

Our Joint Ambitions for children

Over the summer and autumn terms we have been developing a coalition across the education system, adopting a collaborative approach to a collective ambition for our learners and identify our priorities .

- We are starting from a position of strength – in terms of outcomes in all key stages and Ofsted inspections.
- However, disadvantaged pupils and other children with additional vulnerabilities do significantly less well than their peers and the gap is wider than national and our statistical neighbours.
- There is also inconsistency between settings in terms of outcomes with a wide range at KS2 and GSCE.
- We have a clear Surrey Community Vision 2030 to ensure that no one is left behind, our ambitions for people are well defined
- With just over 50% of our schools already an academy we want to make sure that all schools thrive in the future regardless of whether they are maintained, in a MAT or are a single academy trust. Ensuring all schools work together for the benefit of our children and young people in Surrey is imperative
- Adult learning is key to the levelling up and health inequalities agenda.

In order to deliver our vision we need to take collective steps this year, next year and every year to 2030 that will create the change we want to achieve.



Draft Joint Ambitions 0 – 5 Years: Ready to learn in school

- All children can access an early education that secures physical, verbal, cognitive & emotional development, and establishes positive attitudes to school & learning
- Early identification of need ensures that all children, families and parents have access to the right multi-agency advice and support especially during the crucial first 1001 days.
- Early identification of additional needs ensures that all children have access to appropriate support
- Effective provision enables children to develop strong spoken language skills
- All professionals in the early years have a strong understanding of trauma and trauma informed practice.

Draft Joint Ambitions 5 – 16 years: Thriving in learning through an excellent school experience

- Background factors and circumstances do not impact on the educational achievement of our children. Pupils from every group perform above the national average.
- All Surrey schools are ambitious & inclusive. Their curricula are ambitious, inspiring, creative and broaden horizons.
- Every Surrey child and young person can access a good local school.
- Every child is a reader by age 7.
- The needs of looked after children are met by the most appropriate provision.
- The needs of children who have needs beyond the mainstream are met by appropriate alternative learning pathways and support.
- Children's health and wellbeing are supported through every element of school life.
- Effective teachers and leaders thrive, and continue to develop in Surrey Schools
- Our professional community collaborate to improve student achievement and wellbeing.



Draft Joint Ambitions 16 – 25 years: Flourishing young adults

- All young people are ready for adulthood as confident lifelong learners, progressing towards fulfilling lives in work, training or education contributing to a thriving economy
- A post-16 education system that benefits all students
- Strong partnerships with local businesses enable access for young people to high quality interactions with the world of work at age appropriate stages
- Exceptional personal development provision enables young people to make contribute positively to society
- 16 to 25 year olds benefit from a partnership approach which supports the transition from education to employment with impartial advice and guidance
- Engagement with all young people and re-engagement with those who have dropped out of work and/or learning means that the number of NEETs is lower than national

Draft Joint Ambitions Life-long learning: for economic growth and personal well-being

- All adults in Surrey can re-engage with learning to achieve their ambitions and potential
- The adult education curriculum continues to be agile and ambitious, improving social inclusion, mental wellbeing and confidence
- There is a cohesive approach to adult education in Surrey that ensures that learners understand what is available
- Adult learning provision is inclusive & accessible to adults who are disadvantaged, vulnerable and least likely to participate in education
- Adult learners are supported to develop the skills they need to re-enter the workplace, contribute through voluntary activities or participate in community activities.



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