

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS:

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006, as amended by the Education Act 2011, that Surrey County Council, intends to make a significant change to **Philip Southcote School**.

In respect of an LEA Proposal: School and local education authority details

1. The name, address and category of the school.

Philip Southcote School
Addlestone Moor
Weybridge
Addlestone
KT15 2QH

Community special school

Surrey County Council, Quadrant Court, 35 Guildford Road, Woking GU22 7QQ

Implementation and any proposed stages for implementation

1. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposals are planned to be implemented from 1 September 2021.

Objections and comments

2. A statement explaining the procedure for making representations, including —
 - (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

This is a four week consultation, which begins on 20 May 2021 and concludes at midday on 24 June 2021. Any person may agree, object to, or make comments on the proposals by sending representations to Surrey County Council (SCC).

The consultation and online response form can be accessed through SCC's Surrey Says website:

www.surreysays.co.uk

Alternatively, written representations can be sent via email or post, as below:

Email: schoolorg@surreycc.gov.uk

FAO Lauren Comer, Education Place Planning Team, Quadrant Court, 35 Guildford Road, Woking GU22 7QQ

Alteration description

3. A description of the proposed alteration and, in the case of special school proposals, a description of the current special needs provision.

It is proposed to expand Philip Southcote School as below:

- Expand to accommodate a total of 150 pupils on the Philip Southcote main site by providing an additional 50 places in Years 7 to 11. The main point of intake will be at Year 7.
- Relocation of the current sixth form provision and permanently increase capacity to accommodate a total of 60 pupils by providing an additional 30 places in Years 12 to 14. The sixth form would operate on a separate site at a building formerly known as “The Meads”, adjacent to Chertsey High School, Chertsey Road, Addlestone.
- Creation of two satellite SEN units at Chertsey High School and Kings International College, providing 20 places at each school across Years 7 to 11. Both units will provide for pupils with Moderate Learning Difficulties (MLD), broadly in line with the current offer at Philip Southcote School.

All pupils, regardless of the site they attend, will be on the roll of Philip Southcote School and will have this setting named in Section I of their EHCPs.

The proposal will provide an additional 120 places across all sites. The main point of intake will remain at Year 7. Pupil numbers will grow incrementally, although where there are spaces and demand, new pupils may be accepted in other year groups, where appropriate.

The ambition is that the introduction of more specialist centres and/or special school satellite sites in secondary schools would also be an opportunity for schools to strengthen local partnerships and their inclusion offer to all children and young people; therefore being of benefit to both the local authority and the school populations.

Philip Southcote School currently provides for secondary and sixth form age pupils with an Educational Health Care Plan (EHCP) with Moderate Learning Difficulties (MLD) identified as their primary need. Pupils with moderate learning difficulties have much greater difficulty than their peers in acquiring basic literacy and numeracy skills and in understanding concepts. They may also have associated speech and language delay, low self-esteem, low levels of concentration and under-developed social skills. Many of the pupils attending Philip Southcote have additional needs e.g. communication, medical, sensory, or emotional needs resulting in complex learning needs.

The school offers a wide range of therapies, including:

- Speech and language therapy (SALT)
- Occupational and physiotherapy support
- Emotional literacy support (ELSA)
- Nurture groups
- Dedicated sensory room

- Hydro-pool

The school seeks to raise achievement and remove barriers to learning. The needs of pupils at the school are met through providing a differentiated and appropriately planned, inclusive curriculum within the classroom.

The school also currently has provision for hearing impaired/deaf pupils with additional SEND needs, which will remain unchanged as part of the above proposals.

School capacity

4.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

Current capacity:

Philip Southcote School offers secondary and sixth form education from Year 7 to 14. The school currently admits 20 pupils into Years 7 to 11, and 30 pupils across Years 12 to 14. There are also a number of temporary bulge classes moving through the school. The school currently has a total planned place number of 156.

Proposed capacity after the alteration:

From 1 September 2021, it is proposed that the main school admits 30 pupils into each year group across Years 7 to 11. The sixth form is proposed to admit 60 pupils across Years 12 to 14.

It is proposed that the two new satellite SEN Units will admit 4 pupils into each year group (Years 7 to 11).

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The school currently admits 20 pupils per year group in Years 7 to 11 and 30 pupils across Years 12 to 14.

For September 2021, the main school will admit 30 pupils in Year 7. The other existing year groups will remain as they currently are, as detailed above.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

The table below shows the expected growth of the main school and sixth form as the additional places move through each academic year, alongside the school's current place numbers. It should be noted that numbers in the sixth form are not always uniform and will need to take into account the bulge classes currently moving through the main

school, therefore allowing for some flexibility. However, for the purposes of this model, sixth form numbers are assumed to be 20 per year group and already factor in the bulge classes. Table below illustrates the numbers for the main school expansion and the off-site sixth form provision.

	7	8	9	10	11	12	13	14
2021/22	30	30	30	20	20	20	10	10
2022/23	30	30	30	30	20	20	20	10
2023/24	30	30	30	30	30	20	20	20
2024/25	30	30	30	30	30	20	20	20
2025/26	30	30	30	30	30	20	20	20

The two satellite units will follow the same pattern as one another in terms of growth, as shown below:

	7	8	9	10	11	Total
2021/22	4	2	2	0	0	8
2022/23	4	4	2	2	0	12
2023/24	4	4	4	2	2	16
2024/25	4	4	4	4	2	18
2025/26	4	4	4	4	4	20

Pupils will also be admitted into other year groups to allow the units to grow at a faster rate.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

Special schools, unlike mainstream schools, have an overall planned place number rather than published admissions numbers (PAN) for each year group. Therefore, some year groups may have more pupils than others, depending on place demand and individual pupil needs.

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

As at the January 2021 Census, there were 155 pupils on roll in Years 7 to 14 at Philip Southcote School. – waiting for updated numbers.

Year group	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14
Number on roll	26	29	19	20	30	6	12	13

Implementation

5. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

The statutory proposal would be determined by Surrey County Council and implemented by the Governing Body of Philip Southcote School. The building works to enable this proposal will be delivered by Surrey County Council.

Additional Site

6.— (1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

The current sixth form provision will be relocated to a nearby site adjacent to Chertsey High School, Chertsey. It will occupy the building formerly known as “The Meads”.
The two satellite SEN Units will be located on the sites of Chertsey High School, Chertsey, and Kings International College, Camberley.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable

Changes in boarding arrangements

7.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable

(a) the arrangements for safeguarding the welfare of children at the school;

Not applicable

(b) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable

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- (c) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable

Transfer to new site

8. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

The main school will remain on its existing site, but the current sixth form will be relocated to a nearby site. The two new satellite SEN Units will be located on the sites of Chertsey High School and Kings International College.

New sixth form provision: "The Meads" building, Chertsey Road, Addlestone KT15 2EP

Chertsey High School: Chertsey Road, Addlestone KT15 2EP

Kings International College: Watchetts Drive, Camberley GU15 2PQ

- (b) the distance between the proposed and current site;

The proposed sixth form location is approximately 250 metres by straight line distance from the main school site.

Chertsey High School is located approximately 350 metres by straight line distance from Philip Southcote School's main site.

Kings International College is located approximately 12 miles by straight line distance from Philip Southcote School's main site.

- (c) the reason for the choice of proposed site;

The proposed sixth form building is conveniently located near to the main school site but will allow pupils an element of independence with it being separate. The building is an unused Surrey County Council asset and the relocation will facilitate the main school expansion.

Chertsey High School and Kings International College are both well suited to host SEN Units due to the availability of space on their sites, their strong academic offer, and their commitment to the Inclusion Agenda.

(d) the accessibility of the proposed site or sites;

The proposed sixth form site can easily be accessed by foot from the main school site.

The two SEN Units are easily accessible by car and public transport. Chertsey High School is conveniently located near the M25 and Kings International College near the M3.

(e) the proposed arrangements for transport of pupils to the school on its new site; and

No transport arrangements will need to be made.

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

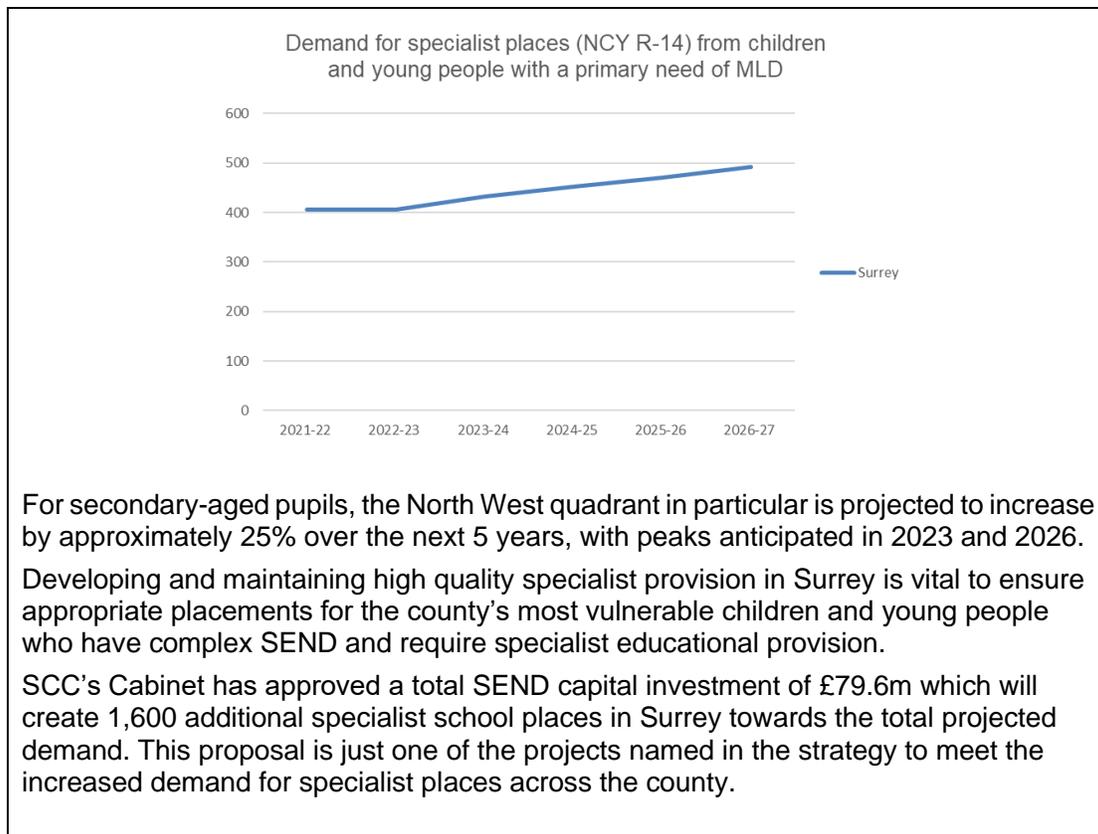
Not applicable

Objectives

9. The objectives of the proposals.

The proposal to expand the school is in response to the increased demand for specialist placements for pupils with a primary need of Moderate Learning Difficulties (MLD). The demand for maintained specialist school places in Surrey has grown significantly over the past 4 years from 2,859 planned places in 2017-18 to 3,477 planned places in 2020-21 and increasing again to 3,513 in 2021-22.

The expansion of Philip Southcote School will help to meet the longer term projected demand for this type of need, which is illustrated in the graph below:



Consultation

10. Evidence of the consultation before the proposals were published including—
- (a) a list of persons who were consulted;
 - (b) minutes of all public consultation meetings;
 - (c) the views of the persons consulted;
 - (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
 - (e) copies of all consultation documents and a statement on how these documents were made available.

An explanatory consultation document has been made available to the public via the Council’s website: www.surreysays.co.uk

All appropriate parties have been made aware of this proposal, inclusive of the Governing Body of the school. A public meeting was held at virtually via Microsoft Team on Thursday 22 April 2021.

The following people have been made aware of the proposals: parents/carers of children attending the school; employees and Governors of the school; relevant unions; local residents; other local schools; local borough and county councillors; and the School Admissions Forum.

The consultation received 96 responses, with 71 agreeing with the proposal, 7 disagreeing and 18 stating that they don’t know.

Project costs

11. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The capital investment for this project was approved by Cabinet in September 2019 and January 2021 and will be funded through Surrey County Council's SEND Capital Budget. The estimated cost of the overall project is £8.3m.

12. A copy of confirmation from the Secretary of State and/or local education authority that funds will be made available (including costs to cover any necessary site purchase).

[Surrey County Council - Agenda for Cabinet on Tuesday, 26 January 2021, 2.00 pm \(surreycc.gov.uk\)](https://www.surreycc.gov.uk)

PLACEMENT VALUE AND OUTCOMES: DEVELOPING LOCAL SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND) PROVISION TO MEET DEMAND IN SEPTEMBER 2021 (Item 12) RESOLVED:

1. That the strategy is agreed and the use of £11.5m of the total approved SEND Capital Funding of £79.6m be approved in principle for a programme of adaption and refurbishment of SCC owned assets and maintained schools in Phase 3 of the SEND capital programme to create 400 additional specialist school places in Surrey for September 2021.

2. That delegated authority to agree individual projects and resources is given to the Cabinet Member for All Age Learning and Cabinet Member for Resources, subject to a detailed business case for each scheme.

Age range

13. Where the proposals relate to a change in age range, the current age range for the school.

Not applicable

Early years provision

14. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable

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- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable

- (c) evidence of parental demand for additional provision of early years provision;

Not applicable

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not applicable

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable

Changes to sixth form provision

15. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Philip Southcote School will increase the overall number of places in Years 12 to 14 by 30.

The sixth form provision is proposed to move to a nearby site adjacent to Chertsey High School. It will occupy a building previously known as The Meads. The building will undergo significant refurbishment to provide:

- Common room
- Life skills room/café/kitchen
- Seminar rooms
- Staff room
- Group room
- Outside area

- (b) A statement as to how the new places will fit within the 16-19 organisation in an area;

The expansion of the sixth form at Philip Southcote School will meet the demand for specialist sixth form places for children and pupils with MLD.

(c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

Discussions have been previously held regarding the expansion of 16-19 SEND provision in the area.

The expanded sixth form will offer a broader range of qualifications and life skills for young adults with learning difficulties.

(d) The proposed number of sixth form places to be provided.

An additional 30 places across Years 12 to 14, providing 60 places overall.

16. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable

Special educational needs

17. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Philip Southcote School provides special educational provision for pupils aged 11-19 years who have Moderate Learning Difficulties (MLD) and an Education Health and Care Plan (EHCP). This school designation is known locally in Surrey as Learning and Additional Needs (LAN).

- (b) any additional specialist features will be provided;

The main school expansion will provide:

- Multi-purpose practical room
- Activity space
- Small group room
- Staff workroom
- SLT office

(c) the proposed numbers of pupils for which the provision is to be made;

The proposed expansion, across all sites, will provide a total of 120 additional places, as detailed below:

Site	Number of additional places overall	Number of additional places available for September 2021
Philip Southcote School (Years 7 to 11)	50	10
Philip Southcote School (Years 12 to 14)	30	0
Chertsey High School	20	4
Kings International College	20	4

The school's sixth form is not likely to admit additional pupils in September 2021 as a result of a bulge class due to leave the school in current Year 11.

(d) details of how the provision will be funded;

The proposed additional places will be funded through the Local Authority allocation of High Needs Block (HNB) Dedicated Schools Grant (DSG). Current place funding is £10,000 per place plus Top Up funding based on the published band rates and Individual Pupil Support Budgets (IPSB) where appropriate. Existing funding and provision for pupils currently attending the school will remain the same.

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable

(f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

The expenses of the provision will be met from the school's delegated school budget which will include the additional funding the school will receive as a result of admitting additional pupils, except for therapies which are funded from a centrally managed DSG budget.

(g) the location of the provision if it is not to be established on the existing site of the school;

The main school provision will remain on its current site and the sixth form will be relocated to a nearby site adjacent to Chertsey High School.

The two new satellite SEN Units will be established on the sites of Chertsey High School and Kings International College.

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable

18. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable

19. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;

- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable

Sex of pupils

20. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

Not applicable

- (b) evidence of local demand for single-sex education; and

Not applicable

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable

21. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable

- (b) evidence of local demand for single-sex education.

Not applicable

Extended services

22. If the proposed alterations affect the provision of the school’s extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not applicable

Need or demand for additional places

23. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

Since 2015, the number of children with an EHCP who live in Surrey and require a specialist school place has increased by 73%. The most recent projected secondary demand for pupils with MLD demonstrates an overall increase across the county. The North West quadrant in particular is projected to increase by approximately 25% over the next 5 years, with peaks anticipated in 2023 and 2026.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

24. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

- (b) a statement on the local capacity to accommodate displaced pupils.

Not applicable

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

- (a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

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(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Not applicable
