



# Getting to Good & Inspection Readiness

6-Month  
Forward Plan

–

October 2021

# 6-MONTH PLAN OF INSPECTION READINESS ACTIVITY

**Context:** Feedback following the September 2021 Monitoring Visit (MV) showed how the activity in the 3-4 weeks leading up to the visit from the Getting to Good group and the Inspection Leads helped best prepare us for Ofsted.

We currently expect our next 'visit' from Ofsted to be a full ILACS inspection – we will have very little notice before the inspection starts and it will not be possible to have the same level of preparation activity with all of children's services.

**The intention is to use the next 6-months to support all of children's services to prepare for an Ofsted inspection – learning from what worked well this autumn.**

## This Inspection Readiness activity will include:

### Getting to Good meetings

- Meetings focused on individual service(s)
- Service Managers, partners, managers invited (where needed)

### Preparing Teams for Ofsted

- Led by QA: Inspection Leads team and APS Leads
- Attending Team and Service meetings to discuss 'what to expect' during an ILACS inspection, general expectations of a practitioner or manager, Ofsted behaviour 'dos and don'ts'.
- Service specific expectations – Open-table discussion: 'what might Ofsted ask us about our service or the children we support?'

### Preparing Support & Guidance Materials

- Reminder / sign-posting guides for practitioners to 'useful links', key policies & procedures, ILACS framework guidance and relevant operational / strategy documents.
- Short videos for staff – Hints & tips, advice from colleagues

### Improvements & Action Plans

- Ongoing improvement work but with a greater focus on timescales and ensuring priority actions are delivered (and embedded) prior to an inspection.

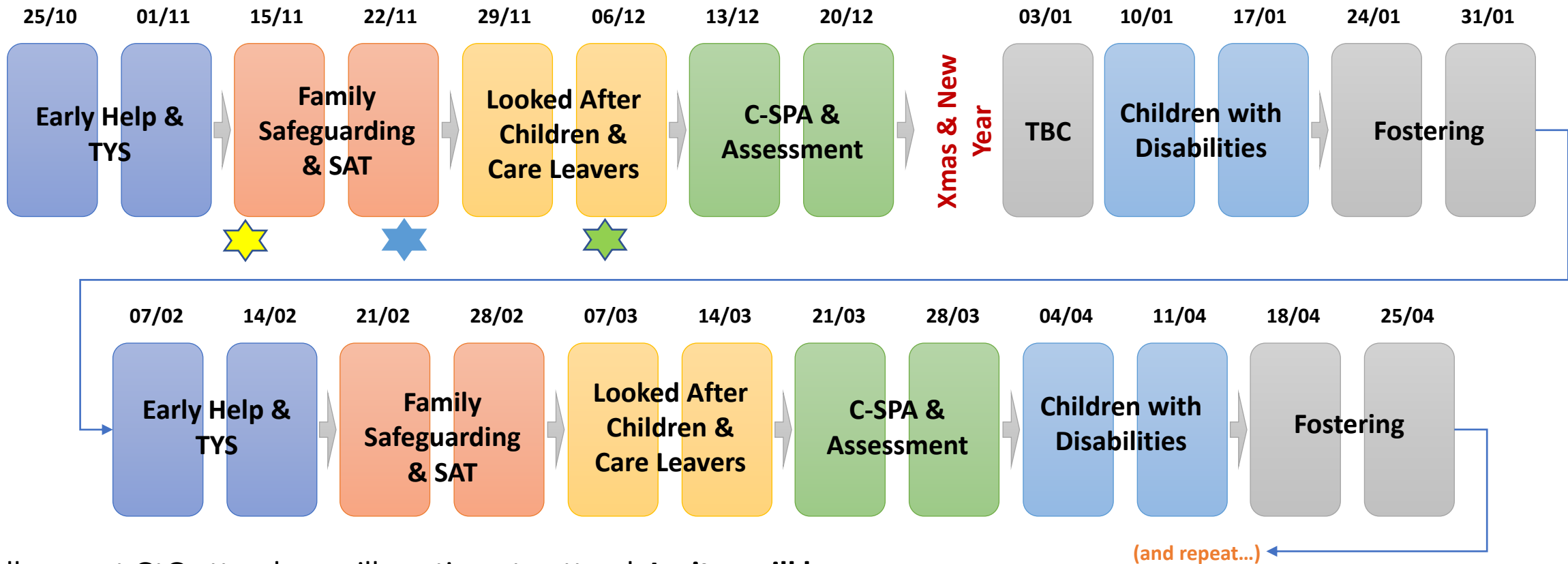
### Mini-Mock Inspections

- Aiming to deliver

# GETTING TO GOOD MEETING CYCLE

We will continue weekly GtG meetings. These will be **focused/themed on a service or group of services for 2 weeks** before moving onto the next service(s).

This cycle of fortnightly focused meetings is expected to **repeat at least twice before a full ILACS** inspection. The routine can be revised if needed.



All current GtG attendees will continue to attend. **Invites will be extended** to Service Managers and other relevant partners (internal or external) as needed depending on the service focus that week.

-  = YOS HMIP Inspection
-  = Fostering Peer Review 10-11 November
-  = FST & SAT Mini-Mock-Inspection 6 December - TBC

# Getting to Good Plan On-a-Page



## Children's Services Core Practice

## Enablers of Success

Children's Services Core Practice								Enablers of Success				
<b>Early Help</b>	<b>Assessment</b>	<b>Family Safeguarding</b>	<b>Children with Disabilities</b>	<b>Looked After Children</b>	<b>Fostering</b>	<b>Corporate Parenting</b>	<b>Care Leavers</b>	<b>Performance &amp; Quality Assurance</b>	<b>Academy</b>	<b>Partnerships</b>	<b>User Voice &amp; Participation</b>	<b>Governance</b>
Helping Families Early Strategy	Cancelled Assessments	Motivational Interviewing	Pathway Plans, Improving Transitions and working with Adult Social Care Services	Permanence & Reunification Programme	Mockingbird	Continuous improvement of LAC and Care Leaver Offers	Health Histories	Mock Inspections / Thematic Audits	Motivational Interviewing	Relationships / Meetings with Schools & Providers	Child's Voice through the whole child's journey – through the whole children's services 'system'	SSCP Executive (OPAB)
Early Help Plans	Pre-Birth Assessments	Independent Chairs Escalations	Updated Eligibility Criteria, Thresholds	Permanence Training	Fostering Panel Review: Pre-Panel / Panel / Post-Panel Processes	Engagement with education and training providers	Dedicated team and support for Unaccompanied Asylum Seeking Children (UASC)	Case Audit & Re-Audit Programme	Partnership Training Offer – Developing the Faculties	Surrey Fire & Rescue Offer for Care Leavers	Child's Voice through the whole child's journey – through the whole children's services 'system'	SCC Cabinet, Children, Families Lifelong Learning Select Committee
Universal Youth Offer	Family Network Meetings (FNMs) and Family Group Conferences (FGCs)	Core Group Meetings	Alignment with SEND services and the SEND Transformation Programme	Role of Permanence Manager	Impact of the Panel	Surrey Fire & Rescue Offer	Pathway Plans	'Single View of a Child': EYES & Finance Improvement Programme	Red Book Offer for SCC Managers & Practitioners	Supporting the SSCP and Sub-Groups	Child's Voice through the whole child's journey – through the whole children's services 'system'	Member Engagement - Performance Meetings Finance Meetings - Corporate Parenting Board
Page 48 Thresholds: Safeguarding Adolescents Team (SAT) & Targeted Youth Support (TYS)	Parental Capacity – working with families	Public Law Outline	HOPE Service	Improved Tracking	Long-Term Fostering Placements and SGOs	Improving links with the Corporate Parenting Operational Group (CPOG)	Independent Skills Programme	Multi-Agency Auditing	Learning Sets informed by Best Practice	Helping Families Early Strategy	Child's Voice through the whole child's journey – through the whole children's services 'system'	Performance Meetings Finance Meetings - Corporate Parenting Board
Relationships / Meetings with Schools & Providers	Multi-agency Strategy Meetings – attendance and partnership engagement	Step-Downs, Team Around the Child, Step-Down Plans	Review of all CWD Cases – June 2021	Consideration under PLO	Implementing changes from the Panel Annual Report	2021 – Impact and working with Partners	Staying Put Policy	Performance Management Continuous Improvement – Ongoing Development of Tableau and support for Managers	Induction Programme	Universal Youth Offer	Child's Voice through the whole child's journey – through the whole children's services 'system'	Family Safeguarding Board
Youth Justice Board Review		Advocacy Offer – Awareness, Training and Uptake	Skills Audit	Sufficiency Strategy	Foster to Adopt Placements		Housing and Links with Housing Providers	Performance Management Continuous Improvement – Ongoing Development of Tableau and support for Managers	Conversation Cafes	Early Help Providers	Child's Voice through the whole child's journey – through the whole children's services 'system'	Practice Leadership Team (PLT)
No Wrong Door		Neglect & Graded Care Profile 2.0 rollout	Structure Analysis – Engagement with other LAs	Residential Homes – Capital Expenditure Programme				Performance Management Continuous Improvement – Ongoing Development of Tableau and support for Managers	Effective Management Oversight & Supervision Training	Helping Families Early Strategy	Child's Voice through the whole child's journey – through the whole children's services 'system'	Tri-X – Effective Policies & Procedures
Levels of Need / Thresholds Update		Risk Management Arrangements	Tools, Guidance, Exemplars, Website	Residential Homes – Capital Expenditure Programme				Performance Management Continuous Improvement – Ongoing Development of Tableau and support for Managers		Universal Youth Offer	Child's Voice through the whole child's journey – through the whole children's services 'system'	
		Extra-familial risk and behaviours		Pathway Plans				Inspection Readiness		Early Help Providers	Child's Voice through the whole child's journey – through the whole children's services 'system'	
		QA of Risk & Exploitation		Extended HOPE				Practice Standards Refresh & Service-Specific		Education, Employment & Training Providers (LAC & Care Leavers)	Child's Voice through the whole child's journey – through the whole children's services 'system'	
				Placements Priority: Policy review and Vision / Matching & Decision-Making process / children entering care late / alignment to SAT strategy / system development for improved recording / tracking & evidence / supported accommodation provision				Shift in Audit programme focus		User Voice Task & Finish Group with SEND / CAMHS	Child's Voice through the whole child's journey – through the whole children's services 'system'	
										Rights, Entitlements & Responsibilities	Child's Voice through the whole child's journey – through the whole children's services 'system'	

Iterative Getting to Good Plan – Respond to Internal & External Factors as Required

Workforce: Recruitment & Retention Programme