

ANNEX 2 – Written submission from Alex Stevenson, Head of Programme – Essential and Life Skills, Learning and Work Institute, dated 15 March 2022

I would like to highlight some recent L&W research which may be relevant and provide evidence against some of the themes mentioned in the invitation.

Adult Participation in Learning

Please refer to the *2021 Adult Participation in Learning Survey* for the most recent insights, including demographics and barriers to learning - <https://learningandwork.org.uk/resources/research-and-reports/adult-participation-in-learning-survey-2021/>

Coronavirus and the Labour Market

Our most recent report on the impact of the pandemic on the labour market can be found here: <https://learningandwork.org.uk/resources/research-and-reports/fast-forward-where-next-for-the-labour-market/>

Adult Essential Skills

Our recent report *Getting the Basics Right* draws together the current landscape and evidence base on adult literacy, numeracy and other essential skills, including current levels of need, benefits of essential skills learning and effective practice in engaging adults in essential skills. <https://learningandwork.org.uk/resources/research-and-reports/getting-the-basics-right-the-case-for-action-on-adult-basic-skills/>

We've also looked at likely future trends in demand for ESOL provision in our report *Migration and English Language Learning after Brexit*. <https://learningandwork.org.uk/resources/research-and-reports/migration-and-english-language-learning-after-brexit/>

Social Prescribing to Adult Education

This recent report, published by the GLA last week, looks at the strategic links between social prescribing, health services and adult education in London to improve wellbeing and mental health, with likely relevance in other settings. There's also a toolkit to support effective partnership working. Links to the GLA site in our blog here: <https://learningandwork.org.uk/news-and-policy/social-prescribing-adult-learning/>

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