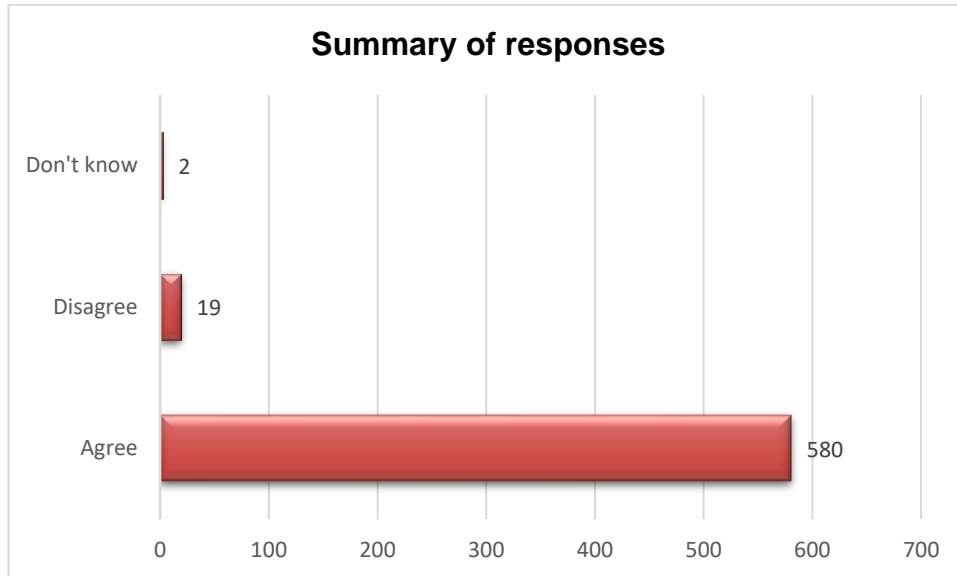


Proposed expansion of St Andrew’s School Updated figures for responses to the Statutory Notice.

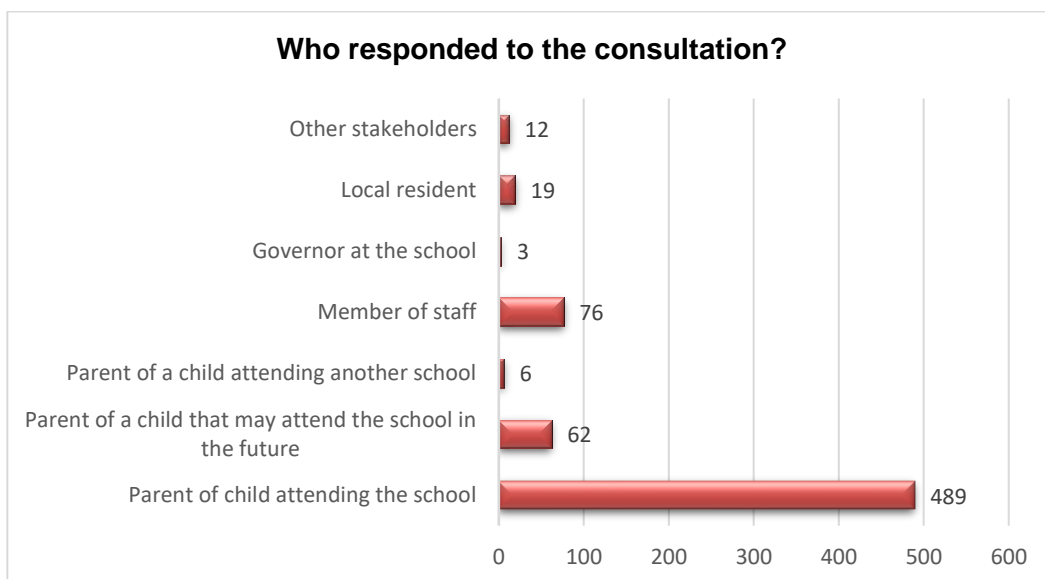
Quantitative Analysis

There were 5 further responses to the statutory notices from the 30 June to 2 July 2021. A total of 96.51% of respondents agreed with the proposal, 3.16% of respondents disagreed with the proposal and 0.33% did not know. This is the summary of all of the responses which was a total of 601 from 28 May 2021 to 2 July 2021.



Who responded to the survey?

To understand who responded to the survey, respondents were asked what their relationship to the school is, as shown in the chart below.



Qualitative Analysis

Respondents had the opportunity to add comments at the end of the survey. Comments left in reply to free-text questions were tagged drawing on 9 possible tags. Each response could have more than one tag attached. The overall frequency of each of the tags provides an indicator of respondent's main concerns regarding the proposal. There were 3 key themes that emerged from the consultation responses.

Key themes	Tag	Number of responses	Prevalence (% out of 601 total number of responses)
1. Positive impacts	Positive impact additional funding	8	1.33%
	Positive impact	32	5.32%
	Positive impact improvement of facilities	65	10.8%
	Positive impact - for the community	22	3.65%
	Positive impact meeting the demand for places	9	1.5%
	Positive impact for staff	8	1.33%
	Praise for the school	87	14.45%
	Positive impacts for children and young people	110	18.27%
2. Negative Impacts	Negative impacts	4	0.66%
	Traffic and Parking	20	3.32%
3. Ideas	Ideas	3	0.5%

Respondents also had the opportunity to add comments at the end of the survey. The comments below were taken from the additional respondents between the 30 June 2021 and 2 July 2021. They echo the themes from the other responses made to the statutory notice.

Key themes from the consultation

1. Positive impacts

Positive impacts for children and young people

A respondent felt the additional facilities would enable students to reach their full potential.

“Excellent plan for an outstanding school, which will help them to support and develop younger generations into incredible individuals who can make a difference to this world. Without these facilities, these young people cannot reach their full potential”.

Praise for the school

One respondent felt the school deserves the financial support.

“A most deserving school that needs support financially to bring the building in line with the high standard of teaching”.

2. Negative impacts

Respondents commented on the safety on the ‘local roads’ during school hours.

“The local roads and transport are already unsafe at school drop off times. This issue needs to be addressed. By the SCC before any increase is considered”.

3. Ideas

A respondent also made a suggestion to prevent the build-up of additional cars that park on the local roads, during school hours.

“.....A suggestion - Park and ride, with buses dropping off at the top of the road in the bus stop.....”

All representations will be reviewed before a final decision is taken by the Cabinet Member for Education and Learning on 12th July 2021.

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