

Annex 2 – Research findings supporting outdoor learning (OL)

1. A study by the Learning Away Organisation, “Evaluating Learning Away June 2015”

Pupils	<ul style="list-style-type: none"> • 95% OL based lessons more enjoyable • 90% felt happier and healthier • 72% got on better with others
Teachers	<ul style="list-style-type: none"> • 90% found OL to be useful for curriculum delivery • 79% felt OL had a positive impact on their teaching practice • 72% said OL improved their health and wellbeing • 69% felt it had a positive impact on both professional development and job satisfaction
Schools	<ul style="list-style-type: none"> • 93% thought that OL improves pupils’ social skills • 92% said it improves pupils’ health and wellbeing and engages learning • 85% saw a positive impact on pupils’ behaviour • 72% reported that OL had a positive impact on teachers’ health and wellbeing

2. “Why Brilliant Residential” Learning Away Organisation confirmed that residential experiences can lead to:

- a. Improved achievement, attainment and progress.
- b. New and developing skills and understanding.
- c. Improved learner engagement and motivation.
- d. Greater enjoyment of learning.
- e. Improved behaviour and attendance.
- f. Significantly enhanced relationships with both staff and peers.
- g. Enhanced resilience, confidence and wellbeing.
- h. More successful resilience, confidence and wellbeing.
- i. More successful transition experiences.
- j. Meaningful opportunities to develop and practice leadership skills.
- k. Raised aspirations.
- l. Greater cohesion and a sense of belonging.

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