

# Getting to Good & Inspection Readiness

6-Month Forward Plan

October 2021

# 6-MONTH PLAN OF INSPECTION READINESS ACTIVITY

<u>Context</u>: Feedback following the September 2021 Monitoring Visit (MV) showed how the activity in the 3-4 weeks leading up to the visit from the Getting to Good group and the Inspection Leads helped best prepare us for Ofsted.

We currently expect our next 'visit' from Ofsted to be a full ILACS inspection – we will have very little notice before the inspection starts and it will not be possible to have the same level of preparation activity with all of children's services.

The intention is to use the next 6-months to support all of children's services to prepare for an Ofsted inspection – learning from what worked well this autumn.

# This Inspection Readiness activity will include:

# **Getting to Good meetings**

- Meetings focused on individual service(s)
- Service Managers, partners, managers invited (where needed)

## **Preparing Teams for Ofsted**

- Led by QA: Inspection Leads team and APS Leads
- Attending Team and Service meetings to discuss 'what to expect' during an ILACS inspection, general expectations of a practitioner or manager, Ofsted behaviour 'dos and don'ts'.
- Service specific expectations Open-table discussion: 'what might Ofsted ask us about our service or the children we support?

# **Preparing Support & Guidance Materials**

- Reminder / sign-posting guides for practitioners to 'useful links', key policies & procedures, ILACS framework guidance and relevant operational / strategy documents.
- Short videos for staff Hints & tips, advice from colleagues

## **Improvements & Action Plans**

 Ongoing improvement work but with a greater focus on timescales and ensuring priority actions are delivered (and embedded) prior to an inspection.

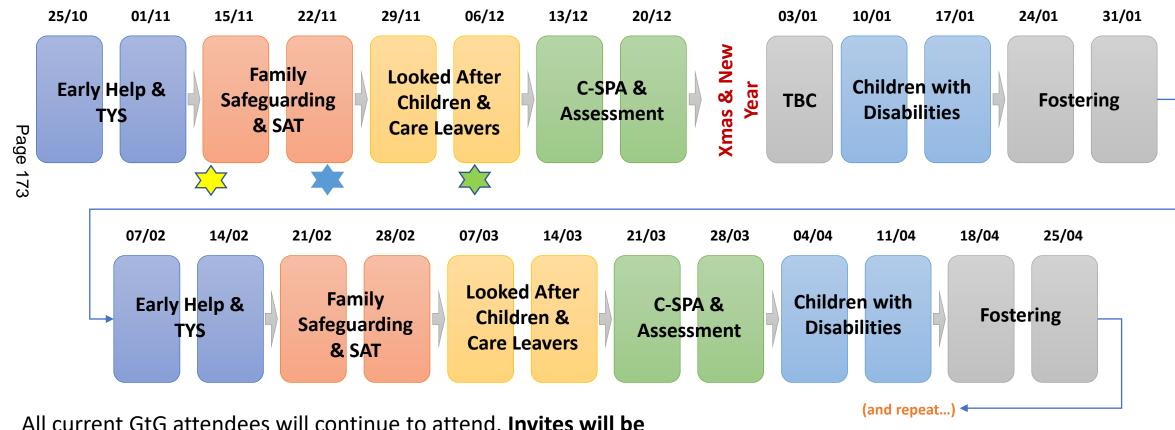
## **Mini-Mock Inspections**

• Aiming to deliver

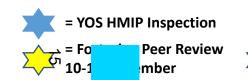
# **GETTING TO GOOD MEETING CYCLE**

We will continue weekly GtG meetings. These will be focused/themed on a service or group of services for 2 weeks before moving onto the next service(s).

This cycle of fortnightly focused meetings is expected to **repeat at least twice before a full ILACS** inspection. The routine can be revised if needed.



All current GtG attendees will continue to attend. **Invites will be extended** to Service Managers and other relevant partners (internal or external) as needed depending on the service focus that week.



= FST & SAT Mini-Mock-Inspection 6 December - TBC

# **Getting to Good Plan On-a-Page**



#### Children's Services Core Practice

#### Early Help

Universal Youth

'age

working with Relationships , Meetings witl

Schools &

No Wrong Door

Levels of Need.

#### Family Assessment Safeguarding

Network

(FNMs) and Family Group

(FGCs)

Multi-agency

Meetings -

Core Group Meetings

Step-Downs, Team Around the Child, Step-

Advocacy Offe

Extra-familial behaviours

QA of Risk & Exploitation

#### Children with Disabilities

Updated Eligibility Thresholds

Alignment with **SEND** services and the SEND

Review of all CWD Cases -June 2021

Skills Audit

with other LAs

Tools. Guidance. Website

# **Looked After**

Children

Role of

Consideration under PLO

Sufficiency

Pathway Plans

**Extended HOPE** 

# **Fostering**

Impact of the

Annual Report

**Placements** 

Placements Priority: Policy review and Vision / Matching &

Decision-Making process / children entering care late /

alignment to SAT strategy / system development for

improved recording / tracking & evidence / supported

accommodation provision

# Care Leavers

of LAC and

Corporate

**Parenting** 

Care Leaver

Offers

Operational Group (CPOG)

and working

**Pathway Plans** 

Housing and Links with

#### Performance & Quality

/ Thematic

Case Audit &

Audits

Assurance

Single View of EYES & Finance

Readiness

Refresh & Service-Specific

Shift in Audit

## Academy

Training Offer Developing the

for SCC

Learning Sets

### **Partnerships**

**Enablers of Success** 

Relationships / Meetings with Schools &

Universal Youth

Early Help

Education, **Employment &** & Care Leavers

#### User Voice & Participation

SSCP Executive

**SCC Cabinet** 

Lifelong

Learning Select

Governance

with frontline complete cycle of feedback,

change, review

User Voice Task

& Finish Group

with SEND /

Safeguarding

Team (PLT)

Workforce: Recruitment & Retention Programme

#### Iterative Getting to Good Plan – Respond to Internal & External Factors as Required