



## Addressing educational disadvantage in Surrey – Report for the Surrey Civilian Military Partnership Board

This year SaFe has been prioritising the following:

- To raise outcomes so disadvantaged pupils' achievement is at least as good as, or better than national.
- Ensure the curriculum fully prepares disadvantaged pupils for their next stage.

Progress to date:

All professional learning programmes have educational equity at the heart. Quality First Teaching for all, is a golden thread e.g. Walkthrus Priority Project.

Secondary School Leaders have taken part in the Equity in Education action groups.

During Key Support Needs Assessment (KSNA) visits, any additional funding is explored with leaders including governors' oversight of this.

Primary English Leader Conference in September invited Jean Gross as a guest speaker who has written extensively on how to close the disadvantaged gap.

Voice 21 Priority Project aimed at improving the oracy of our youngest pupils and provide the foundations for learning through language development.

SaFe have continued to focus on reading with the following -

- Ensure that all schools focus on reading.
- Ensure direct, focused phonics is taught every day in EYFS and KS1.
- Ensure pupils read from books with the sounds they know, while they are learning to read.
- Ensure teachers and teaching assistants provide extra practice through the day for the children who make the slowest progress (the lowest 20%). Ensure pupils in Year 3 and above can read age-appropriate books

Evaluation



Early Reading is a focus for every KSNA visit and where necessary, additional support is provided to schools. For junior schools, we ensure that leaders are ambitious for any pupils not secure in decoding and gaps in their phonological understanding to catch up quickly through daily teaching of phonics.

Some S&C schools have received funding through their action plans to ensure decodable books are available to pupils where it has been highlighted this is an area of development.

The vast majority of schools are in the second year of implementing new SSPs and therefore are accessing the training provided by their chosen SSPs and this is explored during KSNA visits.

Reading continues to be a focus of English Leader network meetings for example last session focused on Reading fluency.

We have continued our Little Wandle network as many schools switched to this SSP last year. Our Phonics Lead is a Little Wandle Lead Practitioner so has been able to provide effective support for these schools.

High Impact Teaching in Reading and Writing Programme has supported teachers to develop their teaching of reading with a focus on reading comprehension, fluency and reading for pleasure.

Whiteknights continue to support several Surrey schools with the teaching of phonics or match-funding for resources as a result of SAfE signposting.



**Primary Data 2023**

IRN/ stab.	Setting Name	Eligible	GLD <sup>1 2</sup>	Avg. No. Exp. ELGs <sup>2</sup>	COM	PSE	PHY	Prime Goals	LIT	MAT	UTW	EXP	Specific Goals	All Goals
	<b>NCER National</b>	577,680	67.3%	14.1	79.8%	83.3%	85.2%	75.0%	69.8%	77.2%	80.3%	85.0%	67.1%	65.7%
	Not Service Children	518,770	67.1%	14.1	79.5%	83.2%	85.1%	74.8%	69.6%	77.0%	80.1%	84.8%	66.8%	65.5%
	Service Children	3,350	73.5%	15.1	86.6%	87.2%	89.1%	81.2%	76.2%	84.2%	88.8%	91.6%	74.4%	72.7%
	Unknown	55,560	68.7%	14.4	81.3%	84.3%	86.3%	76.5%	71.4%	78.8%	82.0%	86.7%	68.8%	67.3%
	<b>DfE Region - South East</b>	95,890	69.6%	14.6	82.9%	85.4%	87.6%	77.7%	72.4%	80.5%	84.7%	88.9%	70.2%	68.5%
	Not Service Children	75,390	69.2%	14.6	82.2%	85.0%	87.3%	77.2%	72.0%	80.2%	84.2%	88.6%	69.7%	68.0%
	Service Children	480	71.0%	14.9	84.8%	84.8%	88.1%	78.5%	74.1%	82.0%	88.1%	90.8%	71.2%	69.5%
	Unknown	20,020	71.1%	14.9	85.2%	86.8%	88.6%	79.6%	73.9%	81.9%	86.1%	90.0%	71.9%	70.2%
	<b>Local Authority</b>	12,122	73.5%	15.1	84.8%	87.6%	89.7%	80.8%	76.5%	84.2%	88.3%	91.6%	74.3%	72.5%
	Not Service Children	12,067	73.5%	15.1	84.8%	87.6%	89.7%	80.8%	76.5%	84.2%	88.3%	91.6%	74.3%	72.5%
	Service Children	55	78.2%	15.4	87.3%	89.1%	90.9%	87.3%	80.0%	87.3%	90.9%	92.7%	78.2%	78.2%

**GLD (Good Level of Development)** – The percentage of Service children in Surrey achieving GLD is **78.2** which is **5% higher** than Non-Service children. The percentage of Service children in Surrey achieving GLD is **5% higher** than Service children nationally and 10% higher than non-Service children nationally.



**Phonics - 69 pupils**

Estab. No.	Estab. Name	Cohort	No Score	0-15	16-23	24-31	32-36	37-40	APS	Q	A	D	WT	WA
-	<b>NCER National</b>	596,720	2.6%	8.2%	4.4%	5.7%	30.3%	48.7%	33.0	0.0%	0.3%	2.3%	18.4%	79.0%
	Not Service Children	533,850	2.6%	8.3%	4.4%	5.7%	30.3%	48.6%	33.0	0.0%	0.3%	2.3%	18.4%	79.0%
	Service Children	4,180	1.2%	6.2%	3.9%	5.7%	30.6%	52.4%	33.9	-	-	1.2%	15.7%	83.0%
	Unknown	58,700	2.6%	8.0%	4.4%	5.9%	30.1%	49.0%	33.1	-	-	2.4%	18.3%	79.1%
-	<b>DfE Region - South East</b>	100,360	2.5%	7.8%	4.7%	6.4%	31.6%	47.1%	33.0	0.0%	0.3%	2.2%	18.8%	78.7%
	Not Service Children	76,470	2.5%	8.0%	4.7%	6.3%	31.7%	46.7%	32.9	0.0%	0.2%	2.3%	19.0%	78.5%
	Service Children	600	1.2%	7.2%	4.2%	4.0%	30.0%	53.4%	33.7	0.0%	0.0%	1.2%	15.4%	83.4%
	Unknown	23,290	2.2%	6.8%	4.7%	6.9%	31.3%	48.1%	33.3	0.0%	0.3%	1.9%	18.4%	79.4%
-	<b>Local Authority</b>	12,715	2.4%	5.9%	4.0%	6.2%	32.2%	49.3%	33.8	0.2%	0.1%	2.1%	16.1%	81.5%
	Not Service Children	12,628	2.4%	5.9%	4.0%	6.2%	32.3%	49.3%	33.8	0.2%	0.1%	2.0%	16.0%	81.6%
	Service Children	69	2.9%	14.5%	5.8%	7.2%	18.8%	50.7%	31.1	0.0%	0.0%	2.9%	27.5%	69.6%
	Unknown	18	50.0%	0.0%	0.0%	11.1%	27.8%	11.1%	33.7	0.0%	11.1%	38.9%	11.1%	38.9%

**Phonics Year 1**- The percentage of Service children in Surrey achieving the expected standard is **69.9** which is **12%** lower than Non-Service children . Service children in Surrey achieving the expected standard is **13% lower** than Service children nationally and 10% lower than the achievement of non-Service children nationally.



Key stage 1		Reading			Writing			Maths			Combined			
Estab. No.	Establishment	Cohort **	<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	≥EXS	GDS	≥EXS
<b>- NCER National</b>		618,540	31.4%	68.4%	18.8%	39.5%	60.2%	8.2%	29.3%	70.5%	16.4%	56.2%	6.2%	55.9%
	Not Service Children	553,250	31.6%	68.2%	18.5%	39.8%	60.0%	8.1%	29.5%	70.3%	16.2%	55.9%	6.1%	55.6%
	Service Children	4,730	27.6%	72.3%	20.9%	35.8%	64.1%	8.8%	26.2%	73.7%	17.2%	58.9%	6.7%	58.9%
	Unknown	60,560	29.6%	70.2%	21.2%	37.2%	62.6%	9.6%	27.8%	72.0%	18.2%	58.5%	7.4%	58.1%
<b>- DfE Region - South East</b>		104,060	30.1%	69.7%	20.2%	39.0%	60.7%	8.3%	28.6%	71.2%	16.8%	56.6%	6.3%	56.4%
	Not Service Children	79,010	30.7%	69.1%	19.3%	39.8%	59.9%	7.8%	29.0%	70.8%	16.1%	55.8%	5.9%	55.6%
	Service Children	690	27.3%	72.4%	20.7%	37.8%	61.9%	8.3%	28.9%	70.9%	17.1%	57.5%	6.0%	57.6%
	Unknown	24,360	28.2%	71.6%	23.1%	36.5%	63.4%	9.9%	27.1%	72.8%	18.8%	59.3%	7.8%	59.0%
<b>- Local Authority</b>		12,968	26.6%	73.1%	24.5%	34.9%	64.8%	10.9%	25.3%	74.4%	19.9%	60.5%	8.3%	60.3%
	Not Service Children	12,882	26.6%	73.2%	24.5%	34.9%	64.9%	10.9%	25.3%	74.5%	19.9%	60.5%	8.3%	60.4%
	Service Children	79	26.6%	73.4%	26.6%	41.8%	58.2%	8.9%	25.3%	74.7%	22.8%	55.7%	8.9%	55.7%
	Unknown	7	14.3%	42.9%	0.0%	14.3%	42.9%	0.0%	14.3%	42.9%	0.0%	42.9%	0.0%	42.9%

### KS1 – 79 pupils

**Reading** – The percentage of Service children in Surrey achieving the expected standard is in line with non-Service children achieving the expected standard. Service children in Surrey achieving the expected standard are achieving **1% higher** than Service children nationally and **5% higher** than non-Service children nationally.

**Writing** – The percentage of Service children in Surrey achieving the expected standard is 58.2 which is **6% lower** than non-Service children achieving the expected standard. Service children in Surrey achieving the expected standard is **6% lower** than Service children nationally and **2% lower** than non-Service children nationally.



**Maths** – The percentage of Service children in Surrey achieving the expected standard is 74% which is in line with non-Service children in Surrey. Service children in Surrey achieving the expected standard is **1 % higher** than Service children nationally and 4 % higher than non-Service children nationally.

**RWM** - The percentage of Service children in Surrey achieving the expected standard is **56% which is 4% lower** than non-Service children achieving the expected standard . Service children in Surrey achieving the expected standard is **2% lower** than Service children nationally and **in line with** non-Service children nationally.

KS2

Instab. No.	School	Cohort	RWM*		READING			WRITING TA			MATHS			GPS				
			●● ≥Exp	● High	Avg. SS	● <Exp	●● ≥Exp	● High	●● ≥Exp	● GDS	Avg. SS	● <Exp	●● ≥Exp	● High	Avg. SS	● <Exp	●● ≥Exp	● High
	- NCER National	611,740	59.3%	7.9%	105.1	26.7%	72.5%	28.9%	71.4%	13.3%	104.2	26.4%	72.8%	23.7%	104.9	27.1%	72.2%	29.9%
	Not Service Children	582,410	59.2%	7.9%	105.0	26.8%	72.4%	28.8%	71.3%	13.2%	104.2	26.4%	72.7%	23.6%	104.9	27.1%	72.1%	29.8%
	Service Children	6,380	61.0%	7.3%	105.6	23.6%	76.1%	30.6%	73.5%	13.4%	103.9	26.4%	73.2%	21.2%	104.6	27.0%	72.6%	27.5%
	Unknown	22,960	62.2%	9.7%	105.5	25.1%	74.3%	30.9%	73.3%	15.2%	104.9	24.2%	75.0%	27.1%	105.7	24.8%	74.5%	33.3%
	- DfE Region - South East	108,380	58.8%	8.0%	105.5	25.6%	73.5%	31.1%	70.8%	13.0%	104.1	26.9%	72.2%	23.9%	104.7	28.0%	71.1%	29.1%
	Not Service Children	106,890	58.8%	8.1%	105.5	25.6%	73.5%	31.1%	70.8%	13.0%	104.1	26.9%	72.2%	24.0%	104.7	28.0%	71.1%	29.1%
	Service Children	1,490	58.8%	6.3%	105.4	25.5%	74.2%	30.8%	72.0%	11.8%	103.8	28.4%	71.2%	20.6%	104.6	28.2%	71.4%	27.8%
	- LA	13,300	63.8%	10.3%	106.8	20.7%	78.6%	36.7%	72.9%	15.5%	105.4	21.9%	77.3%	29.3%	106.2	21.9%	77.3%	35.8%
	Not Service Children	13,206	63.9%	10.3%	106.8	20.6%	78.7%	36.8%	73.0%	15.6%	105.5	21.8%	77.4%	29.4%	106.2	21.8%	77.4%	35.8%
	Service Children	94	52.1%	6.4%	105.6	34.0%	66.0%	29.8%	62.8%	11.7%	103.0	33.0%	67.0%	20.2%	104.0	34.0%	66.0%	26.6%



**KS2 -92children.**

**Reading** – The percentage of service children in Surrey achieving the expected standard ( **66%**) is **12% lower** than Non-Service children achieving the expected standard. The percentage of service children in Surrey achieving the expected standard is **10% lower** than Service children nationally and **8% lower** than non-Service children nationally.

**Writing TA** – Service children in Surrey achieving the expected standard is **10.7 % lower** than Non-Service children in Surrey achieving the expected standard .Service children in Surrey achieving the expected standard is **10.2% lower** than Service children nationally and **8.3 %** lower than non-service children nationally.

**Maths** - Service children in Surrey achieving the expected standard is 10 % **lower** than non-Service children achieving the expected standard. Service children in Surrey achieving the expected standard is **6 %** lower than Service children nationally and **5% lower** than non-Service children nationally.

**RWM** - Service children in Surrey achieving the expected standard is 11.8% lower than Non-Service children achieving the expected standard. Service children in Surrey achieving the expected standard is **8.9%** lower than Service children nationally and **6.9 % lower** than non-Service children nationally.

**Secondary data 2022** - Currently we do not have access to KS4 or KS5 results.

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