing site of the school;

Not Applicable

(h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not Applicable

(i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not Applicable

19. Where the proposals are to discontinue provision for special educational needs—

(a) details of alternative provision for pupils for whom the provision is currently made;

(b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable

(c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable

(d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority’s Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

Not applicable

- (b) evidence of local demand for single-sex education; and

Not applicable

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable

- (b) evidence of local demand for single-sex education.

Not applicable

Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not applicable

Need or demand for additional places

24. If the proposals involve adding places—
(a) a statement and supporting evidence of the need or demand for the particular places in the area;

Since 2015, the number of children with an EHCP who live in Surrey and require a specialist school place has increased by 73%. This is in comparison to a growth of just 5% in the five years from 2010 and can potentially be attributed, in part, to the increase in the birth rate, the changes brought about by the Children and Families Act and the SEND Regulations in 2014, the 0-25 SEND Code of Practice in 2015, and the improvements to earlier identification and diagnosis of need.

The demand for maintained specialist school places in Surrey for children and young people with SEND has grown significantly over the past 4 years from 2,859 planned places in 2017-2018 to 3,513 in 2021-2022. As the county's specialist estate has not historically expanded at the same rate as the demand, this in turn has increased reliance on the independent sector to ensure all pupils are able to access suitable full-time education.

The Department for Education's 2019-2020 High Needs Benchmarking Tool identifies Surrey as an outlier with 4.4 per 1000 of the 2-18 population of children and young people with SEND placed in the independent sector; almost twice as many as compared to an average of benchmarking counties including Hampshire, Essex, Kent, East Sussex and Hertfordshire who have 2.25 per 1000. This results in approximately £71.5m cost on the current cohort of 1,350 pupils educated in non-maintained independent provision per year.

Developing and maintaining high quality specialist provision in Surrey is vital to ensure appropriate placements for the county's most vulnerable children and young people who have complex SEND and require specialist educational provision. This is to ensure that all statutory school age children with an EHCP that require a full-time specialist setting in either a mainstream SEN Unit or Special School have a named placement, ready for the beginning of the next academic year.

Surrey currently has approximately 3,700 EHCPs for children and young people with ASC identified as their primary need. Approximately 45% of these pupils attend a specialist provision.

Across Surrey County Council EHCP growth for ASC increased in 2018/19 and 2019/20. The first six months of the academic year 2020/21 are broadly in line with the first six months of 2019/20.

EHCP growth for ASC in the North East of Surrey has followed a similar pattern with an increase in 2019/20. Between 68% - 78% were for pupils in Yr R – Yr 6 in all three years shown in the table below.

North East Surrey: EHCP requests resulting in EHCPs where the primary need is ASC.

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
2018/19	8	7	10	4	9	10	15	8	14	11	19	10	125
2019/20	18	10	15	5	3	15	12	23	10	11	11	7	140
2020/21	6	12	11	7	7	11							54

25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

- (b) a statement on the local capacity to accommodate displaced pupils.

Not applicable

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